

**B.Ed. Examination-****BED-11****English Teaching****Time: 3 Hours****Max Marks: 80**

The question will be divided in three sections. Section-A will contain 8 very short answer type questions each having 2 marks. The section will have a total weightage of 16 Marks. All questions of this section will be compulsory and answer of each question is expected in one word/one sentence or maximum 30 words.

Section-B will contain 8 short answer type questions each having 8 marks. The examinee has to answer any 4 questions out of 8 questions. The section will have a total weightage of 32 Marks. The answer of each question in this section should be written within 100 words.

Section-C will contain 4 Essay /Long answer type questions each having 16 marks. The examinee has to answer any 2 questions out of 4 questions. An internal choice will also be given in each question of this section. The section will have a total weightage of 32 Marks. The answer of each question in this section should be written in not more than 800 words.

**Section-A****(Very Short Answer Type Questions)**

- ❖ What is the focus of language teaching?
- ❖ Advent of which method ushers in a shift from formal grammar to teaching grammar in use.
- ❖ What are the names of four subjects researches in which have contributed in language teaching?
- ❖ Write the twofold goal of language teaching as stated in NCF 2005.

- ❖ Make two specific objectives related to development of reading competency.
- ❖ As per Bloom's taxonomy what is meaning of 'valuing'?
- ❖ What is phoneme?
- ❖ What is difference between Monophthongs and Diphthongs?
- ❖ What role English is playing in multilingual country like India?
- ❖ What is eclectic approach in English language teaching?
- ❖ What benefits can be obtained by précising and defining the aims and objectives of English teaching?
- ❖ Write four resources and transactional strategies to develop listening competency.
- ❖ Name the six categories/level of objectives of cognitive domains as classified in Bloom's taxonomy
- ❖ What is the main role of teacher teaching through situational approach?
- ❖ Where is emphasis of silent reading?
- ❖ Name two approaches suitable for grammar teaching.
- ❖ What are the four basic/fundamental language competency?
- ❖ Which method of second language teaching requires mastery of two languages?
- ❖ What type of danger or risk is anticipated due to lack of fluency?
- ❖ What is primary objective of teaching English?
- ❖ Which skill can be called as foundation of all language works?
- ❖ Which domain of Bloom's taxonomy do 'Responding' belong?
- ❖ What is Tasked-based Language Teaching?
- ❖ Write two causes of defective pronunciation?

### **Section-B**

#### **(Short Answer Questions)**

- ❖ Why is English important as a school subject?
- ❖ Evaluate the integrating role of English language in India.
- ❖ Write the mechanics of reading.
- ❖ Write the objectives of poetry teaching with differentiating from the objectives of prose teaching.
- ❖ Justify the importance of language laboratory in learning of second language.

- ❖ How language teaching has taken a shift from mechanical process of rule learning to creative process?
- ❖ What is Direct Method? Evaluate its importance for teaching the students of your state.
- ❖ Why cooperative language learning is important?
- ❖ English as a link language. Discuss the statement.
- ❖ What is difference between approach and method of teaching?
- ❖ How reading is most convenient skill?
- ❖ Illustrate the cognitive process in reading.
- ❖ Which are the logical steps within the presentation of a poetry lesson plan?
- ❖ What is cognitive maps? Write the implication of cognitive maps in language learning.
- ❖ Explain the process of communicative approach.
- ❖ Which are the two most important qualities of a good English teacher? How those can be developed?
- ❖ What are characteristics of good course book for language competencies development?
- ❖ Establish, How English is the most significant window on the world?
- ❖ What is Induction? Explain with example.
- ❖ What are the types of writing? Describe the process of Guided Writing.
- ❖ What is skimming and scanning? Differentiate between the two.
- ❖ Which is the better approach to teach grammar lessons in junior classes?
- ❖ How concept mapping is important?
- ❖ Differentiate between structural and situational approaches.

### Section 'C'

#### (Long Answer Questions)

- ❖ Which language competencies can be better developed through direct methods? Give relevant examples in your support.
- ❖ What is difference between teaching method and teaching approach? Explain in detail about one teaching approach which you think the most suitable for English teaching.

- ❖ What are the causes of defective pronunciation? Write the measures for eradication of defects in pronunciation.
- ❖ Which are the steps of poetry teaching? Illustrate each step in sequence by planning a lesson of poetry.
- ❖ What are different teaching aids for English teaching? Evaluate the benefits and limitations of five teaching aids which you think more suitable for English teaching.
- ❖ Which are the qualification set by Modern Language Association of America for high school teachers of modern foreign language? Express your views on these qualifications.
- ❖ What are the types of test? Evaluate the usability of different types of test items for testing different language competencies.
- ❖ What are the basic objectives of language teaching? Write the objectives related to all four language competencies.
- ❖ Which are the different levels of writing objectives of affective domains? Write one objective of each level.
- ❖ What are the main methods of English teaching? Differentiate between the bilingual and Grammar-translation method.
- ❖ Evaluate the importance of correct spelling in development of writing competency. Which measures can be used for removing spelling mistakes?
- ❖ What do you understand by Mass Media? Describe the role of each type of mass media in development of language competencies.
- ❖ Assess the importance of different resources used for English language teaching and learning.
- ❖ What are characteristics of good English language teacher?
- ❖ Why remedial teaching is important for foreign language learners? How remedial teaching can be conducted?
- ❖ What is rationale behind making English an official language of India?
  
- ❖ Which are the main methods of teaching English? Describe in detail about any two methods. Also justify the importance of those methods for teaching English in your state.
- ❖ Evaluate the place of English language in school curriculum in India under the light of recommendation of different commissions and committees.

- ❖ Which are the major innovation in English language teaching? Detail about neurolinguistic programming and competency-based language teaching.
- ❖ What do you mean by efficient reading speed? Which are internal and external factors affecting reading efficiency?
- ❖ Why planning is important? Explain the process of unit planning.
- ❖ Justify the importance and developmental process of course reader for language learners.
- ❖ What is testing? What are the characteristics of a good test?
- ❖ As an English language teacher what is your futuristic vision?

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