

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

Year-2025-26

Part-I: General Information

1.1 Date of notification of the Centre(attach a copy of the notification):

<https://www.vmou.ac.in/node/573>

1.2 Details of Director, CIQA

- Name: Prof. (Dr.) Anuradha Dubey
- Qualification: M.Sc., M. Phil., Ph.D.
- Appointment Letter and Joining Report : <https://www.vmou.ac.in/node/563>

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice- Chancellor of the University	Chairperson	Prof. (Dr) B. L. Verma	Ph.D.	VMOU/CIQA/2024/699 DATE 10/11/2025
b.	Three Senior teachers of HEI	Member 1	Prof. B. Arun Kumar	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 2	Prof. Subodh Kumar	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 3	Prof. Kshamata Choudhary	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 1	Prof. Keerti Singh	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 2	Prof. Anurodh Godha	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 3	Dr. Surendra Kulshreshtha	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
d.	Two External Experts of OLD and/or Online Education	Member 1	Prof. Nawal Kishor SOMS, IGNOU, Maiden Garhi, New Delhi	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 2	Prof. Bharat Bhushan Director, Student Support Services IGNOU, Maiden Garhi, New Delhi	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
e.	Officials from departments of HEI • Administration • Finance	Member 1	Registrar, VMOU, Kota	-	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 2	Finance Officer VMOU, Kota	-	VMOU/CIQA/2024/699 DATE : 07/06/2024
f.	Director, CIQA	Member 1	Prof. Anuradha Dubey	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024

b. Whether members mentioned at 'b' to 'e' changed every 2 years?(Y/N)

If no, reason there of

Yes

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 02

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	11/12/2025	01	https://www.v mou.ac.in/ciqa	Approved
Meeting 2	04/06/2026	02	https://www.v mou.ac.in/ciqa	Approved

1.5 Number of programmes started at Certificate level as per Regulation UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <July, 2025> Year academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	School of Humanities & Social Science	Certificate in Mahatma Gandhi NREGA Mate	6 Month	12	पुरुष: सैकेण्डरी एवं 18 वर्ष की आयु महिला: 8 वीं पास एवं 18 वर्ष की आयु	2300	20-08-2011	78	5	3	0	8
2.	School of Humanities & Social Science	Certificate in Falit Jyotish	6 Month	12	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।	4800	04-05-2013	31	24	12	0	36

"Not for Private University

Note: Mention details separately for <July, 2025> academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From < July, 2025> Year academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	School of Humanities & Social Science	Diploma in Culture and Tourism	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।	4300	15-07-1998	75	20	11	0	31
2.	School of Continuing Education	Diploma in Library and Information Science	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।	4500	13-10-1988	31	2939	3234	0	6173
3.	School of Humanities & Social Science	Diploma in Watershed Management	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।	3300	05-03-2007	73	24	5	0	29
4.	School of Continuing Education	Diploma Mass Communic	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।	5200	10-04-2014	48	58	23	0	81

		ation			समकक्षा							
5.	School of Science & Technology	Diploma in Yoga Science	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा	6400	24-12-2016	29	1411	2240	0	3651
6.	School of Science & Technology	Diploma in Computer Application (Online)	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा	9600	05-03-2024	14	37	38	0	75
7.	School of Continuing Education	Diploma in Library and Information Science (Online)	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा	4500	05-03-2024	14	494	614	0	1108

"Not for Private University

Note : Mention details separately for <July, 2025 academic session, as applicable, as above

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From < July 2025> Year academic session: To Be Extracted from Web portal.

Sr. No.	Name of the Department	Post Graduate Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

"Not for Private University

Note: Mention details separately for <July, 2025 academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree programmes as per Commission Order :

From < July, 2025> Year academic session: To Be Extracted from Web portal.

Sr. No.	Name of the Department	Undergraduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	School of Humanities & Social Science	Bachelor of Arts Programme Part-I	36	140	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण	Rs.5800	19-03-2024	110	9729	9431	2	19162
2.	School of Science & Technology	Bachelor of Science Programme Part-I	36	140	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण	Rs.14300	19-03-2024	45	1097	999	0	2096
3.	School of Counting Education	Bachelor of Journalism	12	48	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्षा	Rs. 11000/-	19-03-2024	54	73	18	0	91
4.	School of Counting Education	Bachelor of Library	12	48	किसी भी मान्यता प्राप्त विश्वविद्यालय से 50	Rs.9900/-	19-03-2024	27	2030	1880	0	3910

		and Informati on Science			प्रतिशत अंकों के साथ स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष ST/SC/OBC/PH के लिए 45% अथवा किसी भी विषय में स्नातकोत्तर उपाधि अथवा स्नातक (न्यूनतम त्रिवर्षीय) के साथ पुस्तकालय एवं सूचना विज्ञान डिप्लोमा अथवा स्नातक (न्यूनतम त्रिवर्षीय) के साथ पुस्तकालय एवं सूचना केन्द्र में दो वर्ष का कार्यानुभव; अथवा प्रोफेशनल विषयों में स्नातक उपाधि						
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"Not for Private University

Note: Mention details separately for <July, 2025 academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From < July, 2025> Year academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Name of the Department	Post-Graduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	School of Humanities & Social Science	M. A. Economics Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	80	243	161	0	404
2.	School of Education	M. A. Education Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	73	512	352	0	864
3.	School of Humanities & Social Science	M. A. Political Science Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	88	1341	930	0	2271
4.	School of Humanities & Social Science	M. A. Police Administration Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	49	54	22	0	76
5.	School of Humanities & Social Science	M. A. Hindi Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	96	1378	1724	0	3102
6.	School of Humanities & Social Science	M.A. History Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	89	1350	1351	0	2701

7.	School of Humanities & Social Science	M.A. Sociology Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	80	183	281	0	464
8.	School of Continuing Education	M.A. English Previous	24	80	Bachelor's Degree (minimum TDC) from any recognized University or its equivalent.	6100	19-03-2024	88	1143	1302	1	2446
9.	School of Humanities & Social Science	M. A. Sanskrit Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	83	85	128	0	213
10.	School of Humanities & Social Science	M.A. Rajasthani Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	77	81	68	0	149
11.	School of Humanities & Social Science	M. A. Geography Previous	24	88	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	8800	19-03-2024	73	1145	832	1	1978
12.	School of Science & Technology	M.Sc. Mathematics Previous	24	96	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	7600	19-03-2024	37	1008	692	0	1700
13.	School of Science & Technology	Master of Science (Computer Science) Previous	24	84	Bachelor's Degree (minimum TDC) from any recognized University in any discipline with at least Second Division or equivalent.	17300	19-03-2024	22	452	107	0	559
14.	School of Commerce & Management	Master of Commerce Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	71	101	101	0	202
15.	School of Commerce & Management	Master of Business Administration Previous	24	132	Bachelor's Degree (minimum TDC) with 50% marks from any recognized University OR Master's Degree from any recognized University OR Bachelor's Degree from any recognized University with three years of supervisory/ Managerial/ Professional Experience OR Professional Degree in Engineering/ Technology Medicine/ Architecture/Law or Professional Qualification in accountancy/Cost and Work Accountancy/Company Secretaryship etc.	17900	19-03-2024	2	148	111	0	259

"Not for Private University

Note: Mention details separately for <July, 2025academic session, as applicable, as above.

1.5 Number of programmes started at Certificate level as per Regulation UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Jan, 2026> Year academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	School of Humanities & Social Science	Certificate in Mahatma Gandhi NREGA Mate	6 Month	12	पुरुष: सैक्रेण्डरी एवं 18 वर्ष की आयु महिला: 8 वीं पास एवं 18 वर्ष की आयु	2300	20-08-2011	78	7	5	0	12
2.	School of Humanities & Social Science	Certificate in Falit Jyotish	6 Month	12	किसी मान्यता प्राप्त बोर्ड से सीनियर सैक्रेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष या 1989 तक राजस्थान माध्यमिक शिक्षा बोर्ड, अजमेर से हायर सैक्रेण्डरी उत्तीर्ण	4800	04-05-2013	31	28	21	0	49
3.	School of Humanities & Social Science	Certificate in Karmkand	6 Month	12	किसी मान्यता प्राप्त बोर्ड से सीनियर सैक्रेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष या 1989 तक राजस्थान माध्यमिक शिक्षा बोर्ड, अजमेर से हायर सैक्रेण्डरी उत्तीर्ण	4800	23.02.2013	113	30	1	0	31

"Not for Private University

Note: Mention details separately for January, 2026 academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online) Regulations, 2020:

From < Jan, 2026> Year academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	School of Humanities & Social Science	Diploma in Culture and Tourism	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैक्रेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	4300	15-07-1998	75	14	6	0	20
2.	School of Continuing Education	Diploma in Library and Information Science	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैक्रेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	4500	13-10-1988	31	2816	2001	0	4817
3.	School of Humanities	Diploma in	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैक्रेण्डरी	3300	05-03-2007	73	31	19	0	50

	& Social Science	Watershed Management			(10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।							
4.	School of Continuing Education	Diploma Mass Communication	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।	5200	10-04-2014	48	45	16	0	61
5.	School of Science & Technology	Diploma in Yoga Science	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।	6400	24-12-2016	29	644	1093	0	1737
6.	School of Science & Technology	Diploma in Computer Application (Online)	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।	9600	05-03-2024	14	28	28	0	56
7.	School of Continuing Education	Diploma in Library and Information Science (Online)	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्षा।	4500	05-03-2024	14	385	276	0	661

"Not for Private University

Note : Mention details separately for January, 2026 academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From < Jan, 2026> Year academic session: To Be Extracted from Web portal.

Sr. No.	Name of the Department	Post Graduate Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

"Not for Private University

Note: Mention details separately for January, 2026 academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree programmes as per Commission Order :

From < Jan, 2026> Year academic session: To Be Extracted from Web portal.

Sr. No.	Name of the Department	Undergraduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	School of Humanities & Social Science	Bachelor of Arts Programme Part-I	36	140	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण	Rs.5800	19-03-2024	110	3385	3020	0	6405
2.	School of Counting Education	Bachelor of Journalism	12	48	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्षा	Rs. 11000/-	19-03-2024	54	60	24	0	84

3.	School of Counting Education	Bachelor of Library and Information Science	12	48	किसी भी मान्यता प्राप्त विश्वविद्यालय से 50 प्रतिशत अंकों के साथ स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष ST/SC/OBC/PH के लिए 45% अथवा किसी भी विषय में स्नातकोत्तर उपाधि अथवा स्नातक (न्यूनतम त्रिवर्षीय) के साथ पुस्तकालय एवं सूचना विज्ञान डिप्लोमा अथवा स्नातक (न्यूनतम त्रिवर्षीय) के साथ पुस्तकालय एवं सूचना केन्द्र में दो वर्ष का कार्यानुभव ; अथवा प्रोफेशनल विषयों में स्नातक उपाधि	Rs.9900/-	19-03-2024	27	1738	1289	0	3027
4.	School of Education	Bachelor of Education (B.Ed)	24	75	वे अभ्यर्थी जो निम्नलिखित तीनों योग्यता एक साथ रखते हो- i. किसी भी राजकीय/गैर राजकीय (मान्यता प्राप्त) विद्यालय में वर्तमान में प्राईमरी कक्षाओं (कक्षा 1 से 8) को पढ़ाने वाले अध्यापक हों। ii. नियमित रीति से बी.एस.टी.सी./ डी.एल.एड. इत्यादि द्विवर्षीय प्राईमरी अध्यापक शिक्षण प्रशिक्षण कार्यक्रम जो एन.सी.टी.ई. से मान्यता प्राप्त है उत्तीर्ण किया हुआ हो। iii. स्नातक/स्नातकोत्तर (कला/विज्ञान/वाणिज्य) परीक्षा सामान्य वर्ग न्यूनतम 50 प्रतिशत, बी.टेक स्नातक (विज्ञान गणित विशेषज्ञता के साथ) सामान्य वर्ग न्यूनतम 55 प्रतिशत से उत्तीर्ण हों।	I year Rs. 27,180 /-	29/05/2024	12	208	291	0	499

"Not for Private University

Note : Mention details separately for January, 2026 academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From < Jan, 2026> Year academic session: To be extracted from webportal

Sr. No.	Name of the Department	Post-Graduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	School of Humanities & Social Science	M. A. Economics Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	80	298	134	0	432
2.	School of Education	M. A. Education Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	73	463	337	0	800
3.	School of Humanities & Social Science	M. A. Political Science Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	88	1089	832	0	1921
4.	School of Humanities & Social Science	M. A. Police Administration Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	49	66	35	0	101
5.	School of Humanities & Social Science	M. A. Hindi Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	96	1313	1617	0	2930
6.	School of Humanities & Social Science	M.A. History Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	89	1160	1218	0	2378
7.	School of Humanities & Social Science	M.A. Sociology Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	80	248	288	0	536
8.	School of Continuing Education	M.A. English Previous	24	80	Bachelor's Degree (minimum TDC) from any recognized University or its equivalent.	6100	19-03-2024	88	834	1081	0	1915
9.	School of Humanities & Social Science	M. A. Sanskrit Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	83	82	138	0	220
10.	School of Humanities & Social Science	M.A. Rajasthani Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	77	73	41	0	114
11.	School of Humanities & Social Science	M. A. Geography Previous	24	88	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	8800	19-03-2024	73	959	734	0	1693
12.	School of Science & Technology	M.Sc. Mathematics Previous	24	96	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	7600	19-03-2024	37	776	520	0	1296
13.	School of Science & Technology	Master of Science (Computer Science)	24	84	Bachelor's Degree (minimum TDC) from any recognized University in any discipline with at least	17300	19-03-2024	22	189	73	0	262

		Previous			Second Division or equivalent.							
14.	School of Science & Technology	M.Sc. Botany Previous	24	84	Passed B.Sc. with Botany as a major subject in graduation degree/B.Sc. (Hons.) in Botany/passed equivalent Bachelor's degree in Science with Botany as a major subject in graduation degree.	17300	19-03-2024	18	57	141	0	198
15.	School of Science & Technology	M.Sc. Zoology Previous	24	84	Passed B.Sc. with Zoology as a major subject in graduation degree/B.Sc. (Hons.) in Zoology/passed equivalent Bachelor's degree in Science with Zoology as a major subject in graduation degree.	17300	19-03-2024	17	86	160	0	246
16.	School of Science & Technology	M.Sc. Chemistry Previous	24	84	Passed B.Sc. with Chemistry as a major subject in graduation Degree / B.Sc. (Hons.) in Chemistry/passed equivalent Bachelor's degree in Science with Chemistry as a major subject in graduation degree.	17300	19-03-2024	30	125	200	0	325
17.	School of Science & Technology	M.Sc. Physics Previous	24	84	Passed B.Sc. with Physics as a major subject in graduation degree/B.Sc. (Hons.) in Physics/passed equivalent Bachelor's degree in Science with Physics as a major subject in graduation degree.	17300	19-03-2024	13	70	39	0	109
18.	School of Commerce & Management	Master of Commerce Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	71	81	115	0	196
19.	School of Commerce & Management	Master of Business Administration Previous	24	132	Bachelor's Degree (minimum TDC) with 50% marks from any recognized University OR Master's Degree from any recognized University OR Bachelor's Degree from any recognized University with three years of supervisory/ Managerial/ Professional Experience OR Professional Degree in Engineering/ Technology Medicine/ Architecture/Law or Professional Qualification in accountancy/Cost and Work Accountancy/Company Secretaryship etc.	17900	19-03-2024	2	91	77	0	168

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Note: Mention details separately for January, 2026 academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA: -

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	1. Student One View is one-of-a-kind application accessible through the University's Website. Students can observe their related information by clicking on this application. With a simple login with the scholar number and Date of Birth of the learner, one can get most of the desired information which includes but not limited to enrolment details, programme details, course details, downloading of question bank as well as SLM, examination status, assignment submission status. It not only facilitates learners but also Promote transparency and e-governance. This application could be used by staff of VMOU for faster grievances redressal. With the help of Student One View Learners can also track the delivery status of their SLM, grade reports, degree, provisional certificate and migration Certificate. In addition, they can register any Complaints through this application. In addition, they may submit an application for Defaulter Examination, Revaluation Application, Promote Application, and Data Correction. It is one stop solution for student's queries 2. Information of Self-Learning Material Sent by Material Production and Distribution Division (MPDD). 3. The face-to-face counselling and other services provided by Study Centres are being monitored by Regional Centres and Study Centres. The counselling is being carried out to learners by different other mechanism too like admission, subject selection etc. 4. The process of conduction of term end examination and evaluation of answer sheets are being carried out by the office of the Controller of Examinations. 5. Grievance related to the various services related to learners are being managed by Grievance Redressal Cell of the university. The learners can lodge their grievances on mobile phone, e-mail or the UGC or	https://online.vmoou.ac.in/Admission_Statusway.aspx https://online.vmoou.ac.in/Admission_Statusway.aspx https://www.vmoou.ac.in/notices-contact-camp https://www.vmoou.ac.in/notices-exam https://online.vmoou.ac.in/GrievanceForm.aspx

		government portals. 6. The learners can conveniently submit their feedback on the courses by filling the Google form embedded in the website. Besides they can also submit their feedback directly to officials mails.	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	- On the basis of the feedback received from the stakeholders, the suggestions are reviewed and discussed extensively during the meetings of the academics and appropriate actions are taken. - Annual Report of the Finance Department is studied and appropriate quality improvement measures are suggested and discussed. - The RSD of the university organizes a meeting of the Regional Directors and feedback received at the RCs is discussed and incorporated if found feasible. - Improvement in the exam related matters is discussed with the Controller of Examinations and suggestions are duly considered	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1 https://www.vmou.ac.in/members https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1 https://www.vmou.ac.in/notices-exam
3.	Contribution in the identification of the key areas in which Higher Educational Institution should Maintain quality	Programme/Course Design and Development: The University has a well organized system of curriculum design and development in place in the form of a Course Development Committee (CDC) and Course Revision Committee (CRC) comprising faculty members from the relevant department as well as invited external experts according to the guidelines issued by DEB norms. A new course is conceived by the convener and coordinator of the course. Subsequently, the course is prepared according to UGC guidelines Minor modifications in the course are executed by the faculty members themselves while major revision is done by CRC with approval from the Academic Council. The CDC meet to review existing syllabi and designs, as well as develop new curriculum based on the needs of the stakeholders. Each department's curriculum and related PPR is then presented to the Academic Council for approval. The university teaching faculties attend Faculty Development Programmes from time to time to update themselves in the concerned fields. Research seminars are organized regularly in	https://www.vmou.ac.in/node/1841 https://www.vmou.ac.in/node/589

		which external experts hold talks and deliberate on various latest developments in the concerned fields. The online Grievance redressal Portal is fully functional and the students converse with the academics of the university.	https://www.vmou.ac.in/academic-activity https://online.vmou.ac.in/GrievanceForm.aspx
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in convention mode (For Dual Mode HEIs)	Not Applicable	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	The system of getting feed-back from its learners and introducing necessary improvements has been in place in the University. During face-to-face interactions with the learners, say, in the mandatory workshops and the mandatory practical classes, learners are requested to submit their feedback. It is finally submitted to the coordinator who analyses these feedback sheets or online feedback (whatever the case) and suggests the corrective actions the authorities of the University. It is relevant to mention that in many programmes of study this practice is being carried out. Apart from these workshops or practical sessions the feedback is collected by Study Centers and it is also sent to the University for Further Action. Thus, the University has a well-defined institutional system of learner feedback. · A feedback form is also provided on the university website where all the stakeholders namely, learners, teachers, staff, parents, society, employers can offer their feedback for quality improvement. The stakeholders can also send their feedback via e-mail, text message or e-mail.	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aqlj2uAXK1elcl4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1 https://online.vmou.ac.in/Departments.aspx

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	CIQA under the chairmanship of Vice Chancellor had made it mandatory to nominate a member from each School, Division, Centre, Unit and Cell to monitor the quality aspects and provide information for assessment. Further Course Content is being reviewed by School Committee. Meetings were conducted with the Directors of all the Schools, Divisions, Centres, Units and Cells to update them on the new developments taken place in Higher Education system. NEP Sarthi is nominated in the University to implement NEP-2020. A task force has also been constituted to implement the provisions of NEP-2020 in the university. External experts are invited to give lectures on significant topics of the subjects concerned and the latest perspectives are incorporated in the courses to ensure quality improvement.	https://www.vmou.ac.in/gallery https://www.vmou.ac.in/node/1841 https://www.vmou.ac.in/node/588 https://www.vmou.ac.in/academic-activity
7.	Implementation fits recommendations through periodic reviews	The core committee consists of all the Directors of Schools, Director (Academic), Director (Learner Support Section), Registrar and Finance Officer has been constituted by Hon'ble Vice Chancellor to provide support in advising and monitoring the quality assurance aspects of the University to CIQA. The Core Committee met at regular intervals throughout the year.	https://www.vmou.ac.in/member https://www.vmou.ac.in/node/574

8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stake holders in Higher Educational Institution.	Seminars and workshops are organized by the university from time to time to provide a chance to the learners to interact with experts from the specific field. Discussing about the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject. As a result of genuine interest shown by the students to know and learn about the subject, they research about the particular topic with the help of expert guidance and land in their conclusion after a careful investigation, experiment, and simulation. The report of these seminars and workshops is disseminated among all the stakeholders to ensure maximum utilization of the outcomes	https://www.vmou.ac.in/academic-activity
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	During this session following MoUs are existing with other University/Institutions: 1. A MoU was executed between VMOU, Kota & HEARTFULNESS EDUCATION TRUST, Vijayawada – 520 010 (AP) 2. A MoU was executed between VMOU, Kota & M/s Tally Education Private Limited. 3. A MoU was executed between VMOU, Kota & Agriculture University, Kota 4. A MoU was executed between VMOU, Kota & Chitkara University, Punjab 5. Shri Vishwakarma Skill University (SVSU), Sector-44, Gurugram	https://www.vmou.ac.in/mou

10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	The Core Committee of the University had carried out a review of the enrolment ratio of the programmes. Before development of a new academic programme a need assessment survey/ study is made compulsory, based on which the various parameters of the programme is decided including the programme fees to be charged and various services to be delivered. The feedback on the courses is sought from the students through Google forms made available on the university website. The received data is analysed and action is taken accordingly to ensure quality of the programmes	https://www.vmu.ac.in/members https://docs.google.com/forms/d/e/1FAIpQLSffBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control Over the programme	The Programme Project Report designed for all the programmes designed offered by the university. The PPR prepared by the Schools of Study are being reviewed by CIQA for further approval by statutory authorities. All the new programmes which were launched have been approved by the Academic Council. The PPR is developed strictly according to the UGC guidelines The university has adopted the UGC Regulation 2020.	https://www.vmu.ac.in/members https://www.vmu.ac.in/sites/default/files/2024-06/61.pdf

12.	Mechanism to ensure the proper implementation of Programme Project Reports	The Programme Project Reports have been prepared for all the programs being offered through the Open Distance learning The Programme Project Reports reviewed periodically for changes incorporating feedback from the stakeholders. The announcement of the proposed programmes are made on the website for the information of the students.	https://www.v mou.ac.in/ugc-deb https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1 https://www.v mou.ac.in/prospectus
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The Annual Rreport of the University is prepared by the Registrar of the University under the direction of the Board of Management. The Annual Reports provide a record of the work, events, project and financial highlights, year by year. The Financial Statements include information on sources of funding and income, treasury management, the University's financial strategy and the independent auditor's report. Annual Plans and Annual Reports are discussed in the monthly/quarterly meetings held in the university and actionable reports are genertated	https://www.v mou.ac.in/annual-report https://www.v mou.ac.in/members
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The feedback received from the stakeholders are reviewed timely by the conveners of the schools and the feasible suggestions are incorporated and forwarded to the CRC.	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1

15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Teaching and learning needs are not always straight forward online learning, personalized learning and face to face learning during labs facilitates learners. It is developed that having goal to create an active, constructive and participatory educational experience that improves learning outcomes. Through feedback received from the learners during counselling sessions and on the university website, suggestions are thoroughly discussed in the CRC meetings and appropriate improvements in the courses are made to bring about qualitative change to create learner centric environment. During the Ph.D. course work external experts are invited deliver lectures on research methodology and other relevant issues	https://www.vmou.ac.in/members https://www.vmou.ac.in/important-letters https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1 https://www.vmou.ac.in/rnd
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body For accreditation such as NAAC etc.	As a nodal coordinating unit for seeking assessment and accreditation from NAAC etc, the CIQA holds periodic meetings with all the units, departments, schools to discuss various issues involved. Besides suggestions and action proposed are also invited through e-mails. The university has been successfully accredited and received Grade A .	https://www.vmou.ac.in/naac https://www.vmou.ac.in/node/575
17.	Measures adopted to ensure internalization and institutionalisation of quality enhancement practices through periodic accreditation and audit	The Hon'ble Vice Chancellor of the university regularly instructs the faculty to hold periodic accreditation and audit to ensure internalization and institutionalization of quality enhancement practices	https://www.vmou.ac.in/annual-report https://www.vmou.ac.in/ciqa

18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality Related initiatives or guidelines	CIQA regularly approaches UGC-DEB to coordinate for various quality related initiatives taken by the university and ensure that the guidelines have been strictly followed. The required data is being sent to UGC-DEB.	https://www.vmu.ac.in/ciqa
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or Parameters and best practices.	Best practices require quality institutions agreeing to link standards to Quality Assurance. ➤ Student one view as single window e-services to provide student related all information ➤ Regular online edressal of grievances ➤ Official e-learning thorough VMOU's official You tube channel ➤ Free direct access of SLM content ➤ Online provision for all information related to examination. ➤ Decenrtalized Regional support ➤ A dialogue programme was organized on 29 October 2025 under the chairmanship of the Hon'ble Governor and Chancellor. The programme was attended by the former Vice-Chancellor and Advisor (Higher Education) of VMOU, Hon'ble Governor Prof. Kailash Sodani, the Vice-Chancellor of VMOU, Prof. B. L. Verma, along with teachers and officers of the University. ➤ The University Headquarters Campus has been declared a "No Vehicle Zone" on the first and fourth Saturday of every month. Accordingly, all teachers, officers, and employees were informed that on the first and fourth Saturday of every month, they should park their vehicles at the University entrance gate itself. ➤ All files and note sheets shall be processed through the E-Rajkaj file system ➤ The university has signed MoUs with other universities and suggestions are sought as and when required regarding various quality benchmarks or parameters and best Practices.	https://www.vmu.ac.in/academic-activity https://www.vmu.ac.in/mou

20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Annual Report of CIQA recording activities undertaken on quality assurance is prepared and sent to the authorities for approval	https://www.vmu.ac.in/ciqa
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each Academic session.	Annual Report of CIQA submitted on the website of the University and required portal each year.	https://www.vmu.ac.in/ciqa
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution Annually to the Commission.	A copy of the Annual Report about the activities at the end of each session in the format as specified by the Commission are duly approved by the statutory bodies of the university is sent to the Commission.	https://www.vmu.ac.in/annual-report

22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The functioning of CIQA is overseen by the Registrar of the university, who examines the report generated by CIQA and gives instructions to ensure effectiveness of quality assurance systems and processes.	https://www.vmu.ac.in/ciqa
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its Academic programmes	As decided by the Academic Council of the university in 2017 and 2022, the university avails the facility of adopting courses from other universities	https://www.vmu.ac.in/members
24.	Promoted automation of learner support	- The admission to the students is done through the online portal of vmu.ac.in through which the student may take admission online by his /her mobile or through e-mitra centers of state government located all over the state. - The admitted learner may track his /her admission online after the finalization of admissions at the level of	https://www.vmu.ac.in/notices-admission https://online.vmu.ac.in/Admission_Statusway.aspx

		their respective regional centre. On the Student One View Portal, the study material, the details of the counselling classes, practical camps, other all student- related activities are all uploaded on it from where the student may download the same. • The examination schedule, time table, admit card, results, grade card etc. are all available on university online portal. • The university portal also has the feature like online grievance redressal management system. The student has the option of selecting the department of the university by which his/her grievance is related. The student may track the status of his/her grievance from time to time.	https://www.vmou.ac.in/notices-exam https://online.vmou.ac.in/GrievanceForm.aspx
25.	Coordinated with external subject experts or agencies or organizations, the activities pertaining to validation and annual review of its in-house processes	The services of external subject experts are solicited for course revision process	https://www.vmou.ac.in/node/1841
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The UGC Regulation 2020 has been duly adopted in matters of coordinating with third party auditing bodies for quality audit of programmes.	https://www.vmou.ac.in/sites/default/files/2024-06/61.pdf https://www.vmou.ac.in/members
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation	The university has been successfully accredited and received Grade A .	https://www.vmou.ac.in/node/575 https://www.vmou.ac.in/naac

	agencies on behalf of Higher Educational Institution		
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	MoU s have been signed with following institutions for quality enhancement of ODL mode of education and research : 1. A MoU was executed between VMOU, Kota & HEARTFULNESS EDUCATION TRUST, Vijayawada – 520 010 (AP) 2. A MoU was executed between VMOU, Kota & M/s Tally Education Private Limited. 3. A MoU was executed between VMOU, Kota & Agriculture University, Kota 4. A MoU was executed between VMOU, Kota & Chitkara University, Punjab 5. Shri Vishwakarma Skill University (SVSU), Sector-44, Gurugram	https://www.vmou.ac.in/mou
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	MOU with M/s Tally Education Private Limited and VMOU, Kota is presently running, through which vocational training programs are offered: · The objective of this partnership is to link vocational education and training with higher education, thereby making India's youth employable through the creation of new avenues for them to access better work opportunities.	https://www.vmou.ac.in/sites/default/files/2025-08-web-docs-per/Telly%20%20Part%20X.pdf

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: - Organisation - Structure and Governance - Management	(a) The university has 36 sanctioned posts for various faculty (Teaching as per State Govt.) out of which 15 are filled. The requisition of the remaining posts (21) has been sent to the state government for approval. (b) The university faculty exhibits hierarchy culture type, which represents the university as an organization that concentrates on internal maintenance where individuals	https://online.vmou.ac.in/Departments.aspx

	c. Strategic Planning d. Operational Plan, Goals and Policies	follow procedures and leaders effectively coordinate and organise activity to maintain a smooth running organisation. (c) Through a collaborative approach, the university ensures curriculum, teaching and research work together to maximise positive effect on a diverse community of learners, to improve access to Higher Education, enhance quality and student outcomes and create new knowledge to impact on society, culture, the economy and governments. (d) VMOU, as a regional leader in higher education, provides every adult in Rajasthan with the opportunity to learn and achieve by leveraging technology and our world-class expertise in supported distance learning. The University system are passionately open to people, places, methods and ideas, with a huge range of resources that enable thousands of people every year to take their first – or further - steps into higher education. Because most of our undergraduate admissions are non-selective, we enable students from diverse backgrounds to achieve the highest levels of academic and professional excellence.	https://www.vmou.ac.in/mou https://www.vmou.ac.in/academic-activity https://online.vmou.ac.in/SLM.aspx
2.	Articulation of Higher Educational Institution Objectives	The vision, mission, ethos and broad strategy has been aptly articulated in the prospectus and the courses offered are in line with UGC (ODL Programmes) Regulations 2020	https://www.vmou.ac.in/about-vmou
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development	(a) The University has a well-organized system of curriculum design and development in place in the form of a Course Development Committee (CDC) and Course Revision Committee (CRC) comprising faculty members from the relevant school as well as invited	https://www.vmou.ac.in/node/1841

		external experts according to the guidelines issued by DEB norms.	
	b. Curriculum Implementation	(b) The CDC meet to review existing syllabi and designs, as well as develop new curriculum based on the needs of the stakeholders. Each school's curriculum and related PPR is then presented to the Academic Council for approval.	
	c. Academic Flexibility	(c) The university provides students with flexible schedules, allowing them to study at their own pace and on their own time. Another important aspect of flexibility is the extension of registration or re-entry validity.	https://www.vmou.ac.in/notices-admission https://www.vmou.ac.in/prospectus
	d. Learning Resource	(d) SLM is regularly updated to reflect changes in the field of study and is reviewed on a regular basis in light of feedback from students, counsellors, experts and others in order to make it more learner friendly and academically rich. The university portal has digital repository where the digitized form of study material is kept and can easily be downloaded by the learners.	https://online.vmou.ac.in/SLM.aspx
	e. Feedback System	(e) To create a more directed revision process, faculty sets goals and uses reflective practice to deepen the analysis of the issues in the course. This practice is based on the feedback received from the stakeholders online and offline.	https://docs.google.com/forms/d/e/1FAIpQLSfBv7AqIj2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform
4.	Programme Monitoring and Review	The Schools of Studies forward reports received from the faculties that are considered by Director Academic review group, who direct to the faculties in terms of academic standards and the student learning experience. Overall findings and recommendations from the process are outline in and submitted to the Academic Council.	https://www.vmou.ac.in/members

		Recommendations and resultant actions are forwarded by the Directors of the school to the relevant faculties for follow up action. The outcomes of lead to changes of university procedure, sharing of best practice and improvement of the student learning experience.	
5.	Infrastructure Resources	At the beginning of the academic year need- assessment for replacement /up gradation/addition of the existing infrastructure is carried out based on the suggestions from the Planning Board, members, Directors of the schools, all faculty members, lab technicians and system administrator after reviewing course requirements, computer- student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The university has well regulated policies and mechanism to create, Upgrade and enhance infrastructural facilities for quality sustenance and enhancement of the Teaching Learning process.	https://www.vmu.ac.in/node/1846
6.	Learning Environment and Learner Support	Course counsellors are available at each infrastructure is carried out based on the suggestions from the Planning Board, members, Directors of the schools, all faculty members, lab technicians and system administrator after reviewing course requirements, computer- student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The university has well regulated policies and mechanism to create, upgrade and enhance infrastructural facilities for quality sustenance and enhancement of the Teaching Learning process. Regional Centre/Study Centre, who are the student's nearest point of contact for studies and assist the student in	https://www.vmu.ac.in/node/1846

		studies by their presence. University has developed a repository of pre-recorded video lectures. This instructional video tool can be accessed any time. Besides guest speakers, content experts, program coordinators, senior faculties from other universities visiting university are also regulated to deliver lectures on specific topics. Webinar or Web based seminar is another media which is used to counsel the learners. Here the learner is encouraged to hear the guest speaker or interact with him.	
7.	Assessment and Evaluation	The university uses credit system, and learners are assessed through continuous assessment practices and final exams. Continuous assessment practices include assignments graded by supervisors and computers as well as course specific project reports in some courses.	https://www.vmu.ac.in/ugc-deb https://www.vmu.ac.in/sites/default/files/2026-08-notices-temp/Exam%20Mechanism.pdf
8.	Teaching Quality and Staff Development	The teaching faculty is encouraged to participate in the Faculty Development Programmes (FDP) online or offline periodically	https://www.vmu.ac.in/node/589

2.3 Compliance of Process of Internal Quality Audit-As per Annexure-I(Part V (3)) of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	The University 's Academic Council exercises supervision and controls over and is responsible for the maintenance of the standards of education, teaching, examination and other academic matters.. The university works collaboratively with directors-schools of study, individual faculty members, and the administration to design and implement a variety of program-based, curricular, and instructional innovation assessment initiatives in	https://www.vmu.ac.in/members

		the AC meetings.	
2.	Validation		N/A
3.	Monitoring, Evaluation and Enhancement Plans (a) Reports from Learner Support Centres (for Open and Distance Learning programmes) (b) Reports from Examination Centres (c) External Auditor or other External Agencies report (d) Systematic Consideration of Performance Data at Programme, Faculty and	(a) The coordinators of the Study Centres send their report annually on academic activities to the concerned Regional Centres. The report includes Program Advocacy and Promotion, Program and learner related activities at the Regional Centers, Learner support Activities at the Learner Support Centers, Learner related queries and grievances handled, Utilization of the SMS Service for Learner Support Services etc. The reports are monitored by the Regional Services Division of the university. (b) The University sends its own observers and flying squad to observe the conduct of examination and to carryout physical checking of the examinees during exams. The reports are submitted to the CEE after every TEE and appropriate actions are initiated. Nil (d) The web based facilities have been provided to the learners. The results are incorporated in the Annual Reports.	https://www.vmou.ac.in/node/565 https://www.vmou.ac.in/node/564 https://online.vmou.ac.in/Admission_Statusway.aspx https://www.vmou.ac.in/ciqa

	Higher Educational Institution levels (e) Reporting and Analytics by the Higher Educational Institution (f) Periodic Review	(e) Self-assessment of learning is linked to greater self-regulation and achievement. The ability to evaluate one's own work and processes is an important objective of higher education. Feedback concerning task, process and self-regulatory processes improves educational outcomes. (f) The University has an effective system of collecting feedback, online and offline, from the stakeholders and quality enhancement is initiated keeping in view the viability of the feedback received.	https://online.vmu.ac.in/SLM.aspx https://docs.google.com/forms/d/e/1FAIpQLSfBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform https://docs.google.com/forms/d/e/1FAIpQLSfBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform
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Part-III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University)-Regular, fulltime, at least Associate Professor

Or

Name and details of Head for each school (for Open University)-Fulltime dedicated, not below the rank of an Associate Professor

School of Continuing Education						
S.No.	Name Of Faculty Member and Employee	Designation	Qualification	Salary Per Month	No. of Staff	
					Regular	Addl. Change
1	Prof. Subodh Kumar (CAS Prof.)	Director	-	-	-	1
2	Prof. Subodh Kumar (CAS Prof.)	Professor Journalism	M.A.Ph .D.	289286	1	-
School of Commerce & Management						
1.	Prof. Anurodh Godha (CAS Prof..)	Director	-	-	-	1
2.	Prof. Anurodh Godha (CAS Prof.)	Professor (Commerce)	M.Com, Ph.D	272960	1	-
School of Science & Technology						
1	Prof. Anuradha Dubey (CAS. Prof.)	Director			-	1
2	Prof. Anuradha Dubey (CAS. Prof.)	Professor (Botany)	M.Sc, M.Phil., Ph.D	272960	1	-
3	Dr.Sushil Rajpurohit	Assistant Professor (Physics)	M.Sc., NET,Ph.D	142842	1	-
4	Dr. Ravi Gupta	Assistant Professor (Mathematics)	M.Sc., Ph.D, M.Phil	160464	1	-
5	Dr. Sandeep Hooda	Assistant Professor (Zoology)	M.Sc., Ph.D, SLET	142842	1	
6	Dr. Neeraj Arrora	Assistant Professor (Computer Science)	M.Tech Ph.D	138396	1	
7	Sh. Brij Mohan Suman	Clerk Grade II	B.A.	74640	1	
			Total		7	1
SCHOOL OF HUMANTIES & SOCIAL SCIENCE						
1	Prof. Kshamata Chaudhary (CAS Prof.)	Director				1
2	Prof. Kshamata Chaudhary (CAS Prof.)	Professor(English)	MA, Ph.D	298236	1	-
3	Prof. B. Arun Kumar (CAS Prof.)	Professor (Pol. Sc.)	MA, Ph.D	335264	1	-
4	Dr. Akbar Ali	Assistant Professor (Pub. Adm.)	MA, Ph.D	147150	1	-
5	Dr. Kapil Gautam	Assistant Professor (Sanskrit)	MA, Ph.D	165270	1	-
6	Dr. Alok Chauhan	Assistant Professor (Geography)	M.Sc, Ph.D	165270	1	-
7	Dr. Surender Kumar Kulshrestha	Assistant Professor	MA, Ph.D	160464	1	-

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

		(Economics)				
SCHOOL OF EDUCATION						
1	Prof. Kreeti Singh (CAS Prof.)	rectorDi				1
2	Prof. Kreeti Singh (CAS Prof.)	Professor (Education)	MA, Ph.D	272960	1	-
5	Dr. Akhilesh Kumar (On lien)	Assistant Professor (Education)	M.Sc, Ph.D	On lien		-
7	Sh. Shyam Singh	Class IV	VII th	74640	1	-
					1	

3.2 Compliance status of “Human Resource and Infrastructural Requirements”– As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Programmes Name	No.of Faculty required	No.of Faculty appointed	Complied Yes/No	If no. reason thereof
UG + PG	113	15	Partially Yes	Sanction of the remaining post yet to be received from state government

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

S. No.	Programme Name	No. of Full time Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/			Date of joining programme and Joining report
							month			
							Type	Gross salary/ month	Contract period	Upload pdf
							Type Regular/Contact with gross salary			
							Regular/ Contact	Gross Salary per month		
1	Journalism UG+PG	1	Prof. Subodh Kumar (CAS Prof.)	Professor Journalism	M.A. Ph.D.	13 Years	Regular	289286	29.06.2013	
2	Economics UG+PG	1	Dr. Surendra Kumar Kulshreshtha	Assistant Professor in Economics	M.A. Ph.D.	12 Years	Regular	160464	02.10.2014	
3	English UG+PG	1	Prof. Kshamata Choudhary (CAS Prof.)	Professor English	M.A. Ph.D.	19 Years	Regular	298236	29.05.2007	
4	Public Administration UG+PG	1	Dr. Akbar Ali	Asstt. Prof. Public Administration	M.A. Ph.D.	13 Years	Regular	147150	05.07.2013	
5	Political Science UG + PG									
		1	Prof. B. Arun Kumar (CAS Prof.)	Professor Political Science	M.A. Ph.D.	17 Years	Regular	335264	19.08.2009	
6	Geography UG + PG	1	Dr. Alok Chouhan	Asstt. Prof. Geography	M.Sc. Ph.D.	12 Years	Regular	165270	15.01.2014	
7	Sanskrit UG + PG	1	Dr. Kapil Gautam	Asstt. Prof. Sanskrit	M.A. Ph.D.	12 Years	Regular	165270	11.01.2014	
8	Zoology UG + PG	1	Dr. Sandeep Hooda	Asstt. Prof., Zoology	M.Sc., Ph.D., SLET	12 Years	Regular	142842	27.09.2014	
9	Botany UG + PG	1	Dr. Anuradha Dubey (CAS Prof.)	Professor Botany	M.Sc. M.Phil. Ph.D.	17 Years	Regular	272960	03.08.2009	
10	Physics UG + PG	1	Dr. Sushil Rajpurohit	Asstt. Prof. Physics	M.Sc. NET Ph.D.	12 Years	Regular	142842	22.01.2014	
11	Maths UG + PG	1	Dr. Ravi Gupta	Asst. Prof. Mathematics	M.Sc. M.Phil.	12 Years	Regular	160464	09.01.2014	

					Ph.D.				
12	Computer Science UG + PG	1	Dr. Neeraj Arora	Asstt. Prof. Computer Science	M.Tech. Ph.D.	11 Years	Regular	138396	24.01.2015
13	Commerce UG + PG	1	Prof. Anurodh Godha (CAS Prof.)	Professor Commerce	M.Com. Ph.D.	17 Years	Regular	272960	03.08.2009
14	Education UG + PG	1	Prof. Keerti Singh (CAS Prof.)	Professor Education	M.A. Ph.D.	17 Years	Regular	272960	03.08.2009
15	Education UG + PG	1	Dr. Akhilesh Kumar	Asstt. Prof. Education	M.Sc. Ph.D.	12 Years	On Lien		09.01.2014

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (upto 5,000 students)	Available
Deputy Registrar	1	2
Assistant Registrar	1	10
Section Officer	1	3
Assistants	3 (2 for DM Universities)	6
Computer Operator	2	2
Multi-Tasking staff	2	0

(Attach duly attested photocopy of appointment letter with salary details)

Teaching staff

Link- <https://www.vmou.ac.in/node/572>

Administrative staff

Link- <https://www.vmou.ac.in/node/1199>

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part-IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination Superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted with in the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centress hall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The exam ination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre Must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and Clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and Clean drinking water facilities	Yes	
10.	Safety and security of the examination centre Must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in Working order	Yes	
12.	Provision of drinking water must be made for Learners	Yes	
13.	Adequate parking must be available near the Examination centre	Yes	
14.	Facilities for Persons with Disabilities should be Available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification'–As per Regulations 15 and 16 of UGC(ODL Programmes and Online Programmes) Regulations, 2020

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes	No Online exams are being held
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and Their certification.	Yes	https://www.vmo.ac.in/sites/default/files/2026-08-notices-temp/Exam%20Mechanism.pdf
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each	NA Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	VMOU complies with all DEB, UGC Regulation
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes Yes	https://www.vmu.ac.in/node/564 https://www.vmu.ac.in/node/577 https://www.vmu.ac.in/node/578
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	https://www.vmu.ac.in/sites/default/files/2026-08-notices-temp/Exam%20Mechanism.pdf

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes UG mark sheet attached	https://www.vmou.ac.in/node/564
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes Paper setting format attached	https://www.vmou.ac.in/node/564 https://www.vmou.ac.in/node/580
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes Exam Centers list Attached	https://www.vmou.ac.in/node/564 https://www.vmou.ac.in/node/581
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	YES	
	(b) Availability of bio metric system	NO	

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	Yes Attendance is Verified on the basis of Aadhaar Card or government recognized ID proof	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular in charge of examination centre to the Higher Educational Institution	Yes	https://www.vmu.ac.in/node/579
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	NO	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Observer Assigned	https://www.vmu.ac.in/node/564
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Observer	https://www.vmu.ac.in/node/564

13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer-based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations. (b) The Exams shall be under the direct Control and responsibility of the Open and Distance Learning mode Institution	Yes Yes	https://www.vmu.ac.in/exam-time-table
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidhyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centre shall be allotted to private organizations or unapproved Higher Educational Institutions	Yes	
15.	The Learner Support Centre, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centers provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognized identifier or Passport number, as applicable, iii. Other relevant details of the learner Along with the Programme name.	Yes	https://www.vmou.ac.in/node/576
	(b) Each award shall also be uploaded on The National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of	All these are mentioned in marksheet. (iv) & (v) are not done because of protected officially	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	All Examination Centre		

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

No exams are held online at present

4.4 Result and Student Progression for For UG, PG and PG Degree programmes

Vardhman Mahaveer Open University, Kota

Exam Statistics for Exam : JUNE 2025

Program	Registered-Total	Appeared-Total	Passed-Total	First Div-Total
BA2L-2	14	11	5	2
BA2L-3	11	10	8	7
BA3L-3	20	16	14	13
BAA(EC)	3	1	1	1
BAA(ED)	2	2	2	2
BAA(EG)	329	275	172	147
BAA(GE)	13	13	9	9
BAA(HD)	56	43	24	24
BAA(HI)	14	11	7	7
BAA(JM)	22	14	11	10
BAA(MT)	57	37	11	11
BAA(PA)	3	1	1	1
BAA(PS)	12	6	4	4
BAA(PSY)	15	15	10	10
BAA(RJ)	6	6	5	5
BAA(SA)	72	55	37	37
BAA(SO)	6	3	0	0
BAA(UD)	39	26	10	10
BA-I	29143	25171	11577	10278
BA-II	9162	8188	3652	3179
BA-III	15900	14664	8576	7472

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

BAN-1	4244	3208	1323	1204
BBA-I	3	2	1	1
BBA-II	12	10	7	6
BBA-III	31	26	16	16
BCA-I	26	22	7	6
BCA-II	41	33	19	18
BCA-III	100	96	81	75
BCOM2L-3	2	2	1	1
BCOM-I	28	25	18	10
BCOM-II	38	35	26	19
BCOM-III	86	80	57	54
BED-I	29	26	23	23
BED-II	15	8	11	5
BJ	105	87	64	63
BJMC	1	0	0	0
BJN-1	37	27	18	18
BLIS	4854	3923	1520	1157
BLISN-1	1211	1048	274	203
BSC2L-2	11	11	1	0
BSC2L-3	3	3	2	2
BSC3L-3	27	26	12	10
BScA(BO)	13	10	8	4
BScA(BT)	1	1	1	0
BScA(CH)	5	4	2	2
BScA(MT)	5	2	1	1
BScA(PH)	3	3	0	0
BScA(ZO)	9	5	7	4
BSC-I	2389	1877	191	169
BSC-II	708	662	287	256
BSC-III	1196	1113	373	269
BSW-I	3	3	1	1
BSW-II	16	14	9	8
BSW-III	22	17	9	8
CIJ	2	2	2	0
CIJN	21	13	12	3
CPNM	6	3	1	1
CPNMN	12	9	1	1
DCANOL-1	33	24	6	0
DCAOL	115	82	50	8
DCT	68	48	35	21
DCTN-1	19	13	13	10
DLIS	13077	9520	1832	122

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

DLISN-1	1835	1383	265	34
DLISNOL-1	470	332	47	5
DLISOL	1642	1107	140	19
DMC	94	66	58	43
DMCN-1	37	22	22	19
DSPR	5	4	5	3
DWSM	55	35	25	21
DWSMN-1	21	14	14	7
DYS	8919	7592	6115	2859
DYSN-1	1604	985	927	367
MAEC-F	148	125	97	57
MAECL-F	1	1	0	0
MAECN-1	236	167	137	131
MAEC-P	730	543	313	279
MAED-F	168	145	87	87
MAEDN-1	323	233	197	187
MAED-P	1003	835	693	671
MAEG-F	951	847	702	494
MAEGL-F	1	1	1	1
MAEGN-1	1142	862	694	645
MAEG-P	3204	2700	1667	1387
MAGE-F	730	632	511	479
MAGEN-1	1059	831	669	623
MAGE-P	2825	2441	1679	1630
MAHD-F	966	861	688	490
MAHDL-F	1	1	0	0
MAHDN-1	1559	1168	862	751
MAHD-P	3558	3118	2028	1460
MAHI-F	905	797	611	421
MAHIL-F	1	1	1	1
MAHIN-1	1888	1460	932	740
MAHI-P	4938	4310	2698	2023
MAMT-F	30	25	8	5
MAMT-P	14	9	3	2
MAPA-F	49	42	30	24
MAPA-P	7	6	4	3
MAPS-F	606	516	381	325
MAPSL-F	1	0	0	0
MAPSN-1	1635	1239	971	936
MAPS-P	4235	3614	2748	2468
MAPST-F	53	47	36	24
MAPSTN-1	44	32	20	19

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

MAPST-P	150	117	91	59
MAPSY-F	120	109	92	85
MAPSYN-1	239	175	125	79
MAPSY-P	655	495	297	294
MARJ-F	36	25	16	10
MARJN-1	78	56	42	35
MARJ-P	212	169	127	114
MASA-F	116	98	70	31
MASAN-1	126	87	50	46
MASA-P	418	356	256	183
MASO-F	146	127	94	21
MASOL-F	1	1	1	0
MASON-1	293	230	170	139
MASO-P	636	519	385	315
MBA-I	283	219	157	148
MBA-II	52	45	24	23
MBAN-1	82	57	45	45
MBO-F	58	51	42	37
MBON-1	181	158	141	130
MBO-P	54	26	14	14
MCA-I	11	11	7	5
MCA-II	27	25	21	20
MCA-III	1	1	1	0
MCAQ-I	2	2	0	0
MCOM-F	79	67	39	33
MCOMN-1	123	104	82	71
MCOM-P	359	298	240	208
MJ	1	1	1	1
MLIS	9	7	6	3
MPH-F	71	60	33	19
MPHN-1	82	57	22	17
MPH-P	73	58	12	9
MSCCH-F	106	94	60	44
MSCCHN-1	260	223	62	33
MSCCH-P	131	105	44	39
MSCCSC-F	58	55	40	31
MSCCSCL-F	52	52	35	31
MSCCSC-P	739	676	452	439
MSCCSN-	328	301	233	225

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

1				
MSCGE-F	11	10	8	6
MSCGE-P	13	12	12	6
MSCMT-F	1680	1479	596	401
MSCMTL-F	1	1	0	0
MSCMTN-1	958	752	249	187
MSCMT-P	4026	3136	1097	805
MSW-F	150	117	80	72
MSW-P	28	26	18	10
MZO-F	91	82	68	57
MZON-1	151	130	71	29
MZO-P	25	13	6	4
PGDCA	1	0	0	0
PGDGC	1	1	1	0

Vardhman Mahaveer Open University, Kota

Exam Statistics for Exam : DEC 2025

Program	Registered-Total	Appeared-Total	Passed-Total	First Div-Total
BA2L-2	13	12	10	7
BA2L-3	17	16	13	6
BA3L-3	4	4	3	3
BAA(EG)	106	96	52	38
BAA(GE)	3	2	3	2
BAA(HD)	15	13	10	10
BAA(HI)	5	5	5	5
BAA(JM)	4	4	2	2
BAA(MT)	27	20	10	7
BAA(PS)	4	2	2	2
BAA(PSY)	5	2	4	1
BAA(RJ)	1	1	0	0
BAA(SA)	17	16	15	15
BAA(SO)	3	3	3	3
BAA(UD)	14	13	2	2
BA-I	8790	7850	4341	3608
BA-II	17852	16540	6735	6235
BA-III	8911	8187	5077	4270
BAN-1	19895	17205	6281	5991
BAN-2	4242	3115	1397	177
BBA-I	2	2	1	1

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

BBA-II	3	3	1	1
BBA-III	14	11	3	3
BCA-I	23	16	12	5
BCA-II	32	28	22	15
BCA-III	46	42	26	21
BCOM2L-3	1	1	1	1
BCOM-I	19	18	8	2
BCOM-II	16	15	11	7
BCOM-III	56	53	35	31
BED-I	509	499	447	447
BED-II	493	489	366	366
BJ	17	13	11	11
BJL-F	1	1	1	1
BJN-1	96	75	35	34
BJN-2	37	24	10	10
BLIS	1829	1615	1129	816
BLISN-1	4468	3967	1626	1455
BLISN-2	1211	926	674	622
BSC2L-2	7	5	1	1
BSC3L-3	11	10	4	4
BScA(BO)	4	2	3	2
BScA(CH)	1	1	1	1
BScA(MT)	1	1	1	0
BScA(PH)	2	2	0	0
BScA(ZO)	1	1	0	0
BSC-I	1090	969	244	128
BSC-II	398	352	116	101
BSC-III	681	615	282	200
BSCN-1	2096	1647	119	117
BSW-I	1	1	0	0
BSW-II	4	4	2	2
BSW-III	12	11	4	4
CIJN	37	20	19	13
CPNMN	9	6	1	0
DCANOL-1	82	62	34	21
DCANOL-2	33	26	24	18
DCAOL	41	37	35	17
DCT	9	4	9	4
DCTN-1	31	17	17	8
DCTN-2	19	14	7	2
DLIS	4298	3795	1337	64
DLISN-1	6802	5572	1460	245

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

DLISN-2	1835	1148	884	305
DLISNOL-1	1263	1018	375	93
DLISNOL-2	470	294	255	89
DLISOL	513	447	224	25
DMC	6	5	4	3
DMCN-1	85	53	49	35
DMCN-2	37	29	25	13
DSPR	1	1	1	1
DWSM	10	8	9	6
DWSMN-1	31	22	18	2
DWSMN-2	21	18	15	12
DYS	996	814	802	286
DYSN-1	3980	2787	2592	509
DYSN-2	1604	1318	1058	582
MAEC-F	442	388	269	197
MAECL-F	1	1	1	1
MAECN-1	421	330	155	90
MAECN-2	236	161	94	91
MAEC-P	179	158	129	97
MAED-F	433	408	325	321
MAEDN-1	907	705	345	322
MAEDN-2	323	271	184	171
MAED-P	129	113	80	76
MAEG-F	2471	2219	1624	1527
MAEGN-1	2587	2111	1111	896
MAEGN-2	1142	906	647	626
MAEG-P	1139	1012	792	645
MAGE-F	1777	1666	1348	1192
MAGEN-1	2102	1660	981	878
MAGEN-2	1058	901	642	532
MAGE-P	588	463	465	350
MAHD-F	3966	3692	2993	2811
MAHDN-1	3330	2671	1406	969
MAHDN-2	1559	1324	733	510
MAHD-P	995	905	639	391
MAHI-F	5472	5103	3859	3682
MAHIN-1	2993	2535	1220	676
MAHIN-2	1887	1564	619	355
MAHI-P	1109	985	696	370
MAMT-F	19	16	7	4
MAMT-P	4	2	1	0
MAPA-F	16	14	7	7

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

MAPA-P	4	3	2	2
MAPS-F	4641	4321	3189	2897
MAPSN-1	2461	2004	966	768
MAPSN-2	1634	1371	621	510
MAPS-P	787	697	550	435
MAPST-F	125	115	84	70
MAPSTN-1	79	57	25	7
MAPSTN-2	44	30	13	12
MAPST-P	23	21	14	6
MAPSY-F	446	409	355	326
MAPSYN-1	24	19	17	13
MAPSYN-2	239	170	98	69
MAPSY-P	146	107	94	58
MARJ-F	131	121	86	83
MARJN-1	151	116	55	49
MARJN-2	78	58	33	19
MARJ-P	25	22	18	11
MASA-F	323	298	223	192
MASAN-1	236	192	116	110
MASAN-2	126	97	62	57
MASA-P	162	152	142	87
MASO-F	204	185	120	91
MASON-1	497	396	201	126
MASON-2	293	246	89	79
MASO-P	93	79	60	40
MBA-I	51	48	29	19
MBA-II	192	175	102	98
MBAN-1	269	210	76	52
MBAN-2	82	53	36	34
MBO-F	96	87	77	44
MBON-1	15	13	12	11
MBON-2	181	165	37	29
MBO-P	10	8	3	3
MCA-I	7	7	3	2
MCA-II	9	9	5	5
MCAQ-I	2	1	1	1
MCAQ-II	1	1	1	1
MCOM-F	249	217	163	139
MCOMN-	208	161	86	62

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

1				
MCOMN-2	123	101	41	37
MCOM-P	57	49	38	23
MPH-F	84	74	32	11
MPHN-1	20	17	5	2
MPHN-2	82	53	70	3
MPH-P	48	38	9	5
MSCCH-F	215	189	99	52
MSCCHN-1	109	98	78	58
MSCCHN-2	260	206	221	48
MSCCH-P	83	72	52	50
MSCCSC-F	817	796	619	580
MSCCSCL-F	13	8	12	6
MSCCSC-P	218	197	173	144
MSCCSL-F	1	1	1	0
MSCCSN-1	612	557	440	398
MSCCSN-2	328	312	262	234
MSCGE-F	10	4	7	2
MSCGE-P	9	4	6	2
MSCMT-F	3361	3045	1529	959
MSCMTN-1	1957	1512	377	239
MSCMTN-2	958	715	218	163
MSCMT-P	1976	1797	637	444
MSW-F	53	51	36	31
MSW-P	11	10	9	8
MZO-F	93	87	50	44
MZON-1	35	31	17	2
MZON-2	151	131	136	10
MZO-P	18	10	9	7
PGDGC	2	1	1	0

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’–As per Annexure-V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

S. N	Programme	Year of Commencement	Date of AC	AC Decision
1.	Bachelor of Arts	1988-89	27.10.87 9.1.88	01/01.01
2.	Bachelor of Computer Application	2009	09.12.2009	39/12
3.	Bachelor of Education	1987-88	13.10.88	03/10
4.	Bachelor of Journalism	1987-88	13.10.88	03/10
5.	Bachelor of Library & Information Science	July,2002	28.10.98	19/11
6.	Bachelor of Science	July-07	19.04.95 05.03.07	09/02 19/8(2)
7.	Master of Arts (Economics)	1996-97	04.05.89	04/07.01
8.	Master of Arts (Education)	July, 2007	22.08.91 04.12.06	06/17 28/25.3
9.	Master of Arts (English)	July, 2007	05.03.07	29/8(4)
10.	Master of Arts (Geography)	July 2008	22.04.2008	34/05-3
11.	Master of Arts (Hindi)	July 2002	12.12.01 05.03.07	25/04 29/8(4)
12.	Master of Arts (History)	1996-97	04.05.89	04/07.01
13.	Master of Arts (Police Administration)	July 2014	10.04.2014	48/28
14.	Master of Arts (Political Sci.)	1996-97	04.05.89	04/07.01
15.	Master of Arts (Rajasthani)	July, 2010	09.12.09	39/07
16.	Master of Arts (Sanskrit)	July, 2014	23.10.13	44/07
17.	Master of Arts (Sociology)	July, 2007	22.08.91 19.04.2000 05.03.07	06/05 21/05 29/8(4)
18.	Master of Business Administration	July,2013	23.02.2013	44/19
19.	Master of Commerce	July-07	04.12.06	28/24
20.	M.Com EAFM	July-26	17.11.2021	63/03
21.	Master of Computer Science	2008	22.04.2008	34/05-2
22.	Master of Psychology	July 2014	10.04.2014	48/32(2)
23.	Master of Science (Botany)	July 2013	Feb23,2013	44/06
24.	Master of Science (Chemistry)	July 2013	Feb23,2013	44/06, 45/20
25.	Master of Science (Mathematics)	July 2010	09.12.2009	39/09
26.	Master of Science (Physics)	July 2013	Feb23,2013	44/06, 45/20
27.	Master of Science (Zoology)	July 2013	Feb23,2013 May4,2013	44/06, 45/20

Sr	Course Name	Web link
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N o.		
	BA	https://online.vmou.ac.in/ProgrammeDetails.aspx
	BBA	https://online.vmou.ac.in/ProgrammeDetails.aspx
	BCA	https://online.vmou.ac.in/ProgrammeDetails.aspx
	BCOM	https://online.vmou.ac.in/ProgrammeDetails.aspx
	BED	https://online.vmou.ac.in/ProgrammeDetails.aspx
	BJ(L)	https://online.vmou.ac.in/ProgrammeDetails.aspx
	BJ	https://online.vmou.ac.in/ProgrammeDetails.aspx
	BLIS	https://online.vmou.ac.in/ProgrammeDetails.aspx
	BSC	https://online.vmou.ac.in/ProgrammeDetails.aspx
	BSW	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAEC	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAED	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAEG	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAGE	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAHD	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAHI	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAMT	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAPA	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAPS	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAPST	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MAPSY	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MARJ	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MASA	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MASO	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MBA(MP)	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MBO	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MCOM	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MCOM EAFM	https://online.vmou.ac.in/CourseDetails.aspx?encparam=LkXaEeQ5vjkON1EdUVLXEteXADQgmXzWYe6BHxzjF7w=
	MJ	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MILS	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MPH	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MSCCH	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MSCCH	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MSCCS	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MSCGE	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MSCMT	https://online.vmou.ac.in/ProgrammeDetails.aspx
	MSW	https://online.vmou.ac.in/ProgrammeDetails.aspx

	MZO	https://online.vmou.ac.in/ProgrammeDetails.aspx
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5.2 Compliance status of Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy-As per Annexure -VI of UGC (ODL Programmes and Online Programmers) Regulations, 2020

HEI shall mention compliance details against the requirements in term so learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Development of Self-Learning Material

Preamble

In a traditional classroom, the teacher serves as the primary resource, supplemented by other resources such as textbooks, audio aids, and so on, to teach the students. However, there is no teacher in distance education. A combination of learning materials and tutors replaces the teacher. The tutors, on the other hand, are not always available to the students. They primarily serve as facilitators and have little interaction with the students. As a result, distance education material must perform all of the functions that a teacher does in a traditional classroom. It is the study material used in distance education that serves as the students' ultimate information source and guide.

Distance education is inherently self-study or self-learning, which makes the instructional material even more important for performing the various self learning tasks. Distance education is a type of education that encourages and promotes self-learning. In this case, the individual student assumes responsibility for his or her own learning, independent of the teacher.

Writing for distance education is a difficult task that is distinct from writing a book or a journal. Self-Learning Material (SLM) can take the place of a live teacher. It must include all of the materials that have been prepared to encourage independent learning.

It is also critical to revise the SLM. It must be updated to reflect new developments in the field of study. Furthermore, the course must be reviewed in light of feedback from students, counselors, experts, and others in order to make the course more learner friendly and academically rich.

Introduction

Printed course material is the most important method of imparting instruction to thousands of distance learners. As a result, academic standards must be met when developing course materials. Academics working on SLM should be familiar with all of the key terms related to the ODL process:

Programme: It refers to curriculum or combination of courses in a particular field of study e.g. Under Graduate, Post Graduate, Diploma, and Certificate Programmes.

Course: It includes the teaching materials and other components of the study. It consists of a number of booklets of printed material, audio and video components, counseling sessions, assignments, library work, laboratory work, project work etc. A course is divided into Blocks in the form of a booklet of about 60/80 pages. Each block presents one unified theme. Each block is further divided into Units based on the relevant topics. Each unit is further broken into sections and sub-sections for the clarity of the presentation of concepts, information, illustrations etc.

All the units of a block are logically and thematically linked with each other. The length of a unit may be 5000 to 6000 words.

Characteristics of Self-Learning Materials

The self-learning materials so developed should have the following distinct characteristics:

- **Self-motivating:** Students are motivated and encouraged to learn when they use self-learning materials. It encourages them to raise issues and relate situations to their newfound knowledge. It makes the learning process more meaningful to the students.
- **Self-learning:** Self-learning materials include features such as directions, hints, references, and so on, allowing students to learn independently. Examples, explanations, illustrations, and activities supplement the learning material.
- **Self-explanatory:** The learner can go through the material and comprehend it without any outside assistance. The self-study material is conceptually sound and consistent. As a result, before developing content, it is logically analyzed.
- **Self-contained:** Self-learning material is sufficient in and of itself, requiring only minimal outside assistance. Because of their remote locations, many distance education students are unable to obtain external assistance. As a result, it is designed in such a way that content can be visualized easily and effectively.
- **Self-directed:** At each stage of learning, the material provides learners with support and guidance. The content is self-directed and is presented in the form of simple explanations, sequential development, illustrations, learning activities, and so on.
- **Self-evaluating:** Evaluation mechanisms such as self-check questions, activities, and exercises are included in self-learning material. It provides learners with the necessary feedback about their progress, motivating and encouraging them to continue and reinforce their learning.

Access Devices:

These are devices that enable learners to find what they need to read and make the content more intimate to them.

- **Structure of the Unit:** Each unit is given a title appropriate to the content presented in the unit. The learner should get a clear idea about the content being covered in the unit from the title. The structure with itemized sections and sub-sections should be given in order of the occurrence of the content in the material.
- **Objectives:** The objectives of the unit should be defined clearly in behavioral terms.
- **Division of Content:** Each section is indicated distinctly by bold capitals and each sub-section by relatively small but bold typeface.
- **Illustrations:** The content should be supported with appropriate illustrations, diagrams, charts, graphs, photographs, flow diagrams etc.
- **Glossary:** Adequate glossary of keywords, new concepts, and technical expressions should be given in the unit after the summary.
- **Instructions:** Precise and unambiguous instructions as how to go through the unit should be given.

Developing a Unit:

The course material should be oriented towards self-learning so that the learners may be able to learn with or without the support of the teacher.

Beginning of the Unit:

- **Structure of the Unit:** The structure with the help of clearly differentiated and logically arranged sections and subsections, makes the material more learner-oriented and learner friendly. The sections and sub-sections of a unit are simply numbered in the sequence using one point, e.g., 3.1, 3.2, 3.3, and so on. In this example the left hand digit denotes the unit number, and the digit on the right hand denotes the section number.
- **Introduction to the Unit:** In the introduction you need to receive, welcome and motivate the learners by giving them the impression that what they are going to study in the unit is easy and manageable. The introduction should usually be a page or so. Because the introductory part covers the entire unit and establishes links with previous units, it may actually be written after the unit is completed.

Components of the Introduction: There are three major components of an introduction.

- **Structural Component:** In the introduction, we give information about the previous content; thus, we establish a link between what a learner has already learned and what he/she is going to study in the unit at hand.
- **Defining Objectives:** By objectives we mean – what should, a learner be able to do after going through the unit. Objectives are the behaviors to be displayed by the learner. Defining objectives is to identify the terminal outcomes of instruction in terms of observable performance of learners. These outcomes are to be presented in ‘behavior terms’ which are also called ‘learning outcomes’.

Main body of the Unit:

The main body of the unit includes the content in the form of sections and sub-sections, each of which presents at least one new point or idea, and self-check questions related to those points/ideas.

The body of the unit, therefore, consists of a sequence of materials explaining a topic and self-assessment questions, exercises and/or activities.

The course writer needs to be aware of the following considerations:

- **Small Steps:** The content should be divided into small manageable learning steps/activities, and each activity should be put under a section or sub-section. The learner will move on point-by-point. Moreover, the content should be divided into reasonably small points so as to make easier for the learner to move from one step to the other.
- **Logical arrangement:** The content should be logically arranged so that the learners can proceed from one learning point to another just as if they were climbing stairs. These learning points should be started clearly in the unit and each point should be linked with the other that follows it. This logical arrangement will maintain both the continuity and consistency of what is presented.
- **Language:** Writing is different and difficult from speaking in a classroom. A self-learning material should persuade the learner to read it, participate in and interact with it before it makes learners think critically about it.
- **Use of personal pronouns:** Friendliness motivates learner to read and seriousness makes the learner focus on the subject. Hence a balance between these two has to be maintained in our writing.
- **Illustrations:** Illustrations create interest, stimulate imagination, increase comprehension, and help retain information/knowledge on long term bases. To be effective they should be presented in varied formats, not in a dull and monotonous fashion.

Assessment: In SLMs we use two types of assessment. In-text questions that include self-check questions, check your progress questions, exercises, activities and assignment questions. Term-end examinations exclusively measure the learners’ performance.

Self-Assessment Questions (SAQs): The functions of these questions are to help the learner to revise information, to support learning, and to assess, for himself as to how much content he has grasped.

All SAQs must be provided with model answers/possible answers. They serve the purpose of feedback to the learners and consequently enhance their learning and maintain motivation.

- **Exercises:** Exercises facilitate learning through practice (drill) and reinforcement. Practice is one of the basic conditions of learning.
- **Assignments:** The basic purpose of an assignment is to initiate actual dialogue or pedagogical interaction between the distance teacher and the distance learner, and thus reinforce learning. The assignments provide feedback to both the teacher and the learners. This is called continuous assessment. Assignment may contain essay and short answer type questions. The scope of each question within an assignment should be defined clearly, i.e., guidelines regarding the length of the answer, points to be covered, criticality, whether to give illustrations, etc., should be stated explicitly.

Ending of the Unit:

- **Summary:** The learner is aided to recall the important points in the unit. The learners recapitulate the important learning points discussed in the unit.
- **Glossary:** The key words, difficult words, and the neutral/multi meaning words should be glossed at the end of the unit.
- **Suggested books:** The suggestion is that the listed books should be useful for the learner and should be easily available at reasonable prices.

NAME OF THE PROGRAM ME	NAME OF THE COURSE and Code	Title	Details of the Electronic Media and other digital components incorporated	Link	Date of Uploa ded
MAEG	MAEG 01	Concepts & Objectives of Communicat ion	University's YouTube Channel	https://www.YouTube.com/watch?v=JaFJcCsoveY&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF	01 Feb. 2014
MAEG	MAEG 01	Importance of English	University's YouTube Channel	https://www.YouTube.com/watch?v=8I1YiTeZR5k&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=2	31 Dec. 2013
MAEG	MAEG 01	Let's experiment with Vocabulary Enhancemen t	University's YouTube Channel	https://www.YouTube.com/watch?v=caK8BSwXfdg&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=10	10 Oct. 2014
MAEG	MAEG 01	Homonyms & Paroxysm	University's YouTube Channel	https://www.YouTube.com/watch?v=jXfQD8gyD-o&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=11	09 Oct. 2014
MAEG	MAEG 01	Changing Matrix of Reading Habits	University's YouTube Channel	https://www.YouTube.com/watch?v=g0udRRKpa1Q&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=16	02 Jan. 2015
MAEG	MAEG 01	Phonetic Transcription- The Basics	University's YouTube Channel	https://www.YouTube.com/watch?v=TzhyswX-omA&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=18	20 Jan. 2016
MAEG	MAEG 02	Chaucer: Prologue to the Canterbury Tales Series I- Noblest Characters	University's YouTube Channel	https://www.YouTube.com/watch?v=eJxjo_1uz_U&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=22	27 Jan. 2019
MAEG	MAEG 02	Chaucer: Prologue to the Canterbury Tales- Women Characters & Unassuming	University's YouTube Channel	https://www.YouTube.com/watch?v=cjWhqUMHPng&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=23	09 Jul. 2019

		Common folk			
MAEG	MAEG 02	Chaucer: Prologue to the Canterbury Tales - Series III - Hypocritical & Pretentious Characters	University's YouTube Channel	https://www.YouTube.com/watch?v=Z079gKMjkYY&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=24	09 Aug. 2019
MAEG	MAEG 04	Romanticism in English Literature	University's YouTube Channel	https://www.YouTube.com/watch?v=RyoxnuHcJIU&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=8	27 Sep. 2014
MAEG	MAEG 04	Wordsworth's Intern Abbey	University's YouTube Channel	https://www.YouTube.com/watch?v=P-UXHc78TMQ&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=9	29 Sep. 2014
MAEG	MAEG 05	Plato & Literature	University's YouTube Channel	https://www.YouTube.com/watch?v=QaNq-tiFTNc&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=3	04 Apr. 2014
MAEG	MAEG 05	Jacques Derrida & Deconstruction	University's YouTube Channel	https://www.YouTube.com/watch?v=STydy9wbAo0&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=4	04 Apr. 2014
BA	BA 05	Nature of Literature and Genesis of Genres	University's YouTube Channel	https://www.YouTube.com/watch?v=oGYmIRIDuY&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=5	29 Apr. 2014
BA	BA 05	Nature of Literature and its Generic Classification	University's YouTube Channel	https://www.YouTube.com/watch?v=GZSuyHN-P_c&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=6	28 Apr. 2014
MAEG	MAEG 05	Aristotle's poetics	University's YouTube Channel	https://www.YouTube.com/watch?v=6rVbVRD6vSI&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=12	11 Oct. 2014
MAEG	MAEG 05	T. S. Eliot: Tradition and Individual Talent	University's YouTube Channel	https://www.YouTube.com/watch?v=gBG9lwdFgRs&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=13	11 Oct. 2014
MAEG	MAEG 05	Modernism and English Literature	University's YouTube Channel	https://www.YouTube.com/watch?v=xOoocOISNQ8&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=14	14 Oct. 2014
MAEG	MAEG 06	Francis Bacon & His Prose Style	University's YouTube Channel	https://www.YouTube.com/watch?v=3uB0-3wbff0&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=19	22 Jan. 2016
MAEG	MAEG 08	Geeta's Relevance Today	University's YouTube Channel	https://www.YouTube.com/watch?v=cqLDEtC89qA&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=15	31 Dec. 2014

MAEG	MAEG 08	Comparative Literature: An Introduction	University's YouTube Channel	https://www.YouTube.com/watch?v=mC8xiRRVpnM&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=20	16 Feb. 2016
MAEG	MAEG 09	The Emotions of Migration	University's YouTube Channel	https://www.YouTube.com/watch?v=BoD-pqwHQw8&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=21	25 May. 2016
MAPA	MAPA 01	Master in Public Admin	University's YouTube Channel	https://www.YouTube.com/watch?v=c13Vn6ppMWc&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=1	10 Jul. 2014
Bachelor PA	Bachelor PA 01	BA Public Administration	University's YouTube Channel	https://www.YouTube.com/watch?v=5WInjuzrylw&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=2	12 Jul. 2014
MAPA/ Bachelor PA	MAPA / Bachelor PA 01	Supervision	University's YouTube Channel	https://www.YouTube.com/watch?v=AL2acep1ed0&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=7	19 Dec. 2015
MAPA/ Bachelor PA	MAPA / Bachelor PA 01	Coordination	University's YouTube Channel	https://www.YouTube.com/watch?v=ng5stFfnLi4&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=8	19 Dec. 2015
MAPA Bachelor PA	MAPA / Bachelor PA 03	Union Public Service Commission	University's YouTube Channel	https://www.YouTube.com/watch?v=cZANAub2rkg&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=3	1 Sep. 2014
MAPA	MAPA 03	CURRENT POLITICS-INDIA	University's YouTube Channel	https://www.YouTube.com/watch?v=g0rMffi5p4k&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=5	12 Dec. 2015
MAPA	MAPA 03	FUNDAMENTAL RIGHTS AND DUTIES	University's YouTube Channel	https://www.YouTube.com/watch?v=0a_N7XoQdUo&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=6	14 Dec. 2015
MAPA	MAPA 03	प्रधानमंत्री और कैबिनेट प्रणाली	University's YouTube Channel	https://www.YouTube.com/watch?v=8wIAET6EC8U&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=9	07 Jan. 2016
MAPA	MAPA 03	73rd Constitutional Amendment Act Anurag Shrivastava	University's YouTube Channel	https://www.YouTube.com/watch?v=QLf5wt8MBws&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=10	30 Sep. 2016
MA PA	MAPA 03	भारतीय प्रशासनिक प्रशासन Dr Suryabhan Singh	University's YouTube Channel	https://www.YouTube.com/watch?v=594hf1PmcHs&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=13	21 Nov. 2016
MAPA	MAPA 03	Ecology of Indian Public Administration Dr	University's YouTube Channel	https://www.YouTube.com/watch?v=QgIWXeIgUsg&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=14	21 Nov. 2016

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

		Suryabhan Singh			
BAPA	MAPA 03	CAG (Comptroller & Auditor General of India) Dr. Dharmendra Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=wjuekaXdwgs&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=15	07 Dec. 2016
MAPA	MAPA 03	Ecology of Indian Public Administration Dr. Suryabhan Singh	University's YouTube Channel	https://www.YouTube.com/watch?v=vv9SAsPoE2U&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=16	20 Dec. 2016
MAPA	MAPA 03	भारतीय प्रशासनिक राजनीति Dr. Suryabhan Singh	University's YouTube Channel	https://www.YouTube.com/watch?v=lTYJYA_d714&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=17	21 Dec. 2016
MAPA	MAPA 05	Jai Prakash Narayan जयप्रकाश नारायण Dr. Indrajeet Singh Sodhi	University's YouTube Channel	https://www.YouTube.com/watch?v=IbXG8AlHrec&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=11	22 Oct. 2016
MAPA	MAPA 07	ENACTMENT OF BUDGET	University's YouTube Channel	https://www.YouTube.com/watch?v=iZt3ddB7IOA&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=4	17 Aug. 2015
MAPA	MAPA 08	Non Governmental Organization (NGO) Dr. Dharmendra Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=DEcGD7eAOaQ&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=12	11 Nov. 2016
B.Ed.	B.Ed	Teaching of Business Organization	University's YouTube Channel	https://www.YouTube.com/watch?v=GpW-LnhYK30&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gkl&index=14	14-May-14
BA/BScGE I Year	BA/BS cGE-02	Physiographic of Rajasthan	University's YouTube Channel	https://www.YouTube.com/watch?v=Pop00epoJzg&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=5	12 Oct. 2015
BA/BScGE III year	BA/BS cGE-07	ASIA NATURAL VEGETATION	University's YouTube Channel	https://www.YouTube.com/watch?v=hHFoIezex90&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=10	10 Jan. 2016
Bachelor of Computer Application	BCA-01	Mail Merge	University's YouTube Channel	https://www.YouTube.com/watch?v=PiPHJbBXj9w&list=PLjcG5Ob1Ayz2KH7Mp-n-1GxKCMtraEm1rw&index=3	21 Mar. 2014
Bachelor of Computer	BCA-01	Shortcut Keys	University's YouTube	https://www.YouTube.com/watch?v=1kt935tTn9E&list=PLjcG5Ob1Ayz2KH7Mp	26 Mar. 2014

Application			Channel	n-1GxKCMtraEm1rw&index=4	
BED	BED 119 Cratin g an Inclusi ve School	Equitable & Inclusive Education- Reflections from NEP- 2020	University's YouTube Channel	https://www.YouTube.com/watch?v=m9PeYmESctM&list=PLjcG5Ob1Ayz1HQuHpJ-ynulG0SIEVQqqP&index=13	16 Apr. 2021
BED	BED 106	Phases of Teaching	University's YouTubeChann el	https://www.YouTube.com/watch?v=-o-PVaNL2nY&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=53	17 Sep. 2014
BED	BED 125 Pedag ogy of Biolog y	Biology Teaching	University's YouTube Channel	https://www.YouTube.com/watch?v=gYMrOyX0H8w&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=13	12 Jan. 2014
BED	BED1 01	BEd An Introduction	University's YouTube Channel	https://www.YouTube.com/watch?v=QpVcH8ZpGho&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=2	16 May. 2014
BED	BED1 04 Under standi ng discipl ines and subjec ts	शिक्षासंदर्भऔर बंधता	University's YouTube Channel	https://www.YouTube.com/watch?v=VCpgKSf5l0o&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=14	02 Jul. 2014
BEd	BED1 08 Pedag ogy of mathe matics	Teaching of Mathematics	University's YouTube Channel	https://www.YouTube.com/watch?v=aozkr72yThs&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=10	03 Jan. 2014
BED	BED1 08 Pedag ogy of mathe matics	Objectives of Teaching Mathematics	University's YouTube Channel	https://www.YouTube.com/watch?v=kD GjP0BJE00&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=54	23 Sep. 2014
BED	BED1 09 Pedag ogy of social scineces	Teaching of Social Studies	University's YouTube Channel	https://www.YouTube.com/watch?v=illLnKw21RY&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=16	10 Jul. 2014
BED	BED1 18 Creati ng an	Reinforceme nt Skill- पुनर्बलनकौशल	University's YouTube Channel	https://www.YouTube.com/watch?v=1bR-loLGNk8&list=PLjcG5Ob1Ayz1HQuHpJ-ynulG0SIEVQqqP&index=4	19 May. 2015

	Inclusive School				
BED	BED1 18 Creating an Inclusive School	Visual Impairment	University's YouTube Channel	https://www.YouTube.com/watch?v=W5_JN7O5JG4&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=5	22 May. 2015
BED	BED1 18 Creating an Inclusive School	Equitable & Inclusive Education For Children with disabilities- (Reflections from NEP-2020)	University's YouTube Channel	https://www.YouTube.com/watch?v=RiwPbTS-Aw&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=133	05 Jan. 2021
BED	BED1 18 Creating an Inclusive School	Challenges towards Equitable & Inclusive Education For Children with Disabilities- Dr.Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=GvOWSpSBaUw&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=134	14 Jun. 2021
BED	BED1 18 Creating an Inclusive School	Learning Disability- A Brief History- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=9wViynbD5ks&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=135	16 Jun. 2021
BE d	BED1 18 Creating an Inclusive School	Characteristics of Children with Learning Disabilities Vs School Demands- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=FNwwXtPlQ5Y&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=148	29 Jan. 2022
BE d	BED1 18 Creating an Inclusive School	The Origin of Inclusive Practices- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=R7wJGSI-9jM&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=149	03 Feb. 2022
BED	BED1	Principle of	University's	https://www.YouTube.com/watch?v=zp	05 Feb.

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	18 Creati ng an Inclusi ve School	Normalizati on & Inclusive Education- Dr. Akhilesh Kumar	YouTube Channel	YVOnAMfV4&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=151	2022
BED	BED1 18 Creati ng an Inclusi ve School	RPWD Act 2016- Locomotor Disabilities- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=hSXkw4-VVbE&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=152	18 Feb. 2022
BED	BED1 18 Creati ng an Inclusi ve school	Models of Disabilities Part 1- Understandi ng Impairment, Disability & Handicap- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=eUvCaoeGxvE&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=21	22 Jun. 2018
BED	BED1 18 Creati ng an Inclusi ve School	ADHD: ADHD: Definitional Perspective- DSM-5 Criteria of Diagnosis	University's YouTube Channel	https://www.YouTube.com/watch?v=JQjAGtixjlg&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=41	18 Mar. 2021
BED	BED1 18 Creati ng an Inclusi ve School	A Brief Introduction and history of ADHD	University's YouTube Channel	https://www.YouTube.com/watch?v=TYe8vrxMc&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=42	20 Mar. 2021
BED	BED1 18 Creati ng an Inclusi ve School	ADHD: Tools for Assessment- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=Btor9uuEAW0&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=43	01 Apr. 2021
BED	BED1 18 Creati ng an Inclusi ve School	Educational Alternatives for Children with ADHD- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=IT8HZXa0mY8&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=45	08 Apr. 2021
BED	BED1 18 Creati	Equitable & Inclusive Education-	University's YouTube Channel	https://www.YouTube.com/watch?v=m9PeYmESctM&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=46	16 Apr. 2021

	ng an Inclusi ve School	Reflections from NEP- 2020			
BED	BED1 18 Creati ng an Inclusi ve School	Equitable & Inclusive Education For Children with disabilities- (Reflections from NEP- 2020)	University's YouTube Channel	https://www.YouTube.com/watch?v=RiwPbTS-Aw&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=47	05 Jun. 2021
BED	BED1 18 Creati ng an Inclusi ve School	Challenges towards Equitable & Inclusive Education For Children with Disabilities- Dr.Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=GvOWSpSBaUw&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=48	14 Jun. 2021
BED	BED1 18 Creati ng an Inclusi ve School	Learning Disability- A Brief History- Dr. Akhilesh Kumar	University's YouTubeChann el	https://www.YouTube.com/watch?v=9wViynbD5ks&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=49	16 Jun. 2021
BED	BED1 18 Creati ng an Inclusi ve School	Definitions of Learning Disability - Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=FeFpEjCeVr8&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=50	01 Jul. 2021
BED	BED1 18 Creati ng an Inclusi ve School	Principle of Normalizati on & Inclusive Education- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=zpYVOnAMfV4&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=51	05 Feb. 2022
BED	BED1 18 Cretin g an inclusi ve school	Equitable & Inclusive Education- Reflections from NEP- 2020	University's YouTube Channel	https://www.YouTube.com/watch?v=m9PeYmESctM&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=10	16 Apr. 2021
BED	BED1 18 Cretin	RPWD Act 2016- Loco motor	University's YouTube Channel	https://www.YouTube.com/watch?v=hSXkw4-VVbE&list=PLjcG5Ob1Ayz2MV2w1o4C-	18 Feb. 2022

	g an Inclusi ve School	Disabilities- Dr. Akhilesh Kumar		XLnTqb_561t7&index=52	
BED MAPSY	BED1 19 Creati ng an inclusi ve school s MAPS Y08 Devel opme ntal Disord ers	COVID 19 & Open and Distance Learning	University's YouTube Channel	https://www.YouTube.com/watch?v=2MfSdWbWkos&list=PLjcG5Ob1Ayz1HQuHpJ-ynulG0SlEVQqqP&index=10	06 Apr. 2021
BED	BED1 23 Pedag ogy of physic s	Teaching of Physics	University's YouTube Channel	https://www.YouTube.com/watch?v=eatOx_tCF04&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=11	03 Jun. 2014
BED	BED1 24 Pedag ogy of Chemi stry	Teaching of Chemistry	University's YouTube Channel	https://www.YouTube.com/watch?v=kKlwSKOAEcs&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=9	23 May. 2014
BED	BED1 26 Pedag ogy of Geogr aphy	Teaching of Geography	University's YouTube Channel	https://www.YouTube.com/watch?v=vGGCHNnFxM8&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm	17 May. 2014
BED	BED1 27 Pedag ogy of Histor y	Qualities of a History Teacher	University's YouTube Channel	https://www.YouTube.com/watch?v=p8q0czkldDo&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=33	11 Aug. 2014
BED	BED1 27 Pedag ofy of histor y	AIMS OF TEACHING HISTORY	University's YouTube Channel	https://www.YouTube.com/watch?v=C92zSAxZfzI&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=34	13 Aug. 2014
BED	BED1 27 Teachi ng of Histor	Teaching of History	University's YouTube Channel	https://www.YouTube.com/watch?v=M6GnjEUAEnI&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=7	20 May. 2014

	y				
BED	BED1 28 Pedag ogy of Civics	TEACHING OF CIVICS BED19	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=W
yEpLdfAQgl&list=PLjcG5Ob1Ayz2cJNsiTr
61P1ZqSj6Odcwm&index=12">https://www.YouTube.com/watch?v=W yEpLdfAQgl&list=PLjcG5Ob1Ayz2cJNsiTr 61P1ZqSj6Odcwm&index=12	07 Jun. 2014
BED	BED1 29 Teachi ng of Econo mics	Teaching of Economics	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=Hx
9BH4qIZmE&list=PLjcG5Ob1Ayz2cJNsiT
r61P1ZqSj6Odcwm&index=6">https://www.YouTube.com/watch?v=Hx 9BH4qIZmE&list=PLjcG5Ob1Ayz2cJNsiT r61P1ZqSj6Odcwm&index=6	19 May. 2014
BED	BED1 30 Pedag ogy of Home s scienc es	Teaching of Home Science	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=E3
WH7yk0X9o&list=PLjcG5Ob1Ayz2cJNsiT
r61P1ZqSj6Odcwm&index=15">https://www.YouTube.com/watch?v=E3 WH7yk0X9o&list=PLjcG5Ob1Ayz2cJNsiT r61P1ZqSj6Odcwm&index=15	07 Jul. 2014
BED	BED1 31 Teachi ng of Busin ess Organi sation	Teaching of Business Organisation	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=Gp
W-
LnhYK30&list=PLjcG5Ob1Ayz2cJNsiTr61
P1ZqSj6Odcwm&index=5">https://www.YouTube.com/watch?v=Gp W- LnhYK30&list=PLjcG5Ob1Ayz2cJNsiTr61 P1ZqSj6Odcwm&index=5	14 May. 2014
BJ	BJ	BJMC Course	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=Yd
Kv4U5XqPs&list=PLjcG5Ob1Ayz2DG56Z
rMpug0A_VOKwhw3m&index=14">https://www.YouTube.com/watch?v=Yd Kv4U5XqPs&list=PLjcG5Ob1Ayz2DG56Z rMpug0A_VOKwhw3m&index=14	12 Jul. 2014
BJ	BJ 01	Website: Concept & Types	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=6H
B7Wh0L_RI&list=PLjcG5Ob1Ayz2DG56Z
rMpug0A_VOKwhw3m&index=22">https://www.YouTube.com/watch?v=6H B7Wh0L_RI&list=PLjcG5Ob1Ayz2DG56Z rMpug0A_VOKwhw3m&index=22	15 May. 2015
BJ	BJ 02	Communicat ion Dr. Manoj Kumar Shrivastava	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=0b
8N1iOokIU&list=PLjcG5Ob1Ayz2DG56Zr
Mpug0A_VOKwhw3m&index=3">https://www.YouTube.com/watch?v=0b 8N1iOokIU&list=PLjcG5Ob1Ayz2DG56Zr Mpug0A_VOKwhw3m&index=3	27 May. 2014
BJ	BJ 02	Communicat ion & mass Communicat ion	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=cv
x8-
oEY4tc&list=PLjcG5Ob1Ayz2DG56ZrMpu
g0A_VOKwhw3m&index=16">https://www.YouTube.com/watch?v=cv x8- oEY4tc&list=PLjcG5Ob1Ayz2DG56ZrMpu g0A_VOKwhw3m&index=16	07 Nov. 2014
BJ	BJ 02	Communicat ion Dr. Yogesh Kumar Gupta	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=lg
unrTmzA9k&list=PLjcG5Ob1Ayz2DG56Z
rMpug0A_VOKwhw3m&index=29">https://www.YouTube.com/watch?v=lg unrTmzA9k&list=PLjcG5Ob1Ayz2DG56Z rMpug0A_VOKwhw3m&index=29	10 Jun. 2016
BJ	BJ 03	Hindi Journalism	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=Vk
34n3LQmWI&list=PLjcG5Ob1Ayz2DG56
ZrMpug0A_VOKwhw3m&index=5">https://www.YouTube.com/watch?v=Vk 34n3LQmWI&list=PLjcG5Ob1Ayz2DG56 ZrMpug0A_VOKwhw3m&index=5	30 May. 2014
BJ	BJ 03	Different Program Formats of	University's YouTube Channel	<a href="https://www.YouTube.com/watch?v=QY
BhUs9mIQ8&list=PLjcG5Ob1Ayz2DG56Z
rMpug0A_VOKwhw3m&index=17">https://www.YouTube.com/watch?v=QY BhUs9mIQ8&list=PLjcG5Ob1Ayz2DG56Z rMpug0A_VOKwhw3m&index=17	02 May. 2015

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

		Radio			
BJ	BJ 03	Elements of Radio Program Production	University's YouTube Channel	https://www.YouTube.com/watch?v=B0ixEhnrXSU&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=19	05 May. 2015
BJ	BJ 03	भारतमे FM Radio	University's YouTube Channel	https://www.YouTube.com/watch?v=FJR8vt0YXfQ&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=25	02 Jun. 2015
BJ	BJ 03	Journalism in Rajasthan	University's YouTube Channel	https://www.YouTube.com/watch?v=Bpz-iP2Bz1M&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=26	01 Mar. 2016
BJ	BJ 04	NEWS	University's YouTube Channel	https://www.YouTube.com/watch?v=HyHdJYLqxNc&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=6	03 Jun. 2014
BJ	BJ 04	Media Reporting	University's YouTube Channel	https://www.YouTube.com/watch?v=FpWvdsukx0w&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=8	05 Jun. 2014
BJ	BJ 04	TV Serials Writing	University's YouTube Channel	https://www.YouTube.com/watch?v=0_I6x-pL74c&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=10	07 Jun. 2014
BJ	BJ 04	TEN TIPS FOR COVERING A BEAT	University's YouTube Channel	https://www.YouTube.com/watch?v=iTF1B4jC2QQ&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=18	04 May. 2015
BJ	BJ 04	Online Journalism Dr Harish Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=ZbkaA06h4dvk&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=28	09 Jun. 2014
BJ	BJ 04	NEWS Shambhu Sharan Gupta	University's YouTube Channel	https://www.YouTube.com/watch?v=Q1l5QaY5N1A&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=30	21 Dec. 2016
Bj	BJ 05	Public Relations	University's YouTube Channel	https://www.YouTube.com/watch?v=-Y9-89R1Sro&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=4	30 May. 2014
BJ	BJ 05	Advertising - Role, Media Tool and Practices	University's YouTube Channel	https://www.YouTube.com/watch?v=7Jq9hxb8-8U&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=11	10 Jun. 2014
BJ	BJ 06	News Paper Layout Content and Look	University's YouTube Channel	https://www.YouTube.com/watch?v=_o_d-eZe49ec&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=7	05 Jun. 2014
BJ	BJ 06	Different Camera Shots	University's YouTube Channel	https://www.YouTube.com/watch?v=NCbCdPsrR8I&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=9	07 Jun. 2014
BJ	BJ 07	News Agency	University's YouTube Channel	https://www.YouTube.com/watch?v=OXDuiWrcU0w&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=12	20 Jun. 2014
BJ	BJ 08	Practical Paper-	University's YouTube	https://www.YouTube.com/watch?v=20iX9EzIbuY&list=PLjcG5Ob1Ayz2DG56Zr	30 Apr. 2022

		प्रायोगिक पेपर - Dr. Subodh Agnihotri	Channel	Mpug0A_VOKwhw3m&index=32	
BJ	BJ02	Research Problem & Literature Review	University's YouTube Channel	https://www.YouTube.com/watch?v=4jRnI3KAlH4&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=2	23 May. 2014
BJ	BJ07	Cyber Law Need & Importance	University's YouTube Channel	https://www.YouTube.com/watch?v=1vQhSm5_UqY&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m	22 May. 2014
BED	Creating an Inclusive School - BED1 19	Equitable & Inclusive Education For Children with disabilities- (Reflections from NEP-2020)	University's YouTube Channel	https://www.YouTube.com/watch?v=RiWpBtS-Aw&list=PLjcG50b1Ayz1HQuHpJ-ynulG0SIEVQqqP&index=14	05 Jun. 2021
BED	Creating an inclusive school - BED1 19	Challenges towards Equitable & Inclusive Education For Children with Disabilities- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=GvOWSpSBaUw&list=PLjcG50b1Ayz1HQuHpJ-ynulG0SIEVQqqP&index=15	14 Jun. 2021
BED	Creating an Inclusive School BED1 19	Challenges towards Equitable & Inclusive Education For Children with Disabilities- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=9wViynbD5ks&list=PLjcG50b1Ayz1HQuHpJ-ynulG0SIEVQqqP&index=16	16 Jun. 2021
BED118	Creating an Inclusive School BED1 19	Visual Impairment	University's YouTube Channel	https://www.YouTube.com/watch?v=W5_JN705JG4&list=PLjcG50b1Ayz2cJNsiTr61P1ZqSj60dcwm&index=19	22 May. 2015
BED	Creating an Inclusive School BED1 19	Definitions of Learning Disability- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=FeFpEjCeVr8&list=PLjcG50b1Ayz1HQuHpJ-ynulG0SIEVQqqP&index=17	01 Jul. 2021
MAED11	Curric	Curriculum	University's	https://www.YouTube.com/watch?v=7p	14

BED104	ulum Devel opme nt	& Evaluation	YouTube Channel	RcEGl8- b0&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqS j6Odcwm&index=3	May. 2014
MAED	Distan ce Educa tion MAED 06	Open and Distance Learning in NEP 2020	University's YouTube Channel	https://www.YouTube.com/watch?v=mkUkKYCar4&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=142	19 Jul. 2021
MAED	Distan ce Educa tion MAED 06	Salient features of NIOS	University's YouTube Channel	https://www.YouTube.com/watch?v=oF6rXAFnA0M&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=147	06 Sep. 2021
MA Economics (P)	MAEC 01	MONOPOLY MARKET	University's YouTube Channel	https://www.YouTube.com/watch?v=rr1g9gTGe98&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=3	14 May. 2015
MA Economics (P)	MAEC 01	उपभोक्ताव्यव हार - CONSUMER BEHAVIOUR	University's YouTube Channel	https://www.YouTube.com/watch?v=GVJNVsyQFSE&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=4	28 May. 2015
MA Economics (P)	MAEC 01	Market	University's YouTube Channel	https://www.YouTube.com/watch?v=DnG7m_m9p9U&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=5	28 Sep. 2015
MA Economics (P)	MAEC 01	Law of Equi- Marginal Utility- (समसीमांत उप योगितानियम)	University's YouTubeChann el	https://www.YouTube.com/watch?v=70gTBKjNSgY&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=6	09 Oct. 2015
MA Economics (P)	MAEC 01	Consumer Behaviour under uncertainty	University's YouTube Channel	https://www.YouTube.com/watch?v=PjI0hB6IDOU&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=8	03 Jun. 2016
BA Economics I	MAEC 01	Elasticity of Demand	University's YouTube Channel	https://www.YouTube.com/watch?v=eDma0m1MrKc&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=9	09 Jun. 2016
MA Economics (P)	MAEC 01	Cobb Douglas Production function Chitra Choudhary	University's YouTube Channel	https://www.YouTube.com/watch?v=cDU7sZgvxyA&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=10	10 Jun. 2016
MA Economics (P)	MAEC 01	उदासीनतावक्र (Indifferenc e Curve) Dr. Surendra Kumar Kulshrestha	University's YouTube Channel	https://www.YouTube.com/watch?v=i0bDYzCaocY&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=21	29 Nov. 2016
BA Economics I	MAEC 01	उपभोक्ताकासा म्य Consumer's	University's YouTube Channel	https://www.YouTube.com/watch?v=dM51GKH0aDg&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=22	07-Dec. 2016

		equilibrium Dr. Surendra Kumar Kulsrestha			
MA Economics (P)	MAEC 01	THE IMPACT OF PRICE CHANGE Hicksian Approach K. R. Choudhary	University's YouTube Channel	https://www.YouTube.com/watch?v=20u5ycfBkJo&list=PLjcG50b1Ayz1KNmc7gSY94RTMNcb6fxu&index=26	27 Jul. 2020
MA Economics (P)	MAEC 01	THE IMPACT OF PRICE CHANGE Slutsky Approach	University's YouTube Channel	https://www.YouTube.com/watch?v=V aPnvRhclI&list=PLjcG50b1Ayz1KNmc7gSY94RTMNcb6fxu&index=27	28 Jul. 2020
MA Economics (P)	MAEC 02	Consumption Function Prof Narain Sinha	University's YouTube Channel	https://www.YouTube.com/watch?v=nK HHqSNne38&list=PLjcG50b1Ayz1KNmc7gSY94RTMNcb6fxu&index=19	22 Oct. 2016
MA Economics (P)	MAEC 02	Consumption Function (उपभोगफलन) Prof. Narayan Sinha	University's YouTube Channel	https://www.YouTube.com/watch?v=UK m-rfUrvzk&list=PLjcG50b1Ayz1KNmc7gSY94RTMNcb6fxu&index=23	07 Dec. 2016
MA Economics (P)	MAEC 02	General Equilibrium Models ISLM Curve Prof Narayan Sinha	University's YouTube Channel	https://www.YouTube.com/watch?v=qC UrxQkhrqk&list=PLjcG50b1Ayz1KNmc7gSY94RTMNcb6fxu&index=24	20 Dec. 2016
MA Economics (P)	MAEC 02	Macro Economics An Introduction Prof Narayan Sinha	University's YouTube Channel	https://www.YouTube.com/watch?v=- Q0oYHJXz0o&list=PLjcG50b1Ayz1KNmc7gSY94RTMNcb6fxu&index=25	20 Dec. 2016
MA Economics (F)	MAEC 05	FOREIGN EXCHANGE RATE SHIV SHARMA	University's YouTube Channel	https://www.YouTube.com/watch?v=AL baQb6tTuE&list=PLjcG50b1Ayz1KNmc7gSY94RTMNcb6fxu&index=14	16 Jun. 2016
MA Economics (F)	MAEC 05	Intellectual Property Rights Role and Economic Growth- Part I- Dr. Dhiresh Kulsrestha	University's YouTube Channel	https://www.YouTube.com/watch?v=UI Fbese5hEM&list=PLjcG50b1Ayz1KNmc7gSY94RTMNcb6fxu&index=30	30 may, 2022
MA Economics	MAEC 05	IPR and Economic	University's YouTube	https://www.YouTube.com/watch?v=jsX GvjsYrIo&list=PLjcG50b1Ayz1KNmc7gS	9 jun. 2022

(F)		Growth-Part II- Patents, Trademarks, Copyright & Designs- Dr. DhireshKuls hrestha	Channel	YY94RTMNcb6fxu&index=33	2
MA Economics (F)	MAEC 05	Balance of Payments: Disequilibrium Causes and Remedies- Dr. DhireshKuls hrestha	University's YouTube Channel	https://www.YouTube.com/watch?v=XVdHZx7hh8s&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=33	9 jun. 2022
MA/MScGE (P)	MA/M ScGE - 02	CONTINENTAL DRIFT & PLATE TECTONICS THEORY AT A GLANCE Om Prakash Rajpurohit	University's YouTube Channel	https://www.YouTube.com/watch?v=GOP51mI9UXU&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=11	20 Dec. 2016
MA/MScGE (P)	MA/M ScGE - 02	Interior Structure of the Earth (पृथ्वी की आन्तरिक संरचना)	University's YouTube Channel	https://www.YouTube.com/watch?v=LBQQoIrnN90&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=14	19 dec.20 22
MA/MScGE (P)	MA/M ScGE - 02	भू सन्तुलन (Apostasy)	University's YouTube Channel	https://www.YouTube.com/watch?v=AAF4ZT7n3TM&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=15	20 dec. 2022
MA/MScGE (P)	MA/M Sc GE -02	वेगनरकामहा द्वीपीयविस्थापनसिद्धान्त- (Continental Drift Theory of Wegener)	University's YouTube Channel	https://www.YouTube.com/watch?v=kC0ztDaPtjg&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=16	22 dec. 2022
MA/MScGE (P)	MA/M ScGE - 02	Plate Tectonics (प्लेटविचलन की)	University's YouTube Channel	https://www.YouTube.com/watch?v=N4GoehXn5xI&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=17	24 dec. 2022
MA/MScGE (P)	MA/M ScGE - 02	पृथ्वीकीहलचलें (Earth Movements)	University's YouTube Channel	https://www.YouTube.com/watch?v=ui-8RaUo58&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=18	02 jan.202 3
MA/MScGE (P)	MA/M ScGE - 02	ज्वालामुखीक्रियाद्वारानिर्मित स्थलाकृतियाँ (Topograph	University's YouTube Channel	https://www.YouTube.com/watch?v=-SORVtMkl0c&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=19	18 jan. 2023

		y produced by Vulcan city)			
MA/MScGE (P)	MA/M Sc GE -02	ज्वालामुखी (Volcanoes)	University's YouTube Channel	https://www.YouTube.com/watch?v=SPNCp7zNuRM&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=20	12 jan. 2023
MA/MScGE (P)	MA/M Sc GE -02	भूकंप (Earthquake)	University's YouTube Channel	https://www.YouTube.com/watch?v=M9vJOCRBQkU&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=21	31 jan. 2023
MA/MScGE (P)	MA/M Sc GE -05	मानचित्रकी परिभाषा, प्रकृति एवं मानचित्रण की तकनीकें (Definition, Nature and Techniques of Map)	University's YouTube Channel	https://www.YouTube.com/watch?v=LmhzdVY0yYs&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=12	02 mar. 2017
MA/MScGE (P)	MA/M ScGE -05	मानचित्रप्रक्षेप एवं उनका वर्गीकरण (Map Projection and Their Classification)	University's YouTube Channel	https://www.YouTube.com/watch?v=ta95hM7m6IY&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=13	02 mar. 2017
MA/MScGE (F)	MA/M Sc GE 06	National Park	University's YouTube Channel	https://www.YouTube.com/watch?v=bDZecFVli7U&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=6	01 apr. 2016
MA/MScGE (F)	MA/M Sc GE -06	PHYSIOGRAPHY OF HIMALAYA	University's YouTube Channel	https://www.YouTube.com/watch?v=NgzrubWTs-k&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=9	09 jun. 2016
MA/MScGE (F)	MA/M Sc GE -08	A Study of Chhattisgarh Assembly Election 2013	University's YouTube Channel	https://www.YouTube.com/watch?v=WbHxgzv3rU&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=8	28 may. 2016
MA/MScGE (P)	MA/M ScGE-01	Careers in Geography	University's YouTube Channel	https://www.YouTube.com/watch?v=y7aAPBlvcA&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=1	30 apr. 2014
MA/MSc GE (P)	MA/M ScGE-02	Temperature	University's YouTube Channel	https://www.YouTube.com/watch?v=c-l44yjVU&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=2	09 apr. 2014
MA/MScGE (P)	MA/M ScGE-02	Insolation	University's YouTube Channel	https://www.YouTube.com/watch?v=00R9hSaNPzc&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=4	09 apr. 2014
MA/MSc GE (P)	MA/M SCGE-04	GLOBAL WARMING	University's YouTube Channel	https://www.YouTube.com/watch?v=ueSPlaY9luE&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=7	27 may. 2016
MA/MSc GE (F)	MA/M ScGE-10	Remote Sensing Fundamentals	University's YouTube Channel	https://www.YouTube.com/watch?v=wM5vZcq5HJQ&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=3	01 may. 2014

		I & Techniques			
MA Economics (P)	MAEC 04	Theory of Distribution	University's YouTube Channel	https://www.YouTube.com/watch?v=M-Y_PAcjH5k&list=PLjcG5Ob1Ayz1KNmc7gSY94RTMNcb6fxu&index=7	01 jun. 2016
MA Economics (P)	MAEC 04	Correlation- सह-सम्बन्ध डॉ. संतोषराजपुरो हित	University's YouTube Channel	https://www.YouTube.com/watch?v=k0HRVb2NB0o&list=PLjcG5Ob1Ayz1KNmc7gSY94RTMNcb6fxu&index=15	01 jul. 2016
MA Economics (P)	MAEC 04	Simple Regression डॉ. संतोषराजपुरो हित	University's YouTube Channel	https://www.YouTube.com/watch?v=5hbKnSTVjto&list=PLjcG5Ob1Ayz1KNmc7gSY94RTMNcb6fxu&index=16	02 jul. 2016
MA Economics (P)	MAEC 04	Interpolation डॉ. संतोषराजपुरो हित	University's YouTube Channel	https://www.YouTube.com/watch?v=vq7BM2MeTPM&list=PLjcG5Ob1Ayz1KNmc7gSY94RTMNcb6fxu&index=17	04 jul. 2016
MA Economics (P)	MAEC 04	Index Numbers डॉ. संतोषराजपुरो हित	University's YouTube Channel	https://www.YouTube.com/watch?v=7oOWfZWDhNo&list=PLjcG5Ob1Ayz1KNmc7gSY94RTMNcb6fxu&index=18	05 jul. 2016
MA Economics (P)	MAEC 04	Uses Of Data In Economics (अर्थशास्त्र में डाटा उपयोग) Prof Narayan Sinha	University's YouTube Channel	https://www.YouTube.com/watch?v=J5uV4dn2NIY&list=PLjcG5Ob1Ayz1KNmc7gSY94RTMNcb6fxu&index=20	21 nov. 2016
MA Economics (P)	MAEC 01	HOW DOES ECONOMICS HELP IN TAKING RATIONAL DECISION	University's YouTube Channel	https://www.YouTube.com/watch?v=qH UJC87q880&list=PLjcG5Ob1Ayz1KNmc7gSY94RTMNcb6fxu&index=29	05 AUG.20 20
MA Economics (P)	MAEC 01	Cross Elasticity of Demand- Dr. Dhiresk Kuls hrestha	University's YouTube Channel	https://www.YouTube.com/watch?v=fT eT64DdavQ&list=PLjcG5Ob1Ayz1KNmc7gSY94RTMNcb6fxu&index=31	31 MAY. 2022
MA Economics (P)	MAEC 03	FISCAL SUPPORT FOR INDIA'S LIBERALIZATION - IS IT ADEQUATE	University's YouTube Channel	https://www.YouTube.com/watch?v=yD kL9jbCITw&list=PLjcG5Ob1Ayz1KNmc7gSY94RTMNcb6fxu&index=28	04 AUG. 2020
MAED	MAED 06 Distan	Open Distance Learning A	University's YouTube Channel	https://www.YouTube.com/watch?v=fb QLK95f0w&list=PLjcG5Ob1Ayz1HQuH pljnuIG0SIEVQqqP&index=12	09 APR. 2021

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	ce Educa tion	Brief History			
MAED	MAED 01 Psych ologic al fondat ions of educat ion	Pragmatism	University's YouTube Channel	https://www.YouTube.com/watch?v=x3ZGkWu4FVI&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=30	08 AUG. 2014
MAED	MAED 01 Psych ologic al fondat ions of educat ion	Contribution of a rbindo in Education	University's YouTube Channel	https://www.YouTube.com/watch?v=I5Lq8xiKPN4&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=31	08 AUG. 2014
MAED BED	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learni ng and Teachi ng	मनोविज्ञानकी अध्ययनप्रणालि याँपरीक्षणप्रणा ली- Experimenta l Method	University's YouTube Channel	https://www.YouTube.com/watch?v=LCQUtth-reY&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=22	29 FEB. 2020
MAED BED	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learni ng and Teachi ng	मनोविज्ञानकी अध्ययनप्रणालि याँ- विवरणप्रणालि याँ- व्यक्तिइतिहास प्रणाली, सर्वेक्षणप्रणाली	University's YouTube Channel	https://www.YouTube.com/watch?v=uLQrwBoTarI&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=23	06 MAR. 2020
MAED BED	MAED -02 Psych	मनोविज्ञानकेसं प्रदाय- School of	University's YouTube Channel	https://www.YouTube.com/watch?v=fd-uC_QXl7k&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=24	17 MAR. 2020

	ological Bases of Education BED1 06 Learning and Teaching	Psychology- संरचनावाद, प्रकार्यवाद, व्यवहारवाद			
MAED BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching	मनोविज्ञानके सं- प्रदाय- समग्रवाद- Gestaltism- मनोविक्षेपणवाद- Psychoanalysis	University's YouTube Channel	https://www.YouTube.com/watch?v=iuwwb_iTEyE&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=25	21 MAR. 2020
MAED BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching	Educational Psychology शिक्षामनोविज्ञान- मनोविज्ञानका अर्थ एवं उसके पड़ाव Dr. Anil Kumar Jain	University's YouTube Channel	https://www.YouTube.com/watch?v=inD1t8ijN6Y&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=26	11 JUN. 2020
MAED BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching	Educational Psychology शिक्षामनोविज्ञान- मनोविज्ञानका अर्थ एवं उसके पड़ाव Dr. Anil Kumar Jain	University's YouTube Channel	https://www.YouTube.com/watch?v=inD1t8ijN6Y&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=27	11 JUN. 2020

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	ng and Teaching				
MAED BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching	Science and Behavior-Educational Psychology शिक्षा एवं मनो विज्ञान (विज्ञान तथा व्यवहार)	University's YouTube Channel	https://www.YouTube.com/watch?v=i_o_vtmTos1w&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=28	17 JUN. 2020
MAED BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching	Science and Behavior-Educational Psychology शिक्षा एवं मनो विज्ञान (विज्ञान तथा व्यवहार)	University's YouTube Channel	https://www.YouTube.com/watch?v=i_o_vtmTos1w&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=29	17 JUN. 2020
MAED BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching	Educational Psychology- Stages of Development- Adolescence - विकास की अवस्थाएँ- किशोरावस्था	University's YouTube Channel	https://www.YouTube.com/watch?v=HiGRM3XLL8&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=30	28 SEP. 2020
MAED BED	MAED -02 Psychological Bases	Education Psychology- Heredity and its Principles- शिक्षा मनो विज्ञान	University's YouTube Channel	https://www.YouTube.com/watch?v=qRXbgZf8zgo&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=31	05 OCT. 2020

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	of Education BED1 06 Learning and Teaching	न-वंशक्रम एवं उस के सिद्धांत			
MAED BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching	Educational Psychology- Heredity and Its Principles Part-2- वंशक्रम के अन्य प्रमुख सिद्धांत	University's YouTube Channel	https://www.YouTube.com/watch?v=baPXG08v7CE&list=PLjcG50b1Ayz2MV2w1o4CXLnTqb_561t7&index=32	07 OCT. 2020
MAED BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching	Educational Psychology- Environment- शिक्षामनोविज्ञान- वातावरण	University's YouTube Channel	https://www.YouTube.com/watch?v=5Ntx3zl5Gms&list=PLjcG50b1Ayz2MV2w1o4CXLnTqb_561t7&index=33	21 OCT. 2020
MAED BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching	Educational Psychology- Intelligence- शिक्षामनोविज्ञान- बुद्धि	University's YouTube Channel	https://www.YouTube.com/watch?v=s-1nril8Og&list=PLjcG50b1Ayz2MV2w1o4CXLnTqb_561t7&index=34	19 NOV. 2020

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MAED BED	MAED -02 Psychologic al Bases of Educa tion BED1 06 Learni ng and Teachi ng	Educational Psychology - Nature of Intelligence and its Principles- बुद्धिकी प्रकृति ए वं सिद्धान्त	University's YouTube Channel	https://www.YouTube.com/watch?v=KumvbsCKfZo&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=35	24 NOV. 2020
MAED BED	MAED -02 Psychologic al Bases of Educa tion BED1 06 Learni ng and Teachi ng	Growth and Developmen t of the Child	University's YouTube Channel	https://www.YouTube.com/watch?v=iEo8pKDWyXk&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=36	11 DEC. 2020
MAED BED	MAED -02 Psychologic al Bases of Educa tion BED1 06 Learni ng and Teachi ng	Educational Psychology- Multi Factor Theory- शिक्षामनोविज्ञा न- बहु- कारक सिद्धान्त	University's YouTube Channel	https://www.YouTube.com/watch?v=rNfVloOEzio&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=37	13 JAN. 2021
MAED BED	MAED -02 Psychologic al Bases of Educa tion	शिक्षामनोविज्ञा न - समूहकारक सि द्धान्त- Education Psychology - Group Factor Theory	University's YouTube Channel	https://www.YouTube.com/watch?v=PxUmGK7LF7Q&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=38	09 FEB. 2021

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	BED1 06 Learn ing and Teachi ng				
MAED BED	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learn ing and Teachi ng	शिक्षामनोविज्ञान- पदानुक्रमिकसिद्धान्त- Educational Psychology - Hierarchical Theory	University's YouTube Channel	https://www.YouTube.com/watch?v=jnHAXzkba_o&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=39	17 FEB. 2021
MAED BED	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learn ing and Teachi ng	शिक्षामनोविज्ञान- तरलठोसबुद्धि वंत्रितंत्रसिद्धान्त	University's YouTube Channel	https://www.YouTube.com/watch?v=Tm5T-9JD3HI&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=40	06 MAR. 2021
MAED BED MAPSY	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learn ing and Teachi ng MAPS Y06 Perso	Critique of trait theory of Allport (ऑलपोर्टकेसिद्धान्तकीसमालोचना) Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=jpXAISDZ-zI&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=20	25 APR. 2018

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	nality: Theori es and assess ment				
MAED BED MAPSY BED	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learn ing and Teachi ng MAPS Y03 Cognit ive Psych ology Basic proces ses	शिक्षामनोविज्ञान- सांवेगिकबुद्धि- Emotional Intelligence	University's YouTube Channel	https://www.YouTube.com/watch?v=3p65v6F2-vM&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=143	02 AUG. 2021
MAED BED MAPSY BED	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learn ing and Teachi ng MAPS Y03 Cognit ive Psych ology Basic proces ses	सांवेगिकबुद्धिके तत्व- Components of Emotional Intelligence	University's YouTube Channel	https://www.YouTube.com/watch?v=RBIGaMuxwg&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=145	13 AUG. 2021
MAED BED	MAED	सांवेगिकबुद्धि	University's	https://www.YouTube.com/watch?v=YI	02 SEP.

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MAPSY BED	-02 Psychological Bases of Education BED1 06 Learning and Teaching MAPS Y03 Cognitive Psychology Basic processes	कीविमायें- Dimensions of Emotional Intelligence- Dr. Anil Kumar Jain	YouTube Channel	Awg7fK74o&list=PLjcG50b1Ayz36nGEDqu3YqY0dX1m7glkl&index=146	2021
MAED BED MAPSY BED	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching MAPS Y03 Cognitive Psychology Basic processes	Eysenck Theory of Personality (आइजेंककाशी लगुणसिद्धांत) Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=VIg-Ow3xYkg&list=PLjcG50b1Ayz2MV2w1o4CXLnTqb_561t7&index=18	09 APR. 2018
MAED BED MAPSY	MAED -02 Psychological Bases of Education	SPEARMAN` S TWO FACTOR THEORY (स्पीयरमेनका द्विकारकसिद्धांत)	University's YouTube Channel	https://www.YouTube.com/watch?v=Z0EQFbcvwo&list=PLjcG50b1Ayz2MV2w1o4CXLnTqb_561t7	14 AUG. 2015

	tion BED1 06 Learn ing and Teachi ng MAPS Y06 Perso nality: Theori es and assess ment				
MAED BED MAPSY	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learn ing and Teachi ng MAPS Y06 Perso nality: Theori es and assess ment	Guilford - बुद्धिकात्रिविमी यसिद्धांत	University's YouTube Channel	https://www.YouTube.com/watch?v=spwFaDWAbvo&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=2	22 AUG. 2015
MAED BED MAPSY	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learn ing and Teachi ng MAPS Y06	बहुबुद्धिसिद्धांत - Multiple Intelligence	University's YouTube Channel	https://www.YouTube.com/watch?v=qrvsew4rDGw&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=3	26 AUG. 2015

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	Personality: Theories and assessment				
MAED BED MAPSY	MAED -02 Psychological Bases of Education BED106 Learning and Teaching MAPS Y06 Personality: Theories and assessment	व्यक्तित्व क्या है ?- What is Personality ?- डॉ. पतंजलि मिश्रा	University's YouTube Channel	https://www.YouTube.com/watch?v=N9FeM211nO4&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=11	23 FER. 2018
MAED BED MAPSY	MAED -02 Psychological Bases of Education BED106 Learning and Teaching MAPS Y06 Personality: Theories and assessment	Personality Type Theory- Part I (व्यक्तित्व-प्रकार सिद्धांत - भाग I) I Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=RiuZokiTE2o&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=12	08 MAR. 2018
MAED BED MAPSY	MAED -02	Personality Type	University's YouTube	https://www.YouTube.com/watch?v=ZQxL8_CjHmA&list=PLjcG5Ob1Ayz2MV2w1	08 MAR.

	Psychologic al Bases of Educa tion BED1 06 Learni ng and Teachi ng MAPS Y06 Perso nality: Theori es and assess ment	Theory- Part II (व्यक्तित्व- प्रकारसिद्धांत - भागII) I Dr. Patanjali Mishra	Channel	o4CXLnTqb_561t7&index=13	2018
MAED BED MAPSY	MAED -02 Psychologic al Bases of Educa tion BED1 06 Learni ng and Teachi ng MAPS Y06 Perso nality: Theori es and assess ment	व्यक्तित्वकाशी लगुण / विशेषकसिद्धा न्त- Trait Theory of Personality- डॉ. पतंजलिमिश्रा	University's YouTube Channel	https://www.YouTube.com/watch?v=3xhnEMcXGpE&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=14	17 MAR. 2018
MAED BED MAPSY	MAED -02 Psychologic al Bases of Educa tion BED1 06	Trait Theory of Allport (ऑलपोर्टकाशी लगुणसिद्धान्त) I Dr Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=OV3oGRnXZ9E&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=15	17 MAR. 2018

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	Learning and Teaching MAPS Y06 Personality: Theories and assessment				
MAED BED MAPSY	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching MAPS Y06 Personality: Theories and assessment	Proprium & Functional Autonomy (प्रोप्रियम और कार्यात्मक स्वायत्तता) Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=C Mqcet4LQko&list=PLjcG50b1Ayz2MV2w1o4CXLnTqb_561t7&index=16	04 APR. 2018
MAED BED MAPSY	MAED -02 Psychological Bases of Education BED1 06 Learning and Teaching MAPS Y06 Personality: Theories and assessment	Cattells theory of Personality (कैटल काशील गुणसिद्धान्त) Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=nv RbGsWxwrQ&list=PLjcG50b1Ayz2MV2w1o4CXLnTqb_561t7&index=17	06 APR. 2018

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	es and assessment				
MAED BED MAPSY	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learn ing and Teachi ng MAPS Y06 Perso nality: Theori es and assess ment	Big 5 Factor Theory & Guildford Trait Theory (बिग 5- फैक्टर सिद्धान्त और गिल्फोर्ड का शील गुण)	University's YouTube Channel	https://www.YouTube.com/watch?v=nSKOMVXRjyA&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=19	11 APR. 2018
MAED BED MAPSY	MAED -02 Psych ologic al Bases of Educa tion BED1 06 Learn ing and Teachi ng MAPS Y08 Devel opment al Psych ology	यूरीब्रोनफेनब्रेन रका बालविका सका जैवपारि स्थितिकीय सि द्धान्त- Bio Ecological Model	University's YouTube Channel	https://www.YouTube.com/watch?v=7rgVdJJSm10&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=10	18 NOV. 2017
MAED MAPSY	MAED -02 Psych ologic al Bases	बुद्धिका त्रिआया मी सिद्धान्त/सं क्रिया सिद्धान्त- Three Dimensional Theory of	University's YouTube Channel	https://www.YouTube.com/watch?v=L2xxKBbjVDQ&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=136	24 JUN. 2021

	of Education MAPS Y08 Developmental Psychology	Intelligence			
MAED MAPSY	MAED -02 Psychological Bases of Education MAPS Y08 Developmental Psychology	Definitions of Learning Disability- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=FeFpEjCeVr8&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=137	01 JUL. 2021
MAED MAPSY	MAED -02 Psychological Bases of Education MAPS Y08 Developmental Psychology	शिक्षामनोविज्ञान- बहु-बुद्धिसिद्धान्त Multi-Intelligence Theory- Dr. Anil Kumar Jain	University's YouTube Channel	https://www.YouTube.com/watch?v=Pd3YWR4J0yI&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=138	03 JUL. 2021
MAED MAPSY	MAED -02 Psychological Bases of Education MAPS Y08 Developmental Psychology	शिक्षामनोविज्ञान- संज्ञानात्मकविकाससिद्धान्त- Cognitive Development Theory- Part-1	University's YouTube Channel	https://www.YouTube.com/watch?v=JVIjPvnMx4o&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=140	09 JUL. 2021

	opmental Psychology				
MAED MAPSY	MAED -02 Psychological Bases of Education MAPS Y08 Developmental Psychology	शिक्षामनोविज्ञान-संज्ञानात्मक विकाससिद्धान्त भाग -2- Cognitive Development Theory Part-2	University's YouTube Channel	https://www.YouTube.com/watch?v=KQxla3mQijY&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gkl&index=141	13 JUL. 2021
MAED MAPSY	MAED -02 Psychological Bases of Education MAPS Y08 Developmental Psychology	Theory of Attachment-Bolby Theory Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=ft3UqB8aru0&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=6	18 APR. 2017
MAED MAPSY	MAED -02 Psychological Bases of Education MAPS Y08 Developmental Psychology	संबंधन का सिद्धान्त- Theory of Attachment-Mary Ainsworth Theory	University's YouTube Channel	https://www.YouTube.com/watch?v=2FZljzbTH0U&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=7	28 APR. 2017
MAED MAPSY	MAED -02	Classificatio n of	University's YouTube	https://www.YouTube.com/watch?v=MBcAORV1fUw&list=PLjcG5Ob1Ayz2MV2	16 MAY.

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	Psychological Bases of Education MAPS Y08 Developmental Psychology	Intellectual Disability- Dr. Akhilesh Kumar	Channel	w1o4C-XLnTqb_561t7&index=9	2017
MAED	MAED 02 Psychological Bases of Education	Psychological Bases of Education	University's YouTube Channel	https://www.YouTube.com/watch?v=W5GVsVKj7T4&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=5	01 FEB. 2014
MAED	MAED 02 Psychological foundation of education	Phases of Teaching	University's YouTube Channel	https://www.YouTube.com/watch?v=-o-PVaNL2nY&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=17	17 SEP. 2014
MAED	MAED 02 Psychological foundation of education	Reinforcement Skill- पुनर्बलनकौशल	University's YouTube Channel	https://www.YouTube.com/watch?v=1bR-loLGNk8&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=18	19 MAY. 2015
MAED	MAED 02 Psychological foundations of Education	Concept & Characteristics of Teaching	University's YouTube Channel	https://www.YouTube.com/watch?v=42k6xj41wrs&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=32	13 AUG. 2014
MAED	MAED	Concept &	University's	https://www.YouTube.com/watch?v=Ek	16 SEP.

	02 Psychological foundations of Education	Characteristics of Teaching	YouTube Channel	blbYf9qIY&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=52	2014
MAED MAPSY	MAED 03 Research Methods MAPS Y01 Research Methods	Sample & Sampling technique in Research	University's YouTube Channel	https://www.YouTube.com/watch?v=00wAv3F8blc&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=55	18 OCT. 2014
MAED MAPSY	MAED 03 Research Methods MAPS Y01 Research Methods	Multi-Stage Sampling	University's YouTube Channel	https://www.YouTube.com/watch?v=KkDGOmgK8_M&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=57	12 NOV. 2014
MAED MAPSY	MAED 03 Research Methods MAPS Y01 Research Methods	Cluster Sampling	University's YouTube Channel	https://www.YouTube.com/watch?v=RbqI8VUGFis&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=58	12 NOV. 2014
MAED MAPSY	MAED 03 Research Methods MAPS Y01 Research Methods	Qualitative Sampling Techniques	University's YouTube Channel	https://www.YouTube.com/watch?v=BGBACZdlZ2o&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=59	14 NOV. 2014

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	rch Metho ds				
MAED MAPSY	MAED 03 Resea rch Metho ds MAPS Y01 Resea rch Metho ds	Systematic Random Sampling	University's YouTube Channel	https://www.YouTube.com/watch?v=QDPRM_pwRFw&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=60	03 DEC. 2014
MAED MAPSY	MAED 03 Resea rch Metho ds MAPS Y01 Resea rch Metho ds	Determinati on of sample size	University's YouTube Channel	https://www.YouTube.com/watch?v=EA gPZ4P_66Q&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=61	10 DEC. 2014
MAED MAPSY	MAED 03 Resea rch Metho ds MAPS Y01 Resea rch Metho ds	Experimenta l Research Design	University's YouTube Channel	https://www.YouTube.com/watch?v=nNklkjiu2jY&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=62	10 DEC. 2014
MAED MAPSY	MAED 03 Resea rch Metho ds MAPS Y01 Resea rch Metho ds	Factorial Research Design	University's YouTube Channel	https://www.YouTube.com/watch?v=jet rzCOyu8M&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=63	24 DEC. 2014
MAED MAPSY	MAED 03 Resea rch Metho ds MAPS Y01 Resea rch Metho ds	Research Method- Characteristi	University's YouTube Channel	https://www.YouTube.com/watch?v=ZMS30119ZPc&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=77	28 JAN. 2017

	rch Metho ds MAPS Y01 Resea rch Metho ds	cs of Good Test Dr. Patanjali Mishra			
MAED MAPSY	MAED 03 Resea rch Metho ds MAPS Y01 Resea rch Metho ds	Research Method- Test & Its Different Types Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=WbB3c8gn_lo&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=78	28 JAN. 2017
MAED	MAED 05 Comp uter Litera cy	Shortcut Keys	University's YouTube Channel	https://www.YouTube.com/watch?v=1kt935tTn9E&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7glkl&index=4	26 MAR. 2014
MAED	MAED 06 Distan ce Educa tion	Open and Distance Learning in NEP 2020	University's YouTube Channel	https://www.YouTube.com/watch?v=mkUmUkKYCar4&list=PLjcG5Ob1Ayz1HQuHpj-ynuIG0SIEVQqqP&index=19	19 JUL. 2021
MAED	MAED 06 Distan ce Educa tion	An Introduction to NIOS (National Institute of Open Schooling)	University's YouTube Channel	https://www.YouTube.com/watch?v=doxrlOWV8Oc&list=PLjcG5Ob1Ayz1HQuHpj-ynuIG0SIEVQqqP&index=20	31 JUL. 2021
MAED	MAED 06 Distan ce educat ion	COVID 19 & Open and Distance Learning	University's YouTube Channel	https://www.YouTube.com/watch?v=2MfSdWbWkos&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=8	06 APR. 2021
MAED	MAED 06 Distan ce Educa tion	Problems Faced by Distance Learners	University's YouTube Channel	https://www.YouTube.com/watch?v=NS4hXi-OhtI&list=PLjcG5Ob1Ayz1HQuHpj-ynuIG0SIEVQqqP&index=18	03 JUL. 2021
MAED	MAED 06	Open and Distance	University's YouTube	https://www.YouTube.com/watch?v=0hoiff4LAF&list=PLjcG5Ob1Ayz36nGEDq	03 JUN. 2021

	Distance education	Learning-Brief Introduction and Features	Channel	u3YqY0dX1m7gkl&index=132	
MAED	MAED 06 Distance Education	Problems Faced by Distance Learners	University's YouTube Channel	https://www.YouTube.com/watch?v=NS4hXi-OhtI&list=PLjcG50b1Ayz36nGEDqu3YqY0dX1m7gkl&index=139	03 JUL. 2021
MAED	MAED 06 Distance Education	COVID 19 & Open and Distance Learning	University's YouTube Channel	https://www.YouTube.com/watch?v=2MfSdWbWkos&list=PLjcG50b1Ayz2MV2w1o4C-XLnTqb_561t7&index=44	06 APR. 2021
MAED	MAED -06 Distance Education	An Introduction to NIOS (National Institute of Open Schooling)	University's YouTube Channel	https://www.YouTube.com/watch?v=doxl0WV80c&list=PLjcG50b1Ayz36nGEDqu3YqY0dX1m7gkl&index=144	31 JUL. 2021
MAED	MAED 09 Educational Management	School System Issues & Management	University's YouTube Channel	https://www.YouTube.com/watch?v=xa5q1cdG6SY&list=PLjcG50b1Ayz2cJNsiTr61P1ZqSj60dcwm&index=8	20 MAY. 2014
MAED	MAED 09 Guidance and counselling	Guidance and Counseling : Need and Importance	University's YouTube Channel	https://www.YouTube.com/watch?v=ygft5yoisJo&list=PLjcG50b1Ayz36nGEDqu3YqY0dX1m7gkl&index=51	16 SEP. 2014
MAED	MAED 10	Measurement & Evaluation MED10	University's YouTube Channel	https://www.YouTube.com/watch?v=8YrU3PrnMZk&list=PLjcG50b1Ayz36nGEDqu3YqY0dX1m7gkl&index=12	12 MAY. 2014
MAED	MAED 10	Curriculum & Evaluation	University's YouTube Channel	https://www.YouTube.com/watch?v=7pRcEGl8-b0&list=PLjcG50b1Ayz36nGEDqu3YqY0dX1m7gkl&index=13	14 MAY. 2014
MAED MAPSY	MAED 10 Guidance and Counseling MAPSY09 Guidance	Characteristics of Counseling I Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=ZH4AawzA3uY&list=PLjcG50b1Ayz36nGEDqu3YqY0dX1m7gkl&index=150	04 FEB. 2022

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	nce and Counselling Psychology				
MAED MAPSY	MAED 10 Guidance and Counseling MAPS Y09 Guidance and Counseling Psychology	What should a Counsellor know about Counselee before Counselling	University's YouTube Channel	https://www.YouTube.com/watch?v=Fl3JZfcgE0g&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=153	26 MAR. 2022
MAED MAPSY	MAED 10 Guidance and Counseling MAPS Y09 Guidance and Counseling Psychology	Section A1- Four core areas (Section A The Counselling Relationship) - COUNSELLING CODE OF ETHICS- .	University's YouTube Channel	https://www.YouTube.com/watch?v=9EtLOdhjZdU&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=155	02 JUL. 2022
MAED MAPSY	MAED 10 Guidance and Counseling MAPS Y09 Guidance and Counseling Psychology	COUNSELLING CODE OF ETHICS Section A The Counselling Relationship Section A 2 Five core areas	University's YouTube Channel	https://www.YouTube.com/watch?v=2n5ABRftYuw&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=156	26 JUL. 2022

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BED MAPSY	MAPS Y 08 Devel opme ntal Disord ers BED1 18 Creati ng an Inclusi ve Schoo	A Brief Introduction and history of ADHD	University's YouTube Channel	https://www.YouTube.com/watch?v=TQ_ye8vrxMc&list=PLjcG5Ob1Ayz1HQuHpI-ynulG0SIEVQqqP&index=7	20 MAR. 2021
BED MAPSY	MAPS Y 08 Devel opme ntal Disord ers BED1 18 Creati ng an Inclusi ve Schoo	ADHD: Signs, Symptoms & Characteristi cs	University's YouTube Channel	https://www.YouTube.com/watch?v=Lf7r5FADjgU&list=PLjcG5Ob1Ayz1HQuHpI-ynulG0SIEVQqqP&index=8	22 MAR. 2021
BED MAPSY	MAPS Y 08 Devel opme ntal Disord ers BED1 18 Creati ng an Inclusi ve School	ADHD: Tools for Assessment- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=BtoR9uuEAw0&list=PLjcG5Ob1Ayz1HQuHpI-ynulG0SIEVQqqP&index=9	01 APR. 2021
MAPSY MAED	MAPS Y01 MAED 03	Steps in Conducting Descriptive Research Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=cJHW1X_tLrE&list=PLjcG5Ob1Ayz1HQuHpI-ynulG0SIEVQqqP&index=6	16 JAN. 2017
MAPSY MAED	MAPS Y01 MAED 03 Resea rch	Scales of Measuremen t	University's YouTube Channel	https://www.YouTube.com/watch?v=zryxhVBba0o&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=8	28 APR. 2017

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	Metho dology				
MAPSY BED	MAPS Y08 Devel opme ntal Disord ers BED1 18 Creati ng an Inclusi ve School	A Brief Introduction and history of ADHD	University's YouTube Channel	https://www.YouTube.com/watch?v=TQ_ye8vrxC&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=5	20 MAR. 2021
MAPSY BED	MAPS Y08 Devel opme ntal Disord ers BED1 18 Creati ng an Inclusi ve School	ADHD: Signs, Symptoms & Characteristi cs	University's YouTube Channel	https://www.YouTube.com/watch?v=Lf7r5FADjgU&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=6	22 MAR. 2021
MAPSY BED	MAPS Y08 Devel opme ntal Disord ers BED1 18 Creati ng an Inclusi ve School	ADHD: Tools for Assessment- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=BtoR9uuEAW0&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=7	01 APR. 2021
MAPSY BED	MAPS Y08 Devel opme ntal Disord ers BED1 18 Creati ng an Inclusi ve School	Educational Alternatives for Children with ADHD- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=IT8HZXa0mY8&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=9	08 APR. 2021

	ng an Inclusi ve School				
MAPSY BED	MAPS Y08 Devel opme ntal Psych ology BED1 01 Childh ood and Growi ng Up	Dynamic Definitional Perspective of Intellectual Disability Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=p3z-PkUCqPs&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=5	11 APR. 2017
M.Sc. Botany	MBO- 01	Classificatio n Of Algae	University's YouTube Channel	https://www.YouTube.com/watch?v=vuUzV9fTDw&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=1	23 MAR. 2015
M.Sc. Botany	MBO- 01	Bryophytes	University's YouTube Channel	https://www.YouTube.com/watch?v=4xZzklZL0AM&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=2	18 APR. 2015
M.Sc. Botany	MBO- 01	FUNGI	University's YouTube Channel	https://www.YouTube.com/watch?v=DpGIBZegV7I&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=4	18 JUN. 2015
M.Sc. Botany	MBO- 01	LICHENS	University's YouTube Channel	https://www.YouTube.com/watch?v=FgU4iLeOmMY&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=5	19 JUN. 2015
M.Sc. Botany	MBO- 01	Classificatio n of Lower Plants	University's YouTube Channel	https://www.YouTube.com/watch?v=7-WNECjudSs&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=10	27 OCT. 2015
M.Sc. Botany	MBO- 01	Pure Culture Techniques	University's YouTube Channel	https://www.YouTube.com/watch?v=VQpC0trTo1A&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=11	26 DEC. 2015
M.Sc. Botany	MBO- 01	Economic Importance of fungi	University's YouTube Channel	https://www.YouTube.com/watch?v=6Tm1C4LH24g&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=12	30 DEC. 2015
M.Sc. Botany	MBO- 01	FUNGI Dr DK Sharma	University's YouTube Channel	https://www.YouTube.com/watch?v=kAsxSp-eil8&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=21	13 JUN. 2016
M.Sc. Botany	MBO- 01	Economic Importance of fungi	University's YouTube Channel	https://www.YouTube.com/watch?v=6Tm1C4LH24g&list=PLjcG5Ob1Ayz1q4vZjN-iLP2ZXtHWH_nES&index=3	30 DEC. 2015
M.Sc. Botany	MBO- 04	PHOTOSYNT HESIS	University's YouTube Channel	https://www.YouTube.com/watch?v=xGxBjWYXwaU&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=14	15 DEC. 2015
M.Sc. Botany	MBO- 04	RESPIRATIO N IN PLANTS	University's YouTube Channel	https://www.YouTube.com/watch?v=Q4nXiF7aFoY&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=15	03 FEB. 2016
M.Sc. Botany	MBO- 04	Plant Tissue Culture	University's YouTube	https://www.YouTube.com/watch?v=FnQcN-	16 MAR.

			Channel	Lxrrg&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=16	2016
M.Sc. Botany	MBO-06	ENGLER AND PRANT'S SYSTEM OF CLASSIFICATION	University's YouTube Channel	https://www.YouTube.com/watch?v=er0U6S4uPwc&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=6	22 JUN. 2015
M.Sc. Botany	MBO-06	BACTERIA-General Introduction	University's YouTube Channel	https://www.YouTube.com/watch?v=oYbjMdtSic&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=17	29 MAR. 2016
M.Sc. Botany	MBO-06	National Park	University's YouTube Channel	https://www.YouTube.com/watch?v=bDZecFVli7U&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=18	01 APR. 2016
M.Sc. Botany	MBO-06	ROLE OF HERBARIUM IN BOTANY	University's YouTube Channel	https://www.YouTube.com/watch?v=Ffjxtuig2eM&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=19	05 APR. 2016
M.Sc. Botany	MBO-08	DNA-REPLICATION	University's YouTube Channel	https://www.YouTube.com/watch?v=ki89bVQQBDI&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=7	02 JUL. 2015
M.Sc. Botany	MBO-08	Protoplast Culture	University's YouTube Channel	https://www.YouTube.com/watch?v=Z8GrKKVibTw&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=8	07 SEP. 2015
M.Sc. Botany	MBO-08	Protoplast Fusion Or Somatic Hybridization	University's YouTube Channel	https://www.YouTube.com/watch?v=4n7hgCTgmSU&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=9	15 SEP. 2015
M.Sc. Botany	MBO-08	Protoplast-Isolation & Culture	University's YouTube Channel	https://www.YouTube.com/watch?v=nirRI-3l7lw&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=20	31 MAY. 2016
M.Sc. Botany	MBO-08	Pure Culture Techniques	University's YouTube Channel	https://www.YouTube.com/watch?v=VQpC0trTo1A&list=PLjcG5Ob1Ayz1q4vZjN-iLP2ZXtHWh_nES&index=2	26 DEC. 2015
Master of Computer Application	MCA-303	Introduction to Biometrics	University's YouTube Channel	https://www.YouTube.com/watch?v=Ur56dUto5fy&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=2	11 APR. 2014
Master of Computer Application	MCA-304	Optimization (Some Basic Definitions)	University's YouTube Channel	https://www.YouTube.com/watch?v=JlrYWnkiQxA&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=10	23 MAY. 2015
Master of Computer Application	MCA-304	Optimization (First Introduction)	University's YouTube Channel	https://www.YouTube.com/watch?v=vRkqDYkIMFM&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=11	25 MAY. 2015
Master of Computer Application	MCA-304	Cloud Computing: Applications and Services	University's YouTube Channel	https://www.YouTube.com/watch?v=sVbUXVh7Nx0&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=12	18 FEB. 2016
MED 04	MED 04	MED 04	University's YouTube Channel	https://www.YouTube.com/watch?v=LTSEg2JVS0E&list=PLjcG5Ob1Ayz1HQuHpl-ynulG0SIEVQggP&index=3	08 MAY. 2014
MED 10	MED1	Measuremen	University's	https://www.YouTube.com/watch?v=8Y	12

	0	t & Evaluation	YouTube Channel	rU3PrnMZk&list=PLjcG50b1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=2	MAY. 2014
MJ	MJ	Master of Journalism (Mass Communication)	University's YouTube Channel	https://www.YouTube.com/watch?v=EQisVvFx-Go&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=15	12 JUL. 2014
MJ	MJ 04	जनसंचार- Mass Communication	University's YouTube Channel	https://www.YouTube.com/watch?v=bNN5f-KJqZE&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=24	02 JUN. 2015
MJ	MJ 05	अपराध और मीडिया	University's YouTube Channel	https://www.YouTube.com/watch?v=EZSK7T4TBk4&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=31	09 MAR. 2021
MJ	MJ 05	आज़ादी का अमृत महोत्सव- "स्वतंत्रता संग्राम और विज्ञान संचारकों का योगदान"	University's YouTube Channel	https://www.YouTube.com/watch?v=8MHN_uJcYkM&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=34	05 JAN. 2023
MJ	MJ 05	आज़ादी का अमृत महोत्सव "स्वतंत्रता संग्राम और विज्ञान संचारकों का योगदान" Part-2	University's YouTube Channel	https://www.YouTube.com/watch?v=0a23dZA-6t8&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=35	27 JAN. 2023
MJ	MJ 05	आज़ादी का अमृत महोत्सव "स्वतंत्रता संग्राम और विज्ञान संचारकों का योगदान" Part-03	University's YouTube Channel	https://www.YouTube.com/watch?v=dVQRxqaHv8&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=36	07 FEB. 2023
MJ	MJ 06	न्यू मीडिया और विज्ञापन जगत (न्यू मीडिया विज्ञापन के प्रकार)	University's YouTube Channel	https://www.YouTube.com/watch?v=0yyeg21Yzo4&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=20	12 MAY. 2015
MJ	MJ 06	न्यू मीडिया और विज्ञापन (अर्थ एवं परिभाषा)	University's YouTube Channel	https://www.YouTube.com/watch?v=arDL0EvPYPw&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=21	13 MAY. 2015
MJ	MJ 06	Video Lighting	University's YouTube Channel	https://www.YouTube.com/watch?v=RAKoBYdD4Y8&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=23	27 MAY. 2015
MJ	MJ 08	मीडिया की शब्दावली - Media Terminology - Dr. Subodh Agnihotri	University's YouTube Channel	https://www.YouTube.com/watch?v=eyv6WTz7eTU&list=PLjcG50b1Ayz2DG56ZrMpug0A_VOKwhw3m&index=33	04 MAY. 2022
Master of	MSCC	Wireless Ad	University's	https://www.YouTube.com/watch?v=3K	15

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Science (Computer Science)	S-205	hoc Network Introduction	YouTube Channel	CO29inSb4&list=PLjcG5Ob1Ayz2KH7Mp n-1GxKCMtraEm1rw	APR. 2014
M.A./M.Sc. in Mathematics	MT 09	Laplace Transform I- Ravi Gupta	University's YouTube Channel	https://www.YouTube.com/watch?v=M QpwMRHkPGE&list=PLjcG5Ob1Ayz0Wjl qcnpco5LE5h0Gfht&index=5	12 OCT. 2021
M.A./M.Sc. in Mathematics	MT 09	Laplace Transform II- Ravi Gupta	University's YouTube Channel	https://www.YouTube.com/watch?v=vP z3HGhKY2A&list=PLjcG5Ob1Ayz0Wjlqc npco5LE5h0Gfht&index=6	22 OCT. 2021
B.A./B.Sc. in Mathematics	MT05	First Order and First Degree Differential Equations Part-1	University's YouTube Channel	https://www.YouTube.com/watch?v=Kj BBnPhz7o8&list=PLjcG5Ob1Ayz0Wjlqc npco5LE5h0Gfht&index=3	02 NOV. 2015
B.A./B.Sc. in Mathematics	MT05	First Order and First Degree Differential Equations Part-2	University's YouTube Channel	https://www.YouTube.com/watch?v=EN yb9yy5W8E&list=PLjcG5Ob1Ayz0Wjlqc npco5LE5h0Gfht&index=4	05 NOV. 2015
MA Economics (P)	MAEC 03	BLACK MONEY SHIV SHARMA	University's YouTube Channel	https://www.YouTube.com/watch?v=kd Erd1hqFqs&list=PLjcG5Ob1Ayz1KNmc7 gSYY94RTMNcb6fxu&index=11	13 JUN. 2016
MA Economics (F)	MAEC 03	INFLATION SHIV SHARMA	University's YouTube Channel	https://www.YouTube.com/watch?v=2a Zew-FRZbA&list=PLjcG5Ob1Ayz1KNmc7gSYY 94RTMNcb6fxu&index=12	15 JUN. 2016
MA Economics (P)	MAEC 03	CONCEPTS OF TAXATION SHIV SHARMA	University's YouTube Channel	https://www.YouTube.com/watch?v=U5 uIw8odyj4&list=PLjcG5Ob1Ayz1KNmc7g SYY94RTMNcb6fxu&index=13	15 JUN. 2016
MaHI-04	Historical Thought	Qualities of a History Teacher	University's YouTube Channel	https://www.YouTube.com/watch?v=p8 q0czkldDo&list=PLjcG5Ob1Ayz14u pfBw gRsaIo12776Elm	11 AUG. 2014
MaHI-04	Historical Thought	AIMS OF TEACHING HISTORY	University's YouTube Channel	https://www.YouTube.com/watch?v=C9 2zSAxZfzI&list=PLjcG5Ob1Ayz14u pfBw gRsaIo12776Elm&index=2	13 AUG. 2014
BAHI-01	History of India (Earliest Time to 1200 AD)	Pottery in Ancient India	University's YouTube Channel	https://www.YouTube.com/watch?v=49 jl6fZmVY4&list=PLjcG5Ob1Ayz14u pfBw gRsaIo12776Elm&index=3	20 APR. 2015
BAHI-02	History of Rajast	Ahar Culture in Rajasthan: New	University's YouTube Channel	https://www.YouTube.com/watch?v=hR H69jZShZA&list=PLjcG5Ob1Ayz14u pfB wgRsaIo12776Elm&index=4	20 APR. 2015

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	han (Earliest Time to 1956 AD)	Discoveries			
MAHI-10	Growth of Administrative Institutions in Medieval India	AKBAR- AS A NATIONAL RULER	University's YouTube Channel	https://www.YouTube.com/watch?v=ZscDVtHaRNs&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=5	23 APR. 2015
MAHI-15	Society and Economy in Modern Rajasthan	Women through The ages	University's YouTube Channel	https://www.YouTube.com/watch?v=jdFDc2Q9qHQ&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=6	23 APR. 2015
BAHI-05	Contemporary India (1947-2000 AD)	प्रीवीपर्सकीस माप्ति	University's YouTube Channel	https://www.YouTube.com/watch?v=TOl1HRfzT4A&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=7	23 APR. 2015
MAHI-02	World History (1815-1918) (Nationalism, Capitalism and Socialism)	Industrial Revolution:- Definition & Causes	University's YouTube Channel	https://www.YouTube.com/watch?v=h4ETlJRXB_s&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=8	24 APR. 2015
BAHI-05	Contemporary India (1947-2000 AD)	वैकोकाराष्ट्रीयक रण	University's YouTube Channel	https://www.YouTube.com/watch?v=KfXFwhQfPjA&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=9	25 APR. 2015
BAHI-01	History of India (Earliest Time to 1200 AD)	SOURCES OF ANCIENT INDIAN HISTORY	University's YouTube Channel	https://www.YouTube.com/watch?v=igpFk9HnGE0&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=10	28 APR. 2015
BAHI-02	History of Rajasthan	प्राचीनभारतीय इतिहासकेस्रोत केरूपमेंशैलचित्र	University's YouTube Channel	https://www.YouTube.com/watch?v=7caNU1PEcCk&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=11	29 APR. 2015

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	(Earliest Time to 1956 AD)	कला- एकपरिचय			
BAHI-01	History of India (Earliest Time to 1200 AD)	Teaching and Principles of Buddhism	University's YouTube Channel	https://www.YouTube.com/watch?v=hV5ophHv-ho&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=12	30 APR. 2015
BAHI-01	History of India (Earliest Time to 1200 AD)	जैनधर्म - Jainism	University's YouTube Channel	https://www.YouTube.com/watch?v=j-jSLwDUafU&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=13	09 MAY. 2015
BAHI-02	History of Rajasthan (Earliest Time to 1956 AD)	Heritage Tourism in Rajasthan	University's YouTube Channel	https://www.YouTube.com/watch?v=j4r-8y2jBdl&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=14	09 JAN. 2016
MAHI-01	World History (Medieval Society and Era of Revolution)	1789 कीफ्रांसीसीक्रांति	University's YouTube Channel	https://www.YouTube.com/watch?v=Np2U0673nn4&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=15	27 JAN. 2016
MAHI-02	World History (1815-1918) (Nationalism, Capitalism and Socialism)	वियनाकीसंधि- (1815)	University's YouTube Channel	https://www.YouTube.com/watch?v=C-MVYb-WgWDE&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=16	28 JAN. 2016
BAHI-02	History of Rajasthan (Earliest Time to 1956 AD)	MAHARANA PRATAP'S COUNTER OFFENSIVE AGAINST IMPERIALISM	University's YouTube Channel	https://www.YouTube.com/watch?v=nhRH4ZW_rZw&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776Elm&index=17	16 MAY. 2016

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	to 1956 AD)	M IN 16th CENTURY-A FRESH PERSPECTIV E			
BAHI-05	Conte mporar y India (1947-2000 AD)	Merger of Rajput States in the Indian Union	University's YouTube Channel	https://www.YouTube.com/watch?v=pL89bGOP2OE&list=PLjcG5Ob1Ayz14u_pfBwgRsalo12776Elm&index=18	16 MAY. 2016
BAHI-01	History of India (Earlie st Time to 1200 AD)	Vedic Dharma (वैदिकधर्म) Dr. Vishnu Prasad Sharma	University's YouTube Channel	https://www.YouTube.com/watch?v=2mSWKj9RdIA&list=PLjcG5Ob1Ayz14u_pfBwgRsalo12776Elm&index=19	15 JUN. 2016
BAHI-01	History of India (Earlie st Time to 1200 AD)	Pottery in Ancient India Dr. Asif Husain	University's YouTube Channel	https://www.YouTube.com/watch?v=1B3-YHpbnv0&list=PLjcG5Ob1Ayz14u_pfBwgRsalo12776Elm&index=20	16 JUN. 2016
BAHI-02	History of Rajast han (Earlie st Time to 1956 AD)	Excavated Sites of Mewar Dr. Asif Hussain	University's YouTube Channel	https://www.YouTube.com/watch?v=Ad6ZcJmfCCw&list=PLjcG5Ob1Ayz14u_pfBwgRsalo12776Elm&index=21	02 JUL. 2016
BAHI-01	History of India (Earlie st Time to 1200 AD)	Indus Valley Civilization (सिन्धुघाटीस भ्यता) Dr. Vishnu Prasad Sharma	University's YouTube Channel	https://www.YouTube.com/watch?v=s1asI0-sF7o&list=PLjcG5Ob1Ayz14u_pfBwgRsalo12776Elm&index=22	13 JUN. 2016
BAHI-01	History of India (Earlie st Time to 1200 AD)	प्राचीनभारतीय इतिहासकेअध्य यनकेस्रोत- प्रो.(डॉ.) कमलेशशर्मा	University's YouTube Channel	https://www.YouTube.com/watch?v=oa9mk6ubh1Q&list=PLjcG5Ob1Ayz14u_pfBwgRsalo12776Elm&index=23	09 OCT. 2017
BAHI-01	History of India	प्राचीनभारतीय इतिहासकेस्रोत-	University's YouTube Channel	https://www.YouTube.com/watch?v=krGbjfwQCw&list=PLjcG5Ob1Ayz14u_pfBwgRsalo12776Elm&index=24	11 OCT. 2017

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	(Earliest Time to 1200 AD)	प्रो.(डॉ.) कमलेशशर्मा			
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5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Prepared as per guideline/Corrections approved in AC

(कार्यवाही विवरण विद्या परिषद की 61 वी बैठक दिनांक 01.10.2020 की 61/3 बिंदु)

<https://www.vmou.ac.in/sites/default/files/2024-06/61.pdf>

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

RC Ajmer

S. No.	Programmes name	Centre Name	No.of Centres conducted PCP	No.	Total no.of students registered in the programme	No.of Students Attended on an average basis
	UG B.Ed 1 B.Ed 2	HBUTT Ajmer	01	1 time 1 time	50 50	98% 94%
	UG BLIS BCA207,307	Sophia College Sophia College AJMER	01	1 time 1 time	277 4	81% 98%
	UG BA-I II,III yrCS-09	Sophia college	01	01	01	- 85 to 95 %
	UG BA-I ,II,III yr GE-03, ,09 HM-03,06,09 PSY-06 UG-BSc-I ,II,III yr BO/BT-04,08,12 CH-04,08,12 PH-04,08,12 ZO-04,08,12	DAV COLLEGE,AJMER	01	3+3=06 3+3=06 1+1=02 01 1+1+1=03 03 1+1+1=03 03 1+1+1=03 03 1+1+1=03 03	35+23+05 =63 01+01+02 03 63+30+01 98+51+11 30+14+04 60+33+06	85 to 95 % 85 to 95 % 85 to 95 % - - -

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

S. No.	Programmesname	Centre Name	No. of Centers conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
2	PG					
	MAGE-P(MAGE-05)	• DAV COLLEGE,AJMER	01	02	167	75 to 90 %
	MAGE-F(MAGE-10)	• DAV COLLEGE,AJMER	01	02	239	75 to 90 %
	MAPSY-P(MAPSY-05)	• DAV COLLEGE,AJMER	01	NO	-	-
	MAPSY-F(MAPSY-10)	• DAV COLLEGE,AJMER	01	02	29	75 to 90 %
	MPH-P (MPH-05)	• DAV COLLEGE,AJMER	01	01	19	75 to 90 %
	MPH-F(MPH-10)	• DAV COLLEGE,AJMER	01	01	08	75 to 90 %
	MSCCH-P (MSCCH-05)	• SBRM GOVT.COLLEGE ,NAGAU • SPSB GOVT.COLLEGE. SHAHPURA	02	01 01	46	60 to 75 %
	MSCCH-F(MSCCH-10)	• SBRM GOVT.COLLEGE ,NAGAU • SPSB GOVT.COLLEGE. SHAHPURA	02	01 01	23	60 to 75 %
	MZO-P(MZO-05)	• DAV COLLEGE,AJMER	01	01	25	60 to 75 %
	MZO-F(MZO-10)	• DAV COLLEGE,AJMER	01	01	18	60 to 75 %
	MSCCS-P (MSCCS-106)	• SOPHIA COLLEGE, AJMER	01	02	71	75 to 90 %
	MSCCS-F(MSCCS-206)	• SOPHIA COLLEGE, AJMER	01	02	60	75 to 90 %
	MCA-I (MCA-106)	• SOPHIA COLLEGE, AJMER	01	01	01	100%
	MCA-II (MCA-206)	• SOPHIA COLLEGE, AJMER	01	01	02	100%
	MCA-III (MCA-306)	NIL	NIL	NIL	NIL	NIL
3	PGD					
	ALL PG Diploma Programmes have been discontinued from January 2021 Session					

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

R C BHARATPUR

S. No.	Programmes name	Centre Name	No. of Centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1	UG/PG	राजकीय एम.एस.जे.का लेज भरतपुर	01	22	140	98
2	UG/PG	मॉडल अध्ययन केन्द्र क्षेत्रीय केन्द्र, वीएमओयू भरतपुर	01	06	402	280
3	UG/PG	एम एस टी टी कालेज भरतपुर	01	2	98	98
4	UG/PG	राजकीय अभियांत्रिकी कालेज भरतपुर	1	2	90	60

RC BIKANER

S. No.	Programmes name	Centre Name	No. of Centers conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1	UG					
	BA(GE-03,06,09)	- BJS RAMPURIYA JAIN COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	03	09	148	120
	BA(CS/IT-03,06,09)	BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	03	04	03
	BA(HM-03,06,09)	BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	03	10	07
	BA(PSY-06)	MODEL STUDY CENTER, BIKANER	01	03	01	01
	BSC(CH-04,08,12)	- GOVT. DUNGAR COLLEGE, BIKANER - DAV COLLEGE, SRIGANGANAGAR	02	06	116	90
	BSC(BO-04,08,12)	- GOVT. DUNGAR COLLEGE, BIKANER - DAV COLLEGE, SRIGANGANAGAR	02	06	82	62

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	BSC(PH-04,08,12)	- GOVT. DUNGAR COLLEGE, BIKANER - DAV COLLEGE, SRIGANGANAGAR	02	06	32	28
	BSC(ZO-04,08,12)	- GOVT. DUNGAR COLLEGE, BIKANER - DAV COLLEGE, SRIGANGANAGAR	02	06	84	65
	BSC(BT-04,08,12)	- GOVT. DUNGAR COLLEGE, BIKANER - DAV COLLEGE, SRIGANGANAGAR	02	06	02	02
	BCA (I, II, III)	BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	03	02	02
	BED(BED-116,133)	GOVT. IASE T.T. COLLEGE, BIKANER	01	02	48	48
	BLIS (BLIS-03,04)	- BJS RAMPURIYA JAIN COLLEGE, BIKANER - DAV COLLEGE, SRIGANGANAGAR	02	04	1180	1000
S. No.	Programmes name	Centre Name	No. of Centers conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
2	PG					
	MAGE-P(MAGE-05)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	03	03	320	300
	MAGE-F(MAGE-10)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	03	03	308	305
	MSCGE-P(MSCGE-05)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	03	03	NIL	NIL
	MSCGE-F(MSCGE-10)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	03	03	NIL	NIL
	MAPSY-P(MAPSY-05)	MODEL STUDY CENTER, BIKANER	01	01	NIL	NIL
	MAPSY-F(MAPSY-10)	MODEL STUDY CENTER, BIKANER	01	01	63	60

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MPH-P (MPH-05)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	03	03	12	NIL
MPH-F(MPH-10)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	NIL	NIL	NIL	NIL
MSCCH-P (MSCCH-05)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	03	03	26	NIL
MSCCH-F(MSCCH-10)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	NIL	NIL	NIL	NIL
MBO-P (MBO-05)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	03	03	27	NIL
MBO-F (MBO-10)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	NIL	NIL	NIL	NIL
MZO-P(MZO-05)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	03	03	39	NIL
MZO-F(MZO-10)	- GOVT. DUNGAR COLLEGE, BIKANER - GOVT. LOHIA COLLEGE, CHURU - DAV COLLEGE, SRIGANGANAGAR	NIL	NIL	NIL	NIL
MSCCS-P (MSCCS-106)	BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	01	64	60
MSCCS-F(MSCCS-206)	BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	01	58	55
MCA-I (MCA-106)	BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	01	NIL	NIL
MCA-II (MCA-206)	BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	01	01	01

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	MCA-III (MCA-306)	NIL	NIL	NIL	NIL	NIL
3	PGD					
	ALL PG Diploma Programmes have been discontinued from January 2021 Session					

RC JAIPUR

S. No.	Programme Name	Centre Name	No. of centers conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students attended on an average basis
01.	UG					
	BA (GE-03,06,09)	LBS PG College Jaipur	01	02	246	80% to 90%
	BA (CS/IT-03,06,09)	S.S. Jain Subodh PG College Jaipur	01	02	31	80% to 90%
	BA (HM-03,06,09)	Model Study Centre RC Jaipur	01	02	36	80% to 90%
	BA (PSY-09)	Eshwaramma Shikshak Prashikshan Mahila Mahavidhyalay, Jaipur	01	02	09	80% to 90%
	BLIS	As per centre availability	01	02	2280	80% to 90%
	DCAONL (DCA-106)	As per centre availability	01	02	40	80% to 90%
	DYSN (DYS-05)	Model Study Centre, RC Jaipur	01	02	1210	80% to 90%
	BSC (CH-04,08,12)	S.S. Jain Subodh College, Jaipur	01	02	237	PCP Yet to Conduct
	BSC (BO-04,08,12)	S.S. Jain Subodh College, Jaipur	01	02	170	PCP Yet to Conduct
	BSC (PH-04,08,12)	S.S. Jain Subodh College, Jaipur	01	02	64	PCP Yet to Conduct
	BSC (ZO-04,08,12)	S.S. Jain Subodh College, Jaipur	01	02	173	PCP Yet to Conduct
	BSC (BT-04,08,12)	S.S. Jain Subodh College, Jaipur	01	02	03	PCP Yet to Conduct
	BED (BED-116,133)	As per centre availability	03	01	142	80% to 90%

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S.No.	Programme Name	Centre Name	No. of centres conduct ed PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students attended on an average basis
02.	PG					
	MAGE-P (MAGE-05)	LBS PG College Jaipur	01	02	716	85% to 95%
	MAGE-F (MAGE-10)	LBS PG College Jaipur	01	02	489	85% to 95%
	MAPSY-F (MAPSY-10)	Eshwaramma Shikshak Prashikshan Mahila Mahavidhyalay, Jaipur	01	02	237	85% to 90%
	MPH-P (MPH-05)	1. RR College Alwar 2. S.S. Jain Subodh College 3. GraminMahila PG College Sikar 4. AlankarMahila PG College Jaipur 5. Agarwal PG College 6. IIS College 7. SSg Pareek College	07	01	62	PCP Yet to Conduct
	MPH-F (MPH-10)	1. RR College Alwar 2. S.S. Jain Subodh College 3. GraminMahila PG College Sikar 4. AlankarMahila PG College Jaipur 5. Agarwal PG College 6. IIS College 7. SSg Pareek College	07	01	41	PCP Yet to Conduct
	MSCCH-P (MSCCH-05)	1. RR College Alwar 2. Govt. College Dausa 3. S.S. Jain Subodh College 4. Gramin Mahila College, Shivsinghpura 5. Agarwal PG College 6. IIS College 7. SSg Pareek College	08	01	108	PCP Yet to Conduct
	MSCCH-F (MSCCH-10)	1. SSg Pareek College 2. RR College Alwar 3. Govt. College Dausa 4. S.S. Jain Subodh College 5. Gramin Mahila College, Shivsinghpura 6. Alankar Mahila PG College 7. IIS College	08	01	83	PCP Yet to Conduct
	MBO-P (MBO-05)	1. SSg Pareek College 2. RR College Alwar 3. Govt. College Dausa 4. S.S. Jain Subodh College 5. Gramin Mahila College, Shivsinghpura 6. Alankar Mahila PG College	07	01	96	PCP Yet to Conduct

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		7. IIS College				
	MBO-F (MBO-10)	1. SSg Pareek College 2. RR College Alwar 3. Govt. College Dausa 4. S.S. Jain Subodh College 5. Gramin Mahila College, Shivsinghpura 6. Alankar Mahila PG College 7. IIS College	07	01	77	PCP Yet to Conduct
	MZO-P (MZO-05)	1. SSg Pareek College 2. RR College Alwar 3. Govt. College Dausa 4. S.S. Jain Subodh College 5. Gramin Mahila College, Shivsinghpura 6. Alankar Mahila PG College 7. IIS College	07	01	134	PCP Yet to Conduct
	MZO-F (MZO-10)	1. SSg Pareek College 2. RR College Alwar 3. Govt. College Dausa 4. S.S. Jain Subodh College 5. Gramin Mahila College, Shivsinghpura 6. Alankar Mahila PG College 7. IIS College	07	01	87	PCP Yet to Conduct
	MSCCS-P (MSCCS-106)	S.S. Jain Subodh PG College Jaipur	01	02	318	80% to 90%
	MSCCS-F (MSCCS-206)	S.S. Jain Subodh PG College Jaipur	01	02	298	80% to 90%
03.	PGD					
	All PG Diploma programmes have been discontinued from January 2021 session					

RC JODHPUR

S.No.	Programme name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of Students registered in the programme	No. of Students Attended on an average basics
1.	BSC-III ZO-12	1. Shree Sumer Mahila PG Mahavidyalaya, Jodhpur	6	1	63	41
		2. Onkarmal Somani College of Commerce, Jodhpur				
		3. Bhagwan Mahaveer PG Mahavidyalaya, Balotra				
		4. Madhav Mahavidyalaya, Jodhpur				
		5. Dr. B. R. Ambedkar Govt. College, Bilara				
		6. Govt. College, Sirohi				
2.	BSC-III PH-12	1. Onkarmal Somani College of Commerce, Jodhpur	4	1	14	10
		2. Bhagwan Mahaveer PG Mahavidyalaya, Balotra				
		3. Haridayalu Kaushal Mahavidyalaya, Barmer				
		4. Govt. College, Sirohi				
3.	BSC-III BO-12/BT-12	1. Mahila PG Mahavidyalaya, Jodhpur	6	1	63	39
		2. Adarsh Mahavidyalaya, Jodhpur				
		3. Dr. B. R. Ambedkar Govt. College, Bilara				
		4. MBC Govt. Girls College, Barmer				
		5. Madhav Mahavidyalaya, Jodhpur				
		6. Govt. College, Sirohi				

4.	BSC-I CH-04 BSC-III CH-12		-	1	1396	PCP yet to be conducted
5.	BSC-II CH-08	1. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur 2. Onkarmal Somani College of Commerce, Jodhpur 3. Dr. B. R. Ambedkar Govt. College, Bilara 4. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 5. MBC Govt. Girls College, Barmer 6. Madhav Mahavidyalaya, Jodhpur 7. S.R.S.K Jain Govt. Girls College, Jalore 8. Govt. College, Sirohi	8	1	862	616
6.	BSC-II ZO-08	1. Shree Sumer Mahila PG Mahavidyalaya, Jodhpur 2. Rooparam Sevda Mahavidyalaya, Keru, Jodhpur 3. Dr. B. R. Ambedkar Govt. College, Bilara 4. MBC Govt. Girls College, Barmer 5. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 6. Govt. College, Sirohi	6	1	661	487
7.	BSC-I ZO-04	1. Shree Sumer Mahila PG Mahavidyalaya, Jodhpur 2. Onkarmal Somani College of Commerce, Jodhpur 3. Bhagwan Mahaveer PG Mahavidyalaya, Balotra	6	1	1058	771

		4. Madhav Mahavidyalaya, Jodhpur				
		5. Dr. B. R. Ambedkar Govt. College, Bilara				
		6. Govt. College, Sirohi				
8.	BSC-II PH-08	1. Onkarmal Somani College of Commerce, Jodhpur	4	1	201	139
		2. Bhagwan Mahaveer PG Mahavidyalaya, Balotra				
		3. Haridayalu Kaushal Mahavidyalaya, Barmer				
		4. Govt. College, Sirohi				
9.	BSC-I PH-04	1. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur	5	1	261	181
		2. Mahila PG Mahavidyalaya, Jodhpur				
		3. Bhagwan Mahaveer PG Mahavidyalaya, Balotra				
		4. Haridayalu Kaushal Mahavidyalaya, Barmer				
		5. Govt. College, Sirohi				
10.	BSC-I BO-04/ BT-04	1. Mahila PG Mahavidyalaya, Jodhpur	6	1	1058	760
		2. Adarsh Mahavidyalaya, Jodhpur				
		3. Dr. B. R. Ambedkar Govt. College, Bilara				
		4. MBC Govt. Girls College, Barmer				
		5. Madhav Mahavidyalaya, Jodhpur				
		6. Govt. College, Sirohi				
11.	BSC-II BO-08/ BT-08	1. Adarsh Mahavidyalaya, Jodhpur			661	490
		2. Mahila PG Mahavidyalaya,				

		Jodhpur				
		3. Dr. B. R. Ambedkar Govt. College, Bilara				
		4. Bhagwan Mahaveer PG Mahavidyalaya, Balotra				
		5. Madhav Mahavidyalya, Jodhpur				
		6. MBC Govt. Girls College, Barmer				
		7. Govt. College, Sirohi				
12.	BA-I Geography (GE-03)	1. Govt. College, Sirohi	6	2	806	612
		2. Adarsh Mahavidyalaya, Jodhpur				
		3. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur				
		4. Madhav Mahavidyalya, Jodhpur				
		5. Bhagwan Mahaveer PG Mahavidyalaya, Balotra				
		6. Dr. B.R. Ambedkar Govt. College, Bilara				
13.	BA-II Geography (GE-06)	1. Govt. College, Sirohi	6	2	602	416
		2. Adarsh Mahavidyalaya, Jodhpur				
		3. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur				
		4. Madhav Mahavidyalya, Jodhpur				
		5. Bhagwan Mahaveer PG Mahavidyalaya, Balotra				
		6. Dr. B.R. Ambedkar Govt. College, Bilara				
14.	BA-III Geography (GE-09)	1. Govt. College, Sirohi	6	2	56	40
		2. Adarsh Mahavidyalaya, Jodhpur				

		3. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur				
		4. Madhav Mahavidyalaya, Jodhpur				
		5. Bhagwan Mahaveer PG Mahavidyalaya, Balotra				
		6. Dr. B.R. Ambedkar Govt. College, Bilara				
15.	BA-I Home Science (HM-03)	1. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur	1	2	14	9
16.	BA-II Home Science (HM-06)	1. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur	1	2	12	7
17.	BA-III Home Science (HM-09)	1. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur	1	2	03	2
18.	BA/BSC-I (CS-03) BCA-I	1. Onkarmal Somani College of Commerce, Jodhpur	1	2	08	05
19.	BA/BSC-II (CS-06) BCA-II	1. Onkarmal Somani College of Commerce, Jodhpur	1	2	09	03
20.	BA/BSC-III (CS-09) BCA-III	1. Onkarmal Somani College of Commerce, Jodhpur	1	2	03	03
21.	BA-III Psychology (PSY-06)	1. Shri RN Memorial Mahila TT College, Jodhpur	1	2	Nil	Nil
22.	BLIS	1. Mahila PG Mahavidyalaya, Jodhpur	1	2	680	--
23.	DYS	1. Adarsh Vidya Mandir, Keshav Parisar, Kamla Nehru Nagar, Jodhpur	1	2	552	320
24.	MAGE-P	1. Onkarmal Somani College of Commerce, Jodhpur	5	2	705	502

		2. Shree Sumer Mahila PG Mahavidyalaya, Jodhpur				
		3. Dr. B. R. Ambedkar Govt. College, Bilara				
		4. Govt. College, Sirohi				
		5. MBR Govt. College, Balotra				
25.	MAGE-F	1. H. H. Maharaja Hanwant Singh Memorial Mahila Mahavidyalaya, BJS Colony, Jodhpur	5	2	771	561
		2. Shree Sumer Mahila PG Mahavidyalaya, Jodhpur				
		3. Dr. B. R. Ambedkar Govt. College, Bilara				
		4. Govt. College, Sirohi				
		5. MBR Govt. College, Balotra				
26.	MSCCSC-P	Onkarmal Somani College of Commerce, Jodhpur	1	2	61	45
27.	MSCCSC-F	Onkarmal Somani College of Commerce, Jodhpur	1	2	71	66
28.	MAPSY-P	Shri RN Memorial Mahila TT College, Jodhpur	1	2	Nil	
29.	MAPSY-F	Shri RN Memorial Mahila TT College, Jodhpur	1	2	53	39

RC KOTA

S. No.	Programme Name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students attended on an average basis
01.	UG					
1	BSC1 ST /ADD/DEF (BO-04, BT-04)	VigyanBhawan, VMOU, Campus, Kota	1	YES	BAN-I=327+299	70%
2	BSC 1ST/ADD/DEF (PH-04)	VigyanBhawan, VMOU, Campus, Kota	1	YES	BAN-I GROUP 54+19	70%
3	BSC	VigyanBhawan,	1	YES		80%

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	/LET/ADD/DEF (CH-04)	VMOU, Campus, Kota			BJN 14+11	
4	BSC /LET/ADD/DEF (BO-04, BT-04)	VigyanBhawan, VMOU, Campus, Kota	1	YES	BSCN-I =79	70%
5	BSC I/II/ ADD /LET /DEF (ZO-08, ZO - 04)	VigyanBhawan, VMOU, Campus, Kota	1	YES	BLISN 253	80%
6	BSC III/ ADD /LET /DEF (BO-12, BT - 12)	VigyanBhawan, VMOU, Campus, Kota	1	YES		75%
7	BSC III/ ADD /LET /DEF (PH-12)	VigyanBhawan, VMOU, Campus, Kota	1	YES		70%
8	BSC III (OLD SCHEME) (PH-12)	VigyanBhawan, VMOU, Campus, Kota	1	YES		80%
9	BSC III/ ADD /LET (ZO-12)	VigyanBhawan, VMOU, Campus, Kota	1	YES		70%
10	BSC III/ ADD /LET /DEF (CH-12)	VigyanBhawan, VMOU, Campus, Kota	1	YES		80%
11	DYS® (DYS)	VigyanBhawan, VMOU, Campus, Kota	1	YES		70%
12	BA (PSY)	JDB	1	YES		70%
13	BSC II/ ADD /LET /DEF (BO-08, BT-08)	JDB	1	YES		87%
14	BSC II/ ADD /LET (PH-08)	JDB	1	YES		76%
15	BSC I,II,III/ ADD /LET (BT-04,08,12) (BO-04,08,12) (ZO-04,08,12) (CH-04,08,12)	JDB	1	YES		88%
16	BSC II R.DEF(PH-05,06)	VigyanBhawan, VMOU, Campus, Kota	1	YES		89%
17	BSC I,II, / ADD /LET (ZO-04,08)	VigyanBhawan, VMOU, Campus, Kota	1	YES		88%
18	BSC II / ADD /LET (CH-08)	VigyanBhawan, VMOU, Campus, Kota	1	YES		85%
19	BSC II / ADD /LET (PH-08)	VigyanBhawan, VMOU, Campus, Kota	1	YES		88%

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20	BA I,II,III (GE-03,06,09)	VigyanBhawan, VMOU, Campus, Kota	1	YES		75%
21	BA I,II (GE-03,06)	VigyanBhawan, VMOU, Campus, Kota	1	YES		77%
22	BA III ADD(GE-09)	VigyanBhawan, VMOU, Campus, Kota	1	YES		90%
23	BA III (GE-09)	VigyanBhawan, VMOU, Campus, Kota	1	YES		80%
24	BSC II R/ ADD /LET (BO-08,BT-08)	VigyanBhawan, VMOU, Campus, Kota	1	YES		75%

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S.No.	Programme Name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students attended on an average basis
02.	PG					
1	MAGEN-P (MAGE-05)	VigyanBhawan, VMOU, Campus, Kota	1	YES	REGULAR - 206, DEF-45 JUNE-2025 REGULAR - 93, DEF-20 DECEMBER-2025 REGULAR - 184, DEF-36 JUNE-2026	75%
2	MAGE-F (MAGE-10)	VigyanBhawan, VMOU, Campus, Kota	1	YES	REGULAR - 13, DEF-0 JUNE-2025 REGULAR - 152, DEF-4 DECEMBER-2025 REGULAR - 171, DEF-13 JUNE-2026	65%
3	MSCGE-P (MSCGE-05)	VigyanBhawan, VMOU, Campus, Kota	1	MSCGE Programme has been discontinued from July 2021 session		
4	MSCGE-F (MSCGE-10)	VigyanBhawan, VMOU, Campus, Kota	1			
5	MAPSYN-P (MAPSY-05)	JDB Girls Arts College, Kota	1	YES	REGULAR - 72, DEF-06 JUNE-2025 REGULAR - 40 DECEMBER-2025 DEF-14 JUNE-2026	55%
6	MAPSY-F (MAPSY-10)	JDB Girls Arts College, Kota	1	YES	REGULAR - 09, DEF-02 JUNE-2025 REGULAR - 77 DECEMBER-2025 REGULAR -	65%

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					63, DEF-03 JUNE-2026	
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7	MPHN-P (MPH-05)	VigyanBhawan, VMOU, Campus, Kota	1	YES	DECEMBER 2025 REGULAR-11, DEF-08	80%
8	MPH-F (MPH-10)	VigyanBhawan, VMOU, Campus, Kota	1	YES	DECEMBER 2026 REGULAR-10	75%
9	MSCCHN-P (MSCCH-05)	Govt. College, Kota	1	YES	REGULAR -04, JUNE-2025 REGULAR -33 DECEMBER- 2025 DECEMBER- 2026 REGULAR-04	70%
10	MSCCH-F (MSCCH-10)	Govt. College, Kota	1	YES	REGULAR -28 DECEMBER- 2025	50%
11	MBON-P (MBO-05)	VigyanBhawan, VMOU, Campus, Kota	1	YES	DECEMBER 2025 REGULAR-37	50%
12	MBO-F (MBO-10)	VigyanBhawan, VMOU, Campus, Kota	1	YES	DECEMBER 2025 REGULAR-27 JUNE 2025 REGULAR-03, DEF-05	60%
13	MZON-P (MZO-05)	VigyanBhawan, VMOU, Campus, Kota	1	YES	DECEMBER 2025 REGULAR-23	75%
14	MZO-F (MZO-10)	VigyanBhawan, VMOU, Campus, Kota	1	YES	DECEMBER 2026 REGULAR-21	65%
15	MSCCSN-P (MSCCS-106)	VigyanBhawan, VMOU, Campus, Kota	1	YES	JUNE 2025 REGULAR-21	75%
16	MSCCS-F (MSCCS-206)	VigyanBhawan, VMOU, Campus, Kota	1	YES	REGULAR -49, JUNE-2025 REGULAR-41 DECEMBER- 2025 REGULAR-82 JUNE-2026	65%

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17	MCA-I (MCA-106)	VigyanBhawan, VMOU, Campus, Kota	MCA Programme has been discontinued from July 2024 session		
18	MCA-II (MCA-206)	VigyanBhawan, VMOU, Campus, Kota			
19	MCA-III (MCA-306)	VigyanBhawan, VMOU, Campus, Kota			
03.	PGD				
1	All PG Diploma programmes have been discontinued from January 2021 session				

RC UDAIPUR

S. No	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students Attended on an average basis
1	UG	1. Model Study Centre Regional Centre, Udaipur 2. College of Commerce & Management Studies, Udaipur 3. Rajasthan Mahila T.T. College, Udaipur	3	26	1305	70%
2	PG	1. Model Study Centre Regional Centre, Udaipur	1	8	341	70%
3	PGD	-	-	-	-	-
S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students Attended on an average basis
1	UG	1. Model Study Centre Regional Centre, Udaipur 2. College of Commerce & Management Studies, Udaipur 3. Rajasthan Mahila T.T. College, Udaipur	-	NOT CONDUCTED	876	PCP yet to be conducted

2	PG	1.Model Study Centre Regional Centre, Udaipur 2.Gurukul P.G. College, Dungarpur	-	NOT CONDUCTED	271	PCP yet to be conducted
3	PGD	-	-	-	-	-

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6.2 Liance status of Learner Support Centre'-As per Annexure-VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

The University have adopted act of 2020 and the University have followed the policy identified of LSC as per act 2020
61th academic council dated 01.10.2020
Minutes no. 61/03

6.3 LSC wise enrollment details (Not for Private University)

All Programme(Fresh + Promotee)(including Additional & Lateral entry programmes) Session 2025-26		
Sc_Code	Sc_Name	totvalidated
1000	REGIONAL CENTRE, AJMER	2302
1001	Dayanand College, Beawar Road, Ajmer	738
1003	GOVT. SANATAN DHARM PG COLLEGE, BEAWER	362
1004	MLV Govt PG College, Bhilwara	1151
1011	GOVT. PG COLLEGE, TONK	202
1013	SHREE RATAN LAL KANWAR LAL PATNI GOVT. PG COLLEGE, KISHANGARH	257
1040	Haribhau Uppadhaya T.T. College, Hatundi, Ajmer	100
1074	GOVT. PG COLLEGE, DEOLI (TONK)	117
1075	GOVT. BANGER PG COLLEGE, DIDWANA	360
1077	Sophia Girls College(Autonomous), Ajmer	610
1078	GOVT. COLLEGE, DEGANA (NAGAU)	118
1079	SHREE TEGORE COLLEGE, JHALARA ROAD, KUCHAMAN CITY	158
1080	SBRM GOVT. COLLEGE, NAGAU	368
1081	GOVT COLLEGE MERTA CITY ,	61
1082	SREE PRATAP SINGH BARHAT GOVT. PG COLLEGE SHAHPURA	65
2000	MODEL STUDY CENTRE, REGIONAL CENTRE, BIKANER	4363
2001	Govt. Dungar College, Bikaner	1900
2004	HQ-6 ARMD BDE, C/O 56 APO, SURATGARH CANTT. SHRI GANGANAGAR	104
2005	GOVT. NEHRU MEMORIAL PG COLLEGE, HANUMANGARH TOWN	702
2006	SBD Govt. College, Sardarshar	346
2008	S N D B Govt. College, Nohar	878
2009	GOVT.LOHIA COLLEGE, CHURU	699
2024	GOVT. INSTITUTE OF ADVANCED STUDY IN EDUCATION (IASE), BIKANER	98

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2029	MA JALAPA DEVI GOVT. COLLEGE	73
2045	GOVT P.G. COLLEGE, SURATGARH	467
2046	GOVT MANGILAL BAGDI P.G. COLLEGE, NOKHA	134
2047	DAV PG COLLEGE, SHRIGANGANAGAR	788
2048	HKM PG COLLEGE	197
2049	B.J.S. RAMPURIA JAIN COLLEGE	88
2050	K.K.C. P.G. COLLEGE	48
2051	GOVT. COLLEGE, LOONKARANSAR	16
2052	MANDA COLLEGE	1
2053	RAJKIYA MAHARANI SUDARSHAN KANYA MAHAVIDYALAYA, BIKANER	92
3003	R R P G COLLEGE, ALWAR	1242
3005	Govt. College, Neem Ka Thana	450
3009	Govt. College, Dausa	1684
3010	MSJ College, Bharatpur	1377
3011	HQ 20, Inf Bde, C/O 56 APO, Itarna (Alwar)	18
3012	Govt. PG College, Rajgarh (Alwar)	437
3013	Govt. PG College, Kotaputli	1037
3017	Govt. P.G. College, Dholpur	497
3019	MODEL STUDT CENTRE (REGIONAL CENTRE), JAIPUR	12523
3026	M.A.J. Govt. College, Deeg, Bharatpur	368
3096	SSG PAREEK PG COLLEGE OF EDUCATION, JAIPUR	98
3097	SSG Jain Subodh Women T.T College Jaipur	97
3134	GOVT. SHRI KALYAN GIRLS COLLEGE, SIKAR	686
3135	GOVT. P.G. COLLEGE	66
3136	AJEETGARH P.G. COLLEGE	102
3137	S.S. JAIN SUBODH P.G. COLLEGE	189
3138	S.B.N. P.G. COLLEGE	53
3139	RAJASTHAN GRAMEEN MAHAVIDHYALAY	13
3140	GRAMIN MAHILA MAHAVIDHALAYA	203
3141	ALANKAR MAHILA P.G. MAHAVIDHYALAY	1262
3142	KASTRU DEVI COLLEGE	167
3143	GANPATI MAHILA MAHAVIHYALAYA	44
3144	MAHARSHI DAYANAND BALIKA VIGYAN PG MAHAVIDYALAYA	508
3145	EASWARAMMA SHIKSHAK PRASHIKSHAN MAHILA MAHAVIDYALAYA	98
3146	AGR WAL P G COLLEGE , JAIPUR	637
3147	I I S DEEMED UNIVERSITY,	714
3148	SETH R N RUIA GOVT. COLLEGE, RAMGARH SHEKHAWATI, (SIKAR)	6
3149	S S G PAREEK PG COLLEGE, JAIPUR	1614
3150	BHARTIYA PRASHIKSHAN SANSTHAN	14
4000	MODEL STUDT CENTRE (REGIONAL CENTRE), JODHPUR	25743
4002	SBK Govt. PG College, Jaisalmer	4190
4003	Govt. College, Barmer	15942
4004	GOVT. BANGUR COLLEGE, PALI	2396
4008	Govt. College, Sirohi	1380
4009	MBR Govt. College, Balotra	5924
4014	G. K. GOWANI GOVT. COLLEGE, BHINMAL	3110

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4034	R.N Memorial Women T.T College, Jodhpur	97
4052	GOVT COLLEGE, OSIAN	5740
4053	GOVT COLLEGE, BILARA	983
4054	S.P.U. COLLEGE FALNA, PALI	868
4055	GOVT GIRL COLLEGE	1954
4056	ADARSH MAHAVIDHYALAYA, JODHPUR	6414
4058	GOVT COLLEGE SOJAT CITY	894
4059	S.P.M.GOV'T COLLEGE	1923
4061	ROOPA RAAM SEVDA MAHAVIDHYALAY	501
4062	SHRI MAHALAXMI MAHILA TEACHERS TRAINING COLLEGE	100
4064	SHRI RAM MAHAVIDHYALAYA	418
4065	BHAGWAN JAMBHESHWAR MAHAVIDHYALAYA	528
4066	GOVT COLLEGE BAYTU	500
4067	GOVT COLLEGE GUDAMALANI	504
4068	M.B.C. GOVT. GIRLS COLLEGE BARMER	229
4069	S.R.S.K.J GOVT GIRLS COLLEGE, JALORE	445
4070	RUNICHA MAHAVIDHYALYA JAISALMER	188
4071	GOVT. PG COLLEGE, BALESAR	206
4072	VEER SHIROMANI RAV DEVRAJ RATHORE GOVT COLLEGE	96
4073	GOVT COLLEGE, JAITARAN	104
4074	MAHILA PG COLLEGE, JODHPUR	367
5000	MODEL STUDT CENTRE (REGIONAL CENTRE), KOTA	6018
5001	Govt. College, Kota	1672
5002	GOVT. PG COLLEGE, KARAUJI	242
5003	Govt. College, Baran	492
5007	Govt. PG College, Jhalawar	727
5008	GOVT. PG COLLEGE, SAWAI MADHOPUR	228
5010	Govt. College, Hindaun City	318
5015	GOVT. COLLEGE, GANGAPUR CITY	122
5018	Govt.College Bundi	552
5046	J.L.N T.T College, Kota	99
5057	GOVT ARTS GIRLS COLLEGE KOTA	1059
5058	KESHAV MAHAVIDHALAYA, ATRU, BARAN	27
5059	LORD BUDDHA INSTITUTE OF TECNOLOGY & SCIENCE COLLEGE	171
6000	MODEL STUDT CENTRE (REGIONAL CENTRE), UDAIPUR	5166
6001	College of Commerce & Management Studies, Udaipur	704
6002	SBP GOVT. COLLEGE, DUNGARPUR	933
6003	HARI DEV JOSHI GOVT. GIRLS COLLEGE, BANSWARA	974
6004	MP PG GOVT. COLLEGE, CHITTORGARH	755
6006	SETH MDB GOVT. COLLEGE, NATHDWARA	566
6008	Govt. PG College, Pratapgarh	420
6050	SETH RANGLAL KOTHARI GOVT COLLEGE, RAJSAMAND	753
6054	Rajasthan Mahila T.T. College, Udaipur	98
6068	HADI RANI GOVT. COLLEGE, SALUMBAR	363
6072	GOVT COLLEGE, JHADOL	83

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Open University

6073	SHRI BHIKHA BHAI BHEEL RAJKIYA MAHAVIDYALAYA	167
6074	NEW LOOK GIRLS PG COLLEGE, BANSWARA	9
6075	SHRI SHYAM COLLEGE ANANDPURI BANSWARA	22
6076	GURUKUL P.G COLLEGE DUNGARPUR	255
7000	REGIONAL CENTRE, BHARATPUR	3178
7003	MAHARAJA SURAJMAL TEACHERS TRAINING COLLEGE PAKKA BAGH BAHRA TPUR	96
7004	GOVT. COLLEGE BAYANA	106
	Total	152286

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Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
	https://www.vmou.ac.in/node/586									

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode at least for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in Conventional mode	No. of years	7 years condition complied Yes/No
Yes	More than 7 Years	More than 7 Years	Yes

6.4 Off campus details (For Deemed to be University): Not Applicable

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt. of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
	NA	-	-	-	-	-	-

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

<i>Type</i>	<i>Session</i>	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM Delivered to learners within a fortnight from the date of admission
UG	July 2025	Last date of Admission 05/10/2025	28/11/2025 Last student	Most of the learners were sent material within fortnight
	Jan 2026	Last date of Admission 22/03/2026	10/05/2026 Last Student	Most of the learners were sent material within fortnight
PG	July 2025	Last date of Admission 05/10/2025	31/11/2025 Last Student	Most of the learners were sent material within fortnight
	Jan. 2026	Last date of admission 22/03/2026	15/05/2026 Last student Tentative	Most of the learners were sent material within fortnight
Diploma	July 2025	Last date of Admission 05/10/2025	28/11/2025 Last Student	Most of the learners were sent material within fortnight
	Jan. 2026	Last date of Admission 22/03/2026	15/05/2026 Last student Tentative	Most of the learners were sent material within fortnight
Certificate	July 2025	Last date of Admission 05/10/2025	20/10/2025 Last student	Most of the learners were sent material within fortnight
	Jan. 2026	Last date of Admission 22/03/2026	15/05/2026 Last student	Most of the learners were sent material within fortnight

HEI ID: U-0428 Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan) Type of HEI: State Government Open University

6.6 Whether any course in a particular programme was allowed through OER/Massive Open Online Courses: Y/N

Yes

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course(if any)	Duration of The Course	No. of Credits assigned to the Course	Percentage of total courses In a particular Programme in a semester wise – programmes wise)
1	Diploma in Computer Application DCAOL	MOOC	Moodle	Vardhman Mahaveer Open University, Kota	1 Year	36	Approximate 80% in a year
2	Diploma in Library Science DLISOL	MOOC	Moodle	Vardhman Mahaveer Open University, Kota	1 Year	36	Approximate 80% in a year

b. Upload approval of statutory authorities of the Higher Educational Institution:

http://45.124.187.0/ilms_vmouk/

Part-VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020–Self-regulation through disclosures, declarations and reports

S. No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	YES https://www.vmu.ac.in/ciqa	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes https://www.vmu.ac.in/act	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	https://www.vmu.ac.in/recognition-letters	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	https://www.vmu.ac.in/prospectus	
5.	Programme-wise information on syllabus,	https://www.vmu.ac.in/prospectus	

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	https://www.vmo.ac.in/node/565	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	https://www.vmo.ac.in/node/569 https://www.vmo.ac.in/prospectus	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1	
8.	Information regarding all the programmes recognized by the Commission	https://www.vmo.ac.in/recognition-letters	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	https://www.vmo.ac.in/node/586 (6.3)	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	https://online.vmo.ac.in/SLM.aspx	

11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	https://www.vmo.ac.in/prospectus	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	https://www.vmo.ac.in/node/564	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	https://www.vmo.ac.in/node/564 https://www.vmo.ac.in/node/581	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	NO	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	https://www.vmo.ac.in/prospectus	
16.	Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	N.A.	

Part-VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide all facilities to the admitted learners:	YES
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the Enrolment invalid	YES
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	YES

[illegible]

	(c) exhibit such records as per missible under law on its website; and	YES
	(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	YES
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and ine-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr.no. '8(a)' to '8(k)' below	
8.(a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	YES
8.(b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time with in, and the manner in, which such refund shall be made to the learner	YES
8.(c)	The number Of seats approved in respect to feach Programme of Open and Distance Learning mode, Which shall be inconsonance with there sources	YES
8.(d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	YES

8.(e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	YES
8.(g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating there in whether such member is employed on regular or contractual basis or any other	YES
8.(h)	Pay and other emoluments payable for each category of teachers and other employees	YES
8.(i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	YES
8.(j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	YES
8.(k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	YES

9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	YES
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seat sine programme of study conducted by it	YES
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seat sine programme in Open and Distance Learning mode offered by a Higher Education Institution	YES
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or Other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	YES

13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	YES
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or other wise in respect of its infra structure or its academic facilities or of its faculty or standard of instruction or academicor research performance, which the Higher Educational Institution, or person authorized to issuesuch advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	YES

Part-IX: Grievance Redressal Mechanism

9.1 Compliance status of Grievance Redressal Mechanism'-As per Annexure-X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Student may register complaint online (via UMS portal, email) or may call 9414026392 or Toll free 18001806166 or may register grievance in person self or by sending letter to nodal officer students may also register complaint at sampark portal, UGC portal etc.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
502	502

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Nodal Officer : Dr. Ravi Gupta,
Assistant Prof. Mathematics,
VMOU, Kota

The welfare of the students is the University's strength. The VMOU provides an effective mechanism for resolving student grievances. The university has established a Students' Grievance Redressal cell in the university. A Grievance is any discontent or dissatisfaction, expressed or unspoken, valid or invalid, arising from anything connected with the Institute that a student believes, believes, or even feels is unfair, unjust, or inequitable.

Any student with a genuine grievance may approach Grievance Cell online on university website to submit his/her grievance in proper format. Grievances are resolved in a systematic manner by involving the relevant Department/person.

The function of resolving grievances is handled by the Students' Grievance Redressal Cell. While resolving the grievance, it is guided by the principle of natural justice. Formal grievances received via the university website, CM Sampark Portal, UGC Portal, CP GRAM Sampark Portal, or in person are considered by the cell. The cell will make every effort to reach an appropriate decision/amicable solution as soon as possible.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (Yes/No)
121	121	Yes

Part-X: Innovative and Best Practices

10.1 Innovations introduced during academic year

Vardhman Mahaveer Open University (VMOU), Kota implemented several academic, technological and skill-oriented initiatives during this academic cycle.

- **Reach the Unreached, difficult and distant topographical terrains of the State:**

Rajasthan is popularly known as a desert state and it is difficult to reach the learners located in the border and desert areas of the State. Accordingly, the University sent groups of academics to different locations to identify as to how the mantle of higher education could be taken to these areas. On the basis of these visits Study centres were identified and the local educators were persuaded to work for it in collaboration with the University. Thus, the first important innovation which the University did was to take the learning at the door-steps of the learners (शिक्षा आपके द्वार) . This slogan gradually yielded the desired results but initially it was a difficult job to convince the educators and the learners about the genuineness of ODL mode of instruction. Thus, the first innovation of reaching the relevant stakeholders in distant and neglected areas of the state could be implemented by the University.

Establish its Regional centres and Study centres in various strategic locations:

The University established 07 regional centres of the University in different strategic locations of the state, viz., Ajmer, Bikaner, Jaipur, Jodhpur, Bharatpur, Udaipur and Kota having 125 Study centres in all. This strategic innovation helped us to reach even the remotest, marginalized and tribal and desert areas of Rajasthan.

- **Providing skill oriented education to learners:**

It was a challenge under the ODL mode of instruction and therefore, the University had to adopt a strategy to establish liaison between the providers and other institutions. Our continuous persuasion followed by the visits of our representative to the offices of the other institutions helped us to arrive at a policy whereby, bi-partite MOUs were entered into with the University and the technical education providers. This innovation was also very successful and it helped many young learners to find suitable learning, grooming and employment after completion of skill-oriented education from VMOU.

- **Graduate Employability Framework (COL-CEMCA Partnership)**

Collaborative skill-building workshops were launched in partnership with the Commonwealth Educational Media Centre for Asia (COL-CEMCA) to bridge the gap between distance education and market-ready job skills.

- **IT Infrastructure & LMS Digitalization**

The University upgraded the core Learning Management System (LMS) alongside systematic IT hardware modernization to support seamless e-SLM (e-Books) access, online assignment submission and digital grievance redressal.

- **Curriculum Integration of Indian Knowledge Systems (IKS)**

Academic forums and national seminars were introduced to integrate Indian Knowledge Traditions (*Bharatiya Gyan Parampara*) and social harmony modules into general distance courses.

- **Research & Ph.D. Program Governance**

Streamlined the Pre-Ph.D. coursework assessment, entrance procedures and online tracking systems for research scholars to enhance research transparency and academic standards.

- **Decentralized Practical Training & Skill Camps**

Standardized real-time schedule management and digital attendance tracking across regional centers (Kota, Jaipur, Jodhpur, Ajmer) for technical and science subjects such as Computer Applications, Biotechnology, and Geography.

- **NEP 2020 Curriculum Restructuring & Online Programs**

Undergraduate & Postgraduate NEP Alignment: Implemented restructured NEP-2020 semester frameworks across B.A., B.Sc., M.A., and M.Sc. programs (Physics, Chemistry, Botany, Zoology, Mathematics).

Research Methodology Integration: Made "Research Methodology" (शोध प्रविधि) a mandatory course across M.A. humanities/social science streams and M.Sc. disciplines to enhance academic research capabilities.

Digital & Distance Learning Expansion: Launched online diploma offerings Diploma in Computer Application (Online) and Diploma in Library and Information Science (Online).

- **Skill-Oriented, Vocational & Language Courses**

New Certificate Offerings: Approved new employment-focused certificates in Media Writing, Foreign Languages (German, French, Spanish with senior secondary eligibility), and Indian Knowledge Systems (IKS) in both online and offline modes.

Traditional & Professional Relaunches: Re-introduced the Certificate in *Karmakand* and restructured practical-oriented vocational courses in Commerce & Management (Accounting, Insurance, Tourism, Import-Export, and Retail Trade).

- **Examination & Assessment Reforms**

Standardized Internal Assignments: Fixed strict submission windows for assignments and projects—March 15 to May 15 for the January session, and August 15 to November 15 for the July session.

Accelerated Revaluation Process: Reduced the revaluation application window from 15 days to 10 days post-result declaration to facilitate faster semester progression.

Grace Marks & Mercy Chance Policies: Introduced standardized grace mark rules for NEP-2020 courses while discontinuing "Mercy Chance" attempts for new NEP-enrolled batches.

Digital Transparency: Result updates and academic tracking were centralized on the 'Student OneView' portal.

- **Research Governance & Student Welfare**

External Expertise in Research Boards: Mandatory appointment of external subject experts to University Research Boards, even in departments with internal professors, to elevate doctoral research standards.

Fee Refund Mechanism: Streamlined UGC-compliant fee refund protocols backed by student affidavits and textbook return verification to prevent dual-beneficiary conflicts.

10.2 Best Practices of the HEI

Following best practices successfully implemented:

1. Responsiveness towards learners:

The university has adopted online mode of admission. The aspirants can visit any E-mitra kiosk located in any part of the state and submit their application online. This makes admission process easy even for students living in remote areas and for the differently abled students. The university website provides all the required information regarding admission, programmes etc.

- **‘Students’ One View’- one stop information system** ‘Student One View’ is a unique application available in the university website. The students can view all details regarding their admission, the status of dispatch of their SLM and other documents and register their grievances by clicking on this application. The students are also advised to subscribe to vmou online channel on youtube to watch the video lectures of their subjects.
- **The university has a dedicated online/ offline helpdesk/ toll free number** for its learners. The information related to all these three is uploaded on the website of the University. The online system of grievance redressal of this University is very unique. The moment an online complaint/ grievance/ query is received, complaint number is generated automatically and the complaint/ grievance/ query is transferred to the concerned person for its resolution. The University has followed a system wherein, till the grievance is resolved, the complaint number continues to show that the complaint/ grievance/ query is still un-resolved and immediate steps are taken to resolve it. Thus, usually all the genuine complaints/ grievances/ queries are redressed in a systematic manner. Over the years the University has found this system to be very useful and learners/ stakeholders are also satisfied with this system of online redressal of grievances. Similarly, the University has the dedicated toll free lines operating under IVRS.
- **The system of getting feed-back:** During face-to-face interactions with the learners, like, in the mandatory workshops and the mandatory practical classes, learners are requested to submit their feedback. It is finally submitted to the coordinator who analyses these feedback sheets. Besides feedback-form link is also provided in the university website through which the stakeholders suggest the corrective actions to the authorities of the University.
- **Free Education for Women:** Recently VMOU has taken a noble social initiative of providing free education to women learners of the state.

2. Accountability

- **Meetings of all the statutory bodies:** All the meetings of the Statutory bodies are held regularly to ensure accountability in administration of the University. It helps in continuous monitoring of accountability on part of the University. Similarly, the State Government is also informed about this

functioning as per the provisions of the Statutes. Representatives of the State Govt. attend various meetings of the University.

- **Auditing and budgeting:** The accounting functions are online; hence, the accounting practices are also easier and automated. The system of internal check and internal auditing is in place. The University has appointed a CA firm to carry out its annual auditing. The audit reports are placed in the meetings of the Executive Council and deliberated upon. Further, the audit objections are noted and resolved through follow-up actions.
- **The procurement processes of the University:** The University has a purchase committee which meets regularly and the procurements are made through the GEM portal. Tendering process is also carried on through e-tendering to ensure transparency and accountability.
- **Academic calendar:** The Academic Calendar is made public through website and prospectus and it is widely circulated. It is being followed strictly and ensures academic accountability of the University.

3. Transparency:

The university follows e-tendering process through state government portal, following RTPPT Act.

- Proper sharing of information with the concerned stakeholders: Information related to each and every aspect related to functioning of the University is uploaded and updated regularly on the website of the University. Further, the University keeps sending bulk SMS and e-mails to the learners to update them about all the important information. Information in the news-papers is also published, as and when required.
- **Transparent system of monitoring and evaluation:** The monitoring of internal and external functions of the University is a continuous process and for this purpose separate mechanisms are followed. It is briefly enumerated as below:
 - (i) Monitoring and evaluations of RCs: Meetings of RCs are conducted at the University Headquarter. During these meetings proper evaluation of the work done and the strategy to be followed is discussed. Finally, the policy guidelines are circulated to all the RCs.
 - (ii) Monitoring and evaluations of Study Centers: Meetings of coordinators of Study Centers are organized at regular intervals to listen to their problems and to take corrective actions. Further, visits to Study Centers are carried out on a regular basis.
 - (iii) Monitoring and evaluation of University's examinations: Before the start of examination, various teams of the University's teachers and employees are sent to deliver the examination material at the examination centres and it is followed by the regular visits to these centres during the conduct of examinations. Flying squads make surprise visits to ensure fair conduct thereof. The examination centres are made only at the places which have the facility of proper conduct of examination.
 - (iv) Monitoring and evaluation of University's general functions: University's various Statutory and non-statutory bodies meet regularly to monitor and evaluate the progress of the University in different functional areas, thereby ensuring complete transparency in the system.
- **Proper institutional system of inclusive planning:** University has a Planning Board which plans the Academic, Administrative, Infrastructural and Financial plans of the University for the long-run and the short-run. It ensures inclusive planning in the University at every possible level. The opinion of learners, coordinators of Study Centers and Regional Directors are included through various authorities of the University.
- **All relevant information is made available in public domain:** The website of the University is the major source of dissemination of information related to the University in public domain. Further, the

University publishes its News- letter, and the Annual Report which put complete information about the University in the public domain.

- **Online provision for all information related to examination.**
- **Exam centre to increase expansion of accessibility for students.**
- **Online redressal of Grievances**
- **Certificate courses like Yoga, Computer skills, with specialized trainings.**
- **Hands-on-workshops like creative writing, spoken English, computer applications with.**
- **Guest lecturers of eminent stakeholders, industry leaders, entrepreneurs and academicians are organized who provide latest trends, career paths and inspire students to move ahead in the professional world.**
- **Industry collaboration and direct recruitment drives.**

10.3 Details of Job Fairs conducted by the HEI

दिनांक 26/08/2025 को एक दिवसीय रोजगार सहायता शिविर, ग्रामीणहाट, कला दीर्घा के सामने राजकीय संग्रहालय के पास नयापुरा कोटा में आयोजित किया गया।

लिंक : <https://www.vmou.ac.in/node/1197>

10.4 Success Stories of students of ODL mode of the HEI

1. Bharat Kumar, Ph.D. in Mathematics Session 2023, working in at Govt. College Barmer (Raj.)
2. Bhuvnesh Nagar, Ph.D. in Mathematics Session 2025, working in at Govt. College Chittorgarh (Raj.)
3. Sonam Kumar Dhewa Ph.D. in Mathematics Session 2025, working in at Govt. College Kota (Raj.)
4. Rakesh Kumar Yadav, Ph.D. in Public Administration, Session 2025, working in at Govt. Arts College Sikar (Raj.)
5. Laxman Chaudhary, Ph.D. in Education, Session 2025, working in at Department of Information Technology and Communication Jaipur.
6. Satyendra Kumar, Ph.D. in Education, Session 2025, working in at Sarvodaya Bal Vidyalaya, Bijwasan (Bharthal), New Delhi-110077
7. Ratan Bishnoi, Retired RAS Govt. of Rajasthan Doing Ph.D. in Public Administration, Session 2025.
8. Pratibha Raman, Doing Ph.D. in Education, Session 2026, working in at Govt. Arts College Sikar (Raj.)
9. Yogeshwar Kumar Yadav, Doing Ph.D. in Commerce, Session 2026, working in Asstt. Director of Employment DGE, Ministry of Labour & Employment, New Delhi.
10. Kuldeep, Doing Ph.D. in Education, Session 2026, working in Principal Govt. Sr. Sec. School (English Medium) Kajara JhunJhunu (Raj.).
11. Kapil Dev Sharma, Doing Ph.D. in Education, Session 2026, working in GPS Bhagat Colony, Fatehgarh Sahib, Department of School Education Punjab.
12. Faizal Khan, Doing Ph.D. in Physics, Session 2026, working in Veterinary Compounder, Kishan Pura Takiya, Kota. (Raj.).
13. Satish Kumar Yadav, Doing Ph.D. in Education, Session 2026, working in (Aided) Govt. Sr. Sec. School Meerka Basai Kishangarh Kairthal Tijara (Raj.)
14. वर्तमान में विश्वविद्यालय में 19 JRF शोध छात्रों को UGC के तहत फेलोशिप प्राप्त कर रहे हैं एवं विज्ञान विषय में पंजीकृत NET JRF छात्रों को फेलोशिप जारी करवाने हेतु वर्तमान सत्र से वर्धमान महावीर खुला विश्वविद्यालय कोटा का पंजीकरण वैज्ञानिक और औद्योगिक अनुसंधान परिषद नई दिल्ली (CSIR) के पोर्टल <https://newfms.ncl.res.in/> पर शोध विभाग द्वारा करवाया गया है।

Success Stories from following Research Scholars are well placed after doing the research work from VMOU, Kota.

School of Continuing Education, Department of Journalism:

- Ayush Srivastav, Ph.D. in Journalism, Working in Abdul Kalam Technical University, Lucknow.
- Pramod Saini, Ph.D. in Journalism, Working at IIMC New Delhi as Professor in English.
- Prabhat Dixit, Ph.D. in Journalism, Working at Manipal University Jaipur as Assistant Professor.
- Asharam Khatik, Ph.D. in Journalism, Working at DyCM office Jaipur as PRO.
- Chandra Sekhar, Ph.D. in Journalism, Working at Delhi Doordarshan as programmer.
- Gaurav Sharma, Pursuing Ph.D. in Journalism, Working in Ministry of Culture New Delhi as PRO.

School of Science and Technology, Department of Botany

- Leena Choubisa, Ph.D. in Botany, Working as Deputy Seed Certification Officer, Rajasthan State Seed and Organic Certification Department Kota-Unit

<https://www.vmou.ac.in/node/566>

10.5 Initiatives taken towards conversion of SLM into Regional Languages

Most of the SLM are in Hindi Language only.

10.6 Number of students placed through Campus Placements.

A **Training and Placement** cell has been established by the university to connect students with employment- oriented programs and to safeguard their interests in this regard. This committee will provide guidance on various matters related to student's training and placement, ensuring effective coordination and successful implementation.

10.7 Details of Alumni Cell and its activity

The Alumni Association

The university has made efforts to create channels that facilitate closer ties between the alumni, students and the university. The Alumni Cell of the VMOU was established on 29-10-21 with the following objectives:

To provide a platform to the alumni for exchange of ideas on academic as well as other relevant matters.

To promote the general welfare of VMOU and its alumni by encouraging participation of the members in various academic and other public spheres.

Activities carried out by the Alumni Association of VMOU:

The Alumni Association of VMOU is a registered organization under the Rajasthan Societies Registration Act 1958. Some of the Alumni of VMOU have made the University proud through their achievements. Students who have carved a niche for themselves in their respective fields continue to mentor their fellow alumni and other students of VMOU and continue to inspire them.

10.8 Any other Information

1. भारतीय उन्नत ज्ञान परंपरा विषय पर एक अंतर्राष्ट्रीय सेमिनार का आयोजन

दिनांक 08.04.2026 को प्रातः 10.00 बजे से सायं 5.30 बजे तक विश्वविद्यालय के भारतीय ज्ञान परंपरा केन्द्र द्वारा विषय पर एक "भारतीय उन्नत ज्ञान परंपरा" अंतर्राष्ट्रीय सेमिनार का आयोजन संत सुधा सागर सभागार एवं गाँधी भवन में किया गया। इस सेमिनार की अध्यक्षता कुलगुरु महोदय प्रो. बी. एल. वर्मा द्वारा की गयी। कार्यक्रम के संयोजक प्रो. सुबोध कुमार द्वारा स्वागत भाषण दिया गया। कार्यक्रम के मुख्या वक्ता प्रो. भगवती प्रकाश शर्मा तथा मुख्या अतिथि श्रीमती कल्पना देवी रहे। कार्यक्रम के अंत में निदेशक अकादमिक प्रो. बी. अरुण कुमार द्वारा आभार प्रकट किया गया।

कार्यक्रम के मुख्य वक्ता रहे और भारतीय ज्ञान परंपरा के मर्मज्ञ प्रो. भगवती प्रकाश शर्मा ने अपने संबोधन में कहा कि हमारे वेदों, पुराणों में पहले से ही असीम ज्ञान समाहित था, जबकि पश्चिमी देश उस पर आज दावा कर रहे हैं। उन्होंने कासमोलॉजी, सूक्ष्म जीवविज्ञान, राजनीति विज्ञान और अर्थशास्त्र के बिंदुओं का रहस्य समझाया। प्रो. शर्मा ने हृदय की कार्य प्रणाली और उसकी मेमोरी का सविस्तर वैज्ञानिक वर्णन किया। उन्होंने बताया पांच हजार साल पहले ही भारतीय ऋषियों ने राहुकेतु के मिथकों से परे जाकर सूर्य और चंद्र ग्रहण के वास्तविक कक्षीय कारणों को जान परख लिया था। उन्होंने कौटिल्य के अर्थशास्त्र की प्रासंगिकता पर भी जोर दिया। मुख्य अतिथि महारानी कोटा कल्पना देवी ने भी कहा कि हमें अपने इतिहास को जानने की जरूरत है। उन्होंने पुरानी सभ्यताओं और भवनों की कलाकारी के बारे में जानकारी दी। उन्होंने कहा कि व्यक्ति का निर्माण करें तो राष्ट्र का निर्माण होगा। कुलगुरु प्रो. बीएल वर्मा ने सभी अतिथियों का आभार व्यक्त करते हुए कहा कि हमें भारत को फिर से विश्वगुरु बनाने पर जोर देना है। उन्होंने कहा कि हमें अपनी प्राचीन प्रज्ञा को आधुनिक परिप्रेक्ष्य में समझना होगा। प्रो. वर्मा ने कहा कि हमारे पूर्वजों ने बहुत मजबूत नींव रखी है और उस पर हम सभी गर्व होना चाहिए। समापन कार्यक्रम में मुख्य अतिथि कोटा दक्षिण के विधायक संदीप शर्मा ने कहा कि हमें अपनी संस्कृति को मजबूत बनाना होगा तभी भारत विश्वगुरु बन सकेगा। मुख्य वक्ता दिल्ली विवि के प्रो. प्रवीण तिवारी ने कहा कि भारतीय ज्ञान प्रणाली और भारतीय ज्ञान परंपरा में अंतर है। प्रणाली स्थिर हो जाती और इससे कई देश बर्बाद हो गए तथा हमने अपनी परंपरा को कायम रखा तो आज डटकर खड़े हैं। पहले तकनीकी सत्र की अध्यक्षता प्रो. कीर्ति सिंह ने की और उपाध्यक्ष रहे डॉ. सुरेन्द्र कुलश्रेष्ठा। इसमें 16 पेपर प्रजेंट किए गए। मुख्य वक्ता उत्तराखंड मुक्त विवि के डॉ. शशांक शुक्ल ने भरतमुनि के नाट्यशास्त्र की वैज्ञानिकता का उल्लेख किया। उन्होंने इसमें 67 हस्त मुद्राओं और 100 से अधिक ग्रीवा संचालन और एक हजार भाव भंगिमाओं का वर्णन किया। ऑनलाइन सत्र की अध्यक्षता प्रो. क्षमता चौधरी ने की। इसमें 22 प्रतिभागियों ने अपने पेपर प्रजेंट किए। सेमिनार में लंदन की आईबीएम कंपनी के मैनेजर नीलेश शर्मा ने एआई और वैदिक गणित के रहस्यों को समझाया। उन्होंने कहा कि एआई को समझने की जरूरत है इसका सीधा संबंध अपनी ज्ञान परंपरा से है। दूसरे तकनीकी की अध्यक्षता प्रो. अनुराधा दुबे ने की और उपाध्यक्ष रहे डॉ. संदीप हुड्डा। इस सत्र के मुख्य वक्ता इलाहाबाद केन्द्रीय विवि के डॉ. पतंजलि मिश्र रहे उन्होंने कहा कि ज्ञान विद्या और धर्म सभी एकदूसरे से जुड़े हुए हैं- और भारतीय ज्ञान परंपरा के गूढ़ रहस्यों को समझने की जरूरत है। उन्होंने कहा कि यह पूरी परंपरा मुख्य रूप से ज्ञान न्याय, सांख्य दर्शन, वेदांत और गीता पर टिकी है, जिसका उद्देश्य विद्या के माध्यम से मुक्ति और परोपकार प्राप्त करना है। सभी प्रतिभागियों का प्रमाण पत्रों का वितरण किया गया। समापन सत्र का संचालन डॉ. आलोक चौहान ने किया और सभी आभार जताया। कार्यक्रम को सफल बनाने में उज्जीवन बैंक कोटा और पीएनबी वीएमओयू कोटा का योगदान रहा।

2. Details of Seminar/conferences/workshop organized

Vardhman Mahaveer Open University, Kota, organized a series of one-day seminars under Group 4 activities, in line with the Higher Education Department, Government of Rajasthan's directions. The seminars covered important themes of social welfare, sustainable development, environmental conservation, women empowerment, health awareness, heritage and water management, including **Pradhan Mantri Vishwakarma Yojana, Zero Budget Natural Farming, Ujjwala and Lakhpati Didi Schemes, Pradhan Mantri Jan Arogya and Ayushman schemes, Jal Jeevan Mission, "Heritage as well as Development," and Irrigation, ERCP, River Linking Project and Water Conservation under Mukhyamantri Jal Swavlamban Abhiyan 2.0.**

These programmes provided students, research scholars, faculty members, and other participants with opportunities to interact with subject experts and gain awareness of contemporary socio-economic, environmental, and developmental issues. The activities contributed significantly to extension and outreach, student enrichment, social awareness, environmental sustainability, and the promotion of institutional values.

S. No.	Month	Date	Seminar Topic
1	July 2025	19-07-2025	किसान: जीरो बजट प्राकृतिक खेती
2	August 2025	14-08-2025	महिला: उज्ज्वला एवं लखपति दीदी योजना
3	September 2025	24-09-2025	स्वास्थ्य: प्रधानमंत्री जन आरोग्य योजना, मुख्यमंत्री आयुष्मान आरोग्य योजना एवं मुख्यमंत्री आयुष्मान दुर्घटना बीमा योजना
4	October 2025	31-10-2025	जल जीवन मिशन
5	November 2025	28-11-2025	विरासत भी, विकास भी
6	December 2025	29-12-2025	सिंचाई: ई.आर.पी.सी., रिवर लिंकिंग प्रोजेक्ट, जल संचय – मुख्यमंत्री जल स्वावलंबन अभियान 2.0

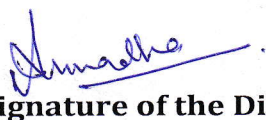
3. A Book Published by Prof. Subodh Kumar, Co-Writer of book “Media Jargon”

(ISBN 978-81-986410-2-1) by Penpal Publication Jaipur.

- विश्वविद्यालय द्वारा “विकसित भारत के लिए नशा मुक्त युवा संकल्प अभियान” के तहत विश्वविद्यालय के क्षेत्रीय केन्द्रों एवं अध्ययन केंद्रों पर 100 सप्ताह तक विभिन्न गतिविधियों का आयोजन किया जा रहा है जिसमें जागरूकता एवं जनभागीदारी संबंधी गतिविधियों में विद्यार्थियों की सक्रिय सहभागिता रहती है, उक्त कार्यक्रम में विद्यार्थियों को नशे से दूर रहने एवं विकसित भारत में उनके योगदान से संबंधित विषय पर प्रोत्साहित करने हेतु विभिन्न प्रकार के गेस्ट व्याख्यान का भी आयोजन किया जाता है कार्यक्रम में आयोजित गतिविधियों में विद्यार्थियों को पुरस्कार भी दिए जाते हैं।

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Signature of the Director:

Name: Prof. (Dr.) Anuradha Dubey
Director CIQA

Seal: Vardhman Mahaveer Open University, Kota

Date: 24.08.2026


Signature of the Registrar:
Name: Anurag Bhargava
Registrar
Vardhman Mahaveer Open University
Kota (Rajasthan)

Seal:

Date: 24.08.2026

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.